

Step Ahead Series

Together to a bright future

2025

Second Term



CONNECT

By a group of specialists



Contents



Theme 3:
How the world works

Unit 7 Into the countryside

في الريف

Objectives

Vocabulary	flower, park, tree, grass, plant, river, beautiful, rainbow, bench; wave, high, low; pick, protect, environment, throw, trash, recycle, trash can. **States of water:** liquid, solid, gas; water, ice, steam
Language	- Is there a park? - Yes, there is. - No, there isn't.
Phonics	**ar**: park, farm, star, arm, car, garden, art, jar **or**: sport, horse, corn, shorts, story, morning, forty
Lifeskills	**Collaboration:** An Earth collage **Critical thinking: Oberservation: Differentiation between reality and Imagination;** Connect with Art
Values	**Independence: Self-responsibility:** A walk in the park
Issues and challenges	**Environmental responsibility:** Protecting the environment
Integrated cross-curriculum topics	**Science:** Different states of water **Art:** Water in art




Lesson 1 Into the countryside




flower
زهرة


tree
شجرة


grass
حشائش - عشب


plant نبات


park منتزه


river نهر


beautiful
جميل


rainbow
ألوان الطيف - قوس قزح


bench
مِقعد


sky السماء


Where أين


There's.. يوجد (للمفرد)

Unit 7

Read and learn



There is = There's

There is = There's ▶▶▶ يوجد "للمفرد"

There is not = There isn't ▶▶▶ لا يوجد "للمفرد"

- In the park, there's grass. — يوجد حشائش في المنتزه.
- There's a tree. — يوجد شجرة.
- There isn't a river. — لا يوجد نهر.



Lesson 1

Is there ....? هل يوجد "للمفرد" ....؟





Is there a bird on the grass?
هل يوجد طائر على الحشائش؟



Yes, there is.
نعم، يوجد.





Is there a bee on the flower?
هل توجد نحلة على الزهرة؟



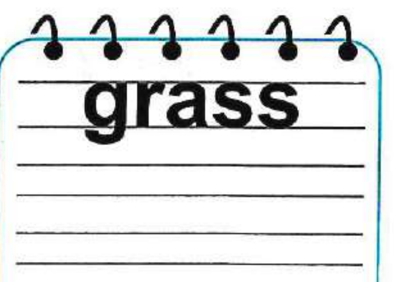
No, there isn't.
لا، لا يوجد.

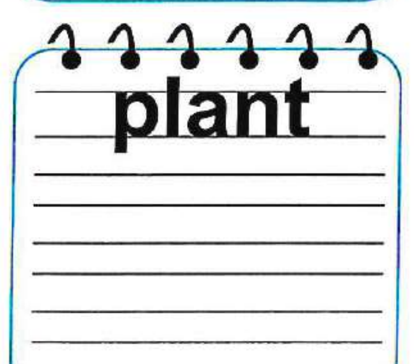
Exercises on Lesson 1 

1 **Write in your best handwriting:** ينسخ الطفل الكلمات الآتية:

flower

tree





park

river



Unit 7

beautiful

rainbow

bench

sky

2 Match and write:
يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. tree
2. park
3. rainbow
4. grass
5. river
6. bench
7. flower
8. plant

....
....
tree
....
....
....
....
....

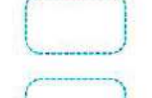
3 Look at the picture and (✔) the correct sentence:
يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1. There's a rainbow in the sky. ☐
There isn't a rainbow in the sky. ☐

2. There's a tree. ☐
There isn't a tree. ☐



3. 

There's a river in the park. 

There isn't a river in the park. 

4. 

There's a bench. 

There isn't a bench.

4 Circle the correct word: يضع الطفل دائرة حول الكلمة الصحيحة:



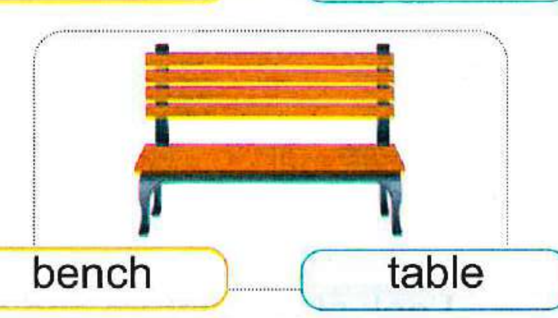
sea - river



park - zoo



sky - rainbow



bench - table

5 Choose the correct answer: يختار الطفل الإجابة الصحيحة:

1. (Am - Is - Are) there a river?
2. Yes, there (isn't - aren't - is).
3. There's a (birds - bees - flower) in the park.
4. No, there (am - isn't - is).
5. (Is - Are - Am) there a bench?
6. There (is - are - isn't) a bee on the grass. I can't see it.



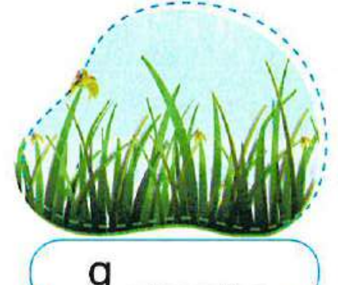
7. (Yes - No), there isn't.

8. There's a (flowers - tree - rivers) in the park.

6 Read and match (A) with (B): يقرأ الطفل ويصل:

(A)	(B)
1. Where are you, Grandmother?	a) No, there isn't. ( )
2. Is there a river?	b) in the sky. ( )
3. There's a rainbow	c) I'm in the park. ( )

7 Supply the missing letters: يكتب الطفل الحروف الناقصة:



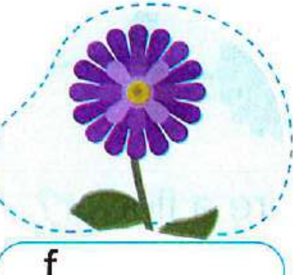

g _ _ _ _



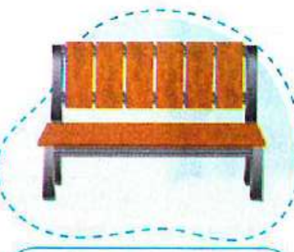
p _ _ _



r _ _ _ _



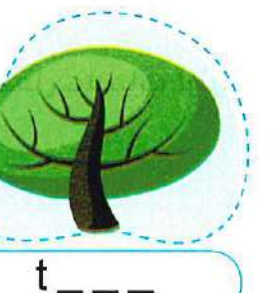

f _ _ _ _ _



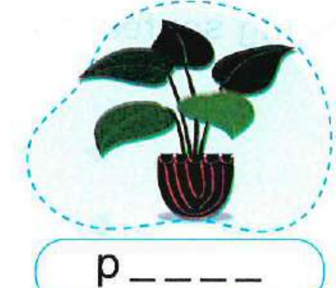
b _ _ _ _



s _ _



t _ _ _



p _ _ _ _



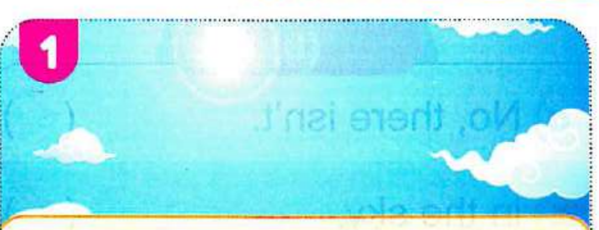
r _ _ _ _ _ _






8 Look at the pictures and answer the questions:
ينظر الطفل إلى الصور ويجيب على الأسئلة:

Yes, there is. - No, there isn't.

1

Is there a rainbow?

....

2

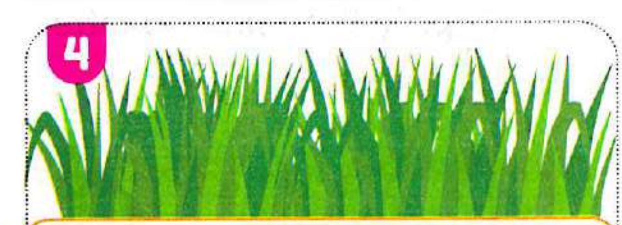
Is there grass?

....

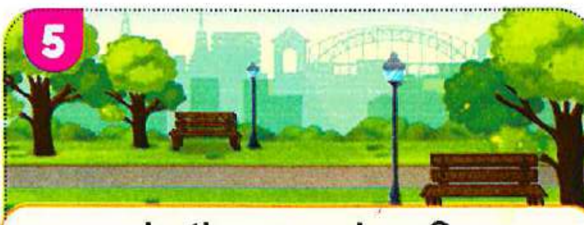
3

Is there a bench?

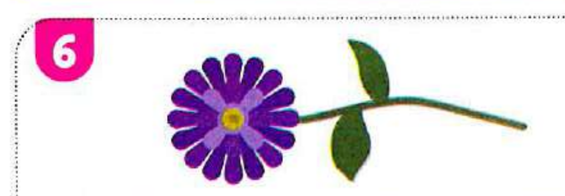
....

4

Is there a tree?

....

5

Is there a river?

....

6

Is there a flower?

....



9 Punctuate the following sentences:
يضع الطفل علامات الترقيم للجمل الآتية:

1. where are you ▶ ....
2. i'm in the park ▶ ....
3. is there a bench in the park ▶ ....

4. no, there isn't ▶ ....

5. there's a bee on the flower ▶ ....

6. is there a river ▶ ....

10 Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليُكَوِّنْ جملًا صحيحة:

1. the bench - now - I'm - on.

▶ ....

2. you, - Where - are - grandmother?

▶ .... ?

3. the sky - in - There's - a rainbow.

▶ ....

4. there - Is - a - river?

▶ .... ?

5. beautiful - is - It.

▶ ....

6. there - Yes, - is.

▶ ....

11 Copy the following sentence:

ينسخ الطفل الجملة الآتية:

In the park, there's grass.

....

....



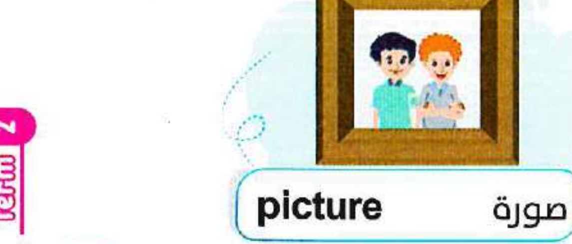
Unit 7

Lesson 2 Science: States of water



Main Vocabulary الكلمات الأساسية في الدرس

water ماء	steam بخار الماء	ice ثلج
solid صلب	liquid سائل	gas غاز
waves أمواج	low منخفض	high عالٍ
very hot ساخن جدًا	very cold بارد جدًا	



picture صورة



sunset غروب الشمس



Lesson 2

Extra Vocabulary كلمات إضافية

see	يرى	go down	تغرب
sea	بحر	move	تتحرك
boat	قارب	a kind of	نوع من
sun	الشمس	too	أيضًا





Read and learn

Water has three states.
الماء له ثلاث حالات.

الحالة الصلبة



solid

الحالة السائلة



liquid

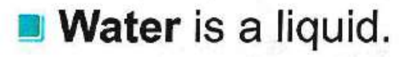
الحالة الغازية



gas



- Very hot water is **steam**. Steam is a gas.



- يكون الماء الساخن جدًا فى شكل بخار. البخار حالته غازية.

- **Water** is a liquid.



- الماء حالته سائلة.



- Very cold water is **ice**. Ice is solid.
- يكون الماء البارد جدًا في شكل ثلج. الثلج حالته صلبة





Unit 7

Read and learn Art

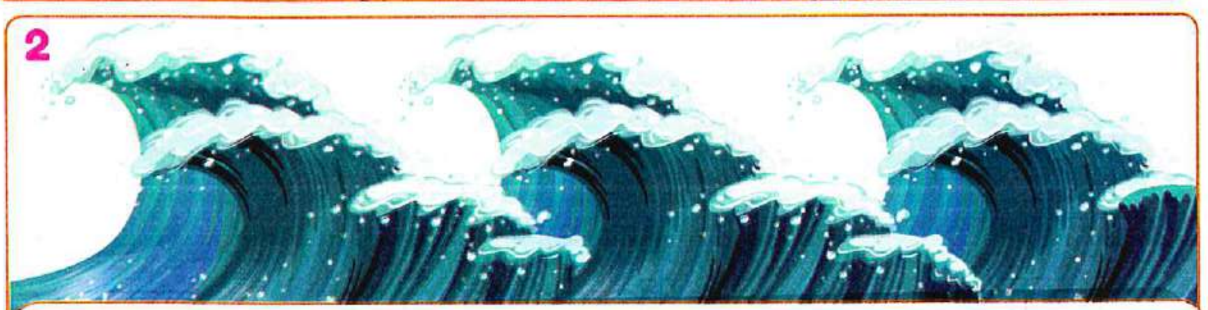
What can you see in all the pictures?

I like this picture. It is pink, blue, and yellow. I can see boats. I can see the sea. أحب هذه الصورة. إنها وردي وزرقاء وصفراء. أستطيع أن أرى قوارب. أستطيع أن أرى البحر.

1



2



Wow! It's a picture of the sea. The **waves** are **high**.
واو! إنها صورة البحر. الأمواج عالية.

3



Look at the sunset. The **waves** are **low**.The sun is going down. The sky is blue, pink, and yellow. I like this picture, too.
انظر إلى غروب الشمس. الأمواج منخفضة. تغرب الشمس. السماء زرقاء ووردية وصفراء. أحب هذه الصورة أيضًا.

A wave is water that moves.



Exercises on Lesson 2

1 **Write in your best handwriting:** ينسخ الطفل الكلمات الآتية:

water

steam

ice

solid

liquid

gas

sun

sea

boat



Unit 7

2 Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:



1. solid .... water
2. water ....
3. gas ....
4. sea ....
5. sun ....
6. liquid ....



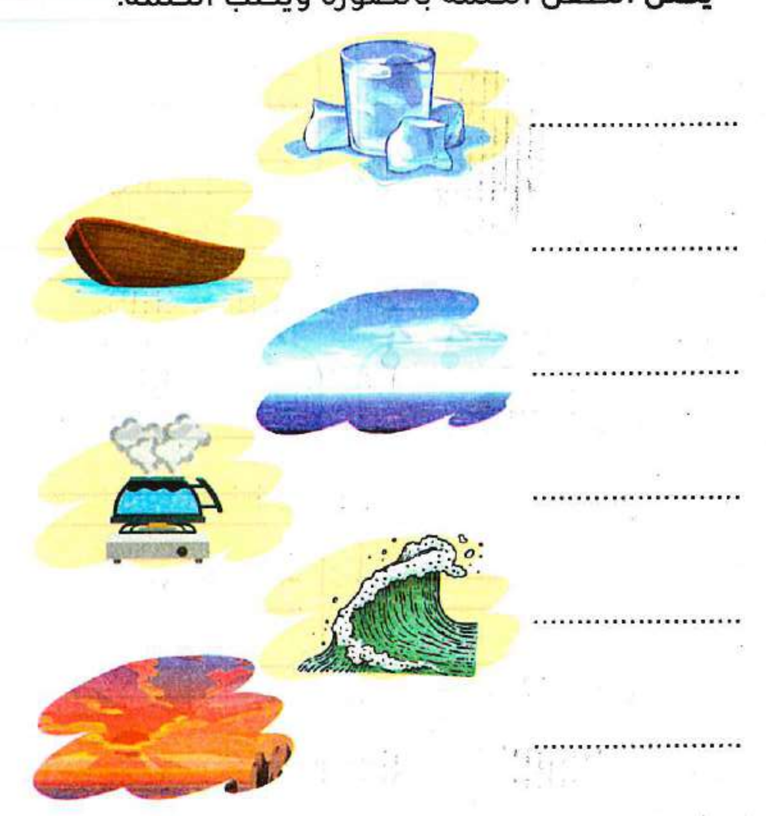




3 Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. high waves ....
2. low waves ....
3. steam ....
4. sunset ....
5. ice ....
6. boat ....







4 Look at the picture and (✔) the correct sentence:

يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1. Very cold water is ice. ☐
   Very hot water is steam. ☐

2. The waves are high. ☐
   The waves are low. ☐

3. Very hot water is steam. ☐
   Very cold water is ice. ☐

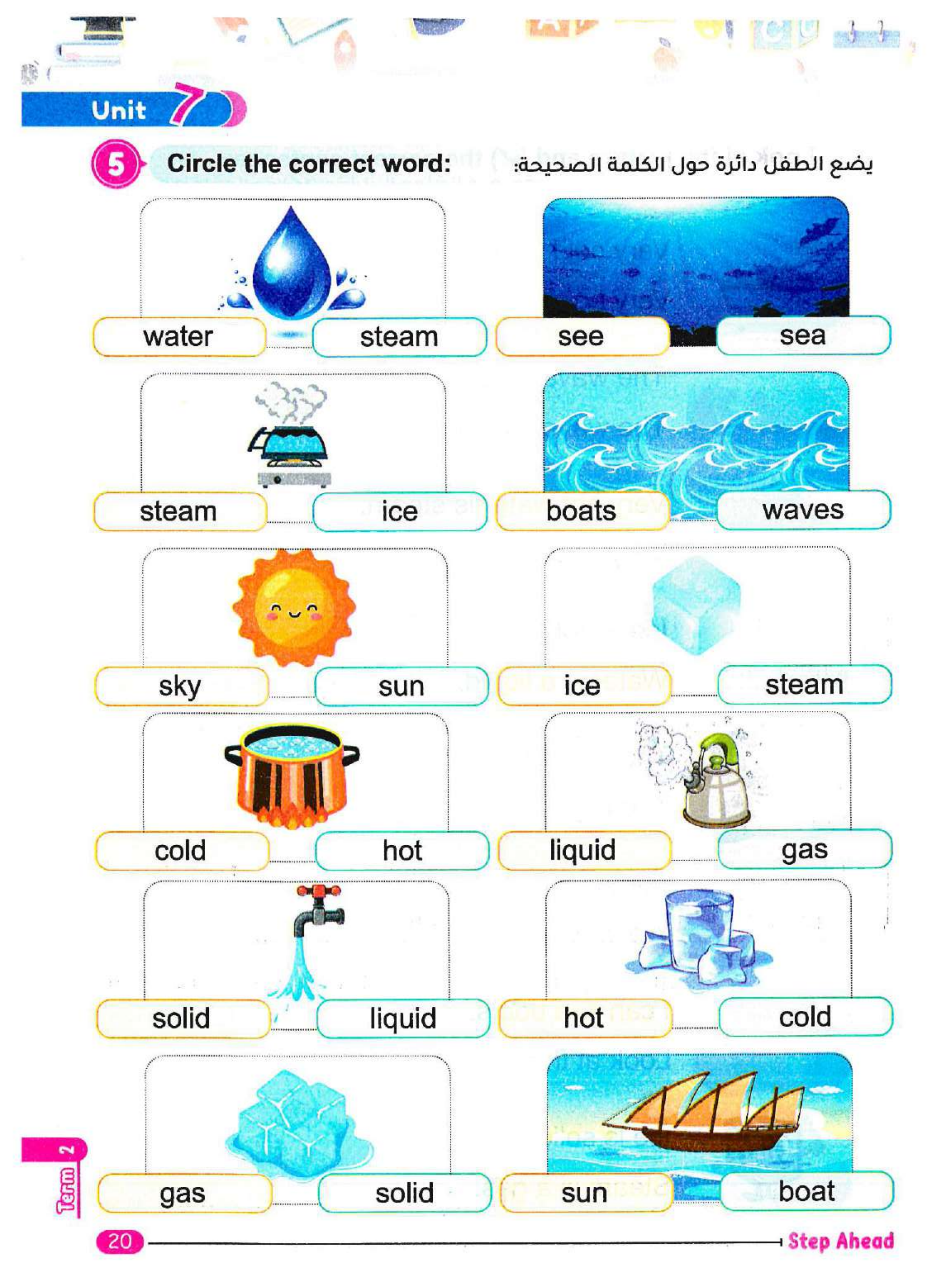
4. Ice is solid. ☐
   Water is a liquid. ☐

5. The sun is going down. ☐
   The sky is blue. ☐

6. Steam is a gas. ☐
   Water is a liquid. ☐

7. I can see boats. ☐
   Look at the sunset. ☐

8. Ice is solid. ☐
   Steam is a gas. ☐



Unit 7

5 Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:

water / steam

see / sea

steam / ice

boats / waves

sky / sun

ice / steam

cold / hot

liquid / gas

solid / liquid

hot / cold

gas / solid

sun / boat

Term 2



6 Choose the correct answer: يختار الطفل الإجابة الصحيحة:

1. Very hot water is (steam - solid - ice).
2. Water is a (gas - solid - liquid).
3. I can see a (sun - boat - sky) in the sea.
4. Very cold water is (gas - steam - ice).
5. Steam is a (liquid - solid - gas).
6. A (boat - wave - fish) is water that moves.
7. Ice is (liquid - gas - solid).

7 Read and match (A) with (B): يقرأ الطفل ويصل:

(A)	(B)	
1. What can	a) is ice.	( )
2. Very cold water	b) three states.	( )
3. Water has	c) you see?	( )

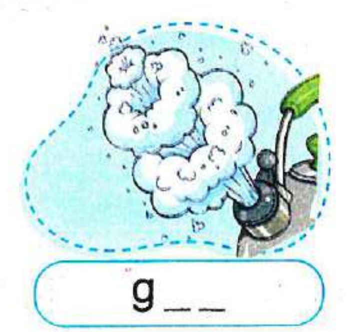
8 Read and match (A) with (B): يقرأ الطفل ويصل:

(A)	(B)	
1. The waves	a) a gas.	( )
2. Steam is	b) is steam.	( )
3. Very hot water	c) are high.	( )

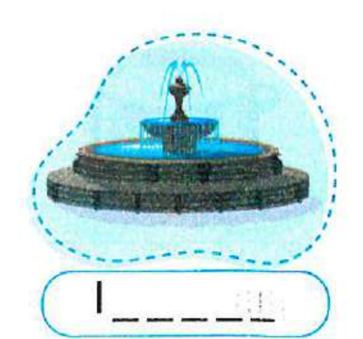
9 Supply the missing letters: يكتب الطفل الحروف الناقصة:



s _ _ _ _



g _ _



l _ _ _ _ _





Unit 7

s_ _

s_ _

b_ _ _

w_ _ _ _

s_ _

m_ _ _

w_ _ _ _

i_ _

s_ _ _ _

s_ _ _ _ _

h_ _ _

l_ _

h_ _

c_ _ _

p_ _ _ _ _ _





10 Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليُكَوِّن جملًا صحيحة:

1. high - The - are - waves.

▶ ....

2. steam - is - hot - Very - water.

▶ ....

3. going - is - The sun - down.

▶ ....

4. boats - I - see - can.

▶ ....

5. a picture - It's - the sea - of.

▶ ....

6. Ice - solid - is.

▶ ....

11 Punctuate the following sentences:

يضع الطفل علامات الترقيم للجمل الآتية:

1. water has three states

▶ ....

2. what is a wave

▶ ....

3. the waves are low

▶ ....

4. what can you see in the picture

▶ ....

12 Copy the following sentence:

ينسخ الطفل الجملة الآتية:

A wave is water that moves.

....

....

Lesson 3 Learn sounds with Busy Bee!

Phonics: the (ar) and (or) sounds:


star نجمة


park منتزه


art فن - رسم



jar برطمان


car سيارة


farm مزرعة


arm ذراع


garden حديقة


story قصة


corn ذرة


horse حصان


sports رياضات


shorts شورت


morning الصباح



forty أربعون



Lesson 3



Look and say



1. **This is a beautiful park.**
   هذا منتزه جميل.



2. **There is a horse on the farm.**
   يوجد حصان بالمزرعة.





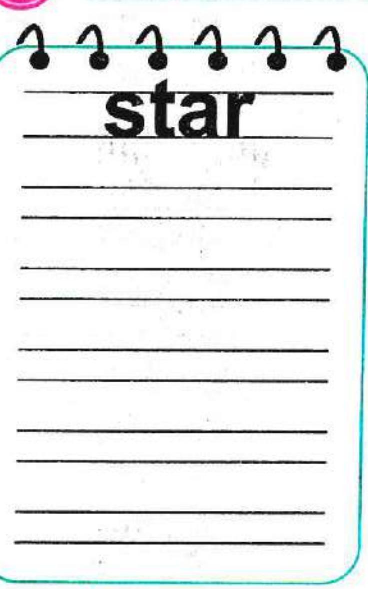
3. **I play sport in the park.**
   أنا ألعب رياضة في المنتزه.



4. **There are flowers in the garden.**
   يوجد زهور في الحديقة.

Exercises on Lesson 3

1 Write in your best handwriting:
ينسخ الطفل الكلمات الآتية:



star

art

arm

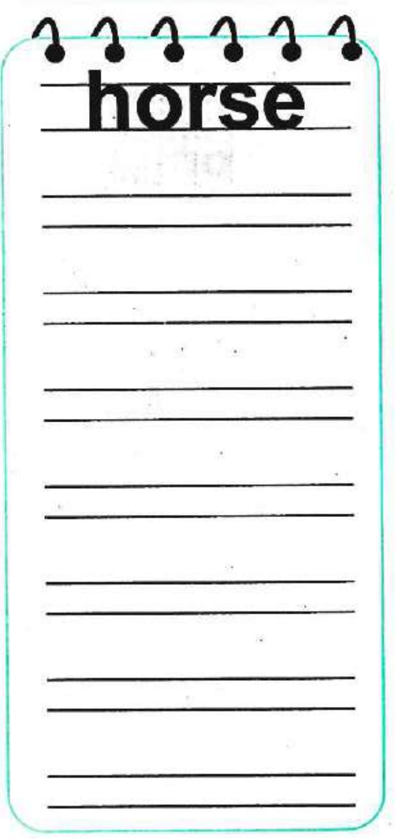
Term 2

jar

farm

story

corn



horse

sports



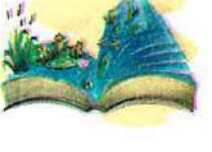
Lesson 3

2 Match and write: يصل الطفل الكلمة بالصورة ويكتبها:

1. sports
2. art
3. farm
4. story
5. forty
6. horse
7. car






....
....
....
....
....
....
....

3 Match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. garden
2. morning
3. corn
4. star
5. arm
6. jar
7. shorts





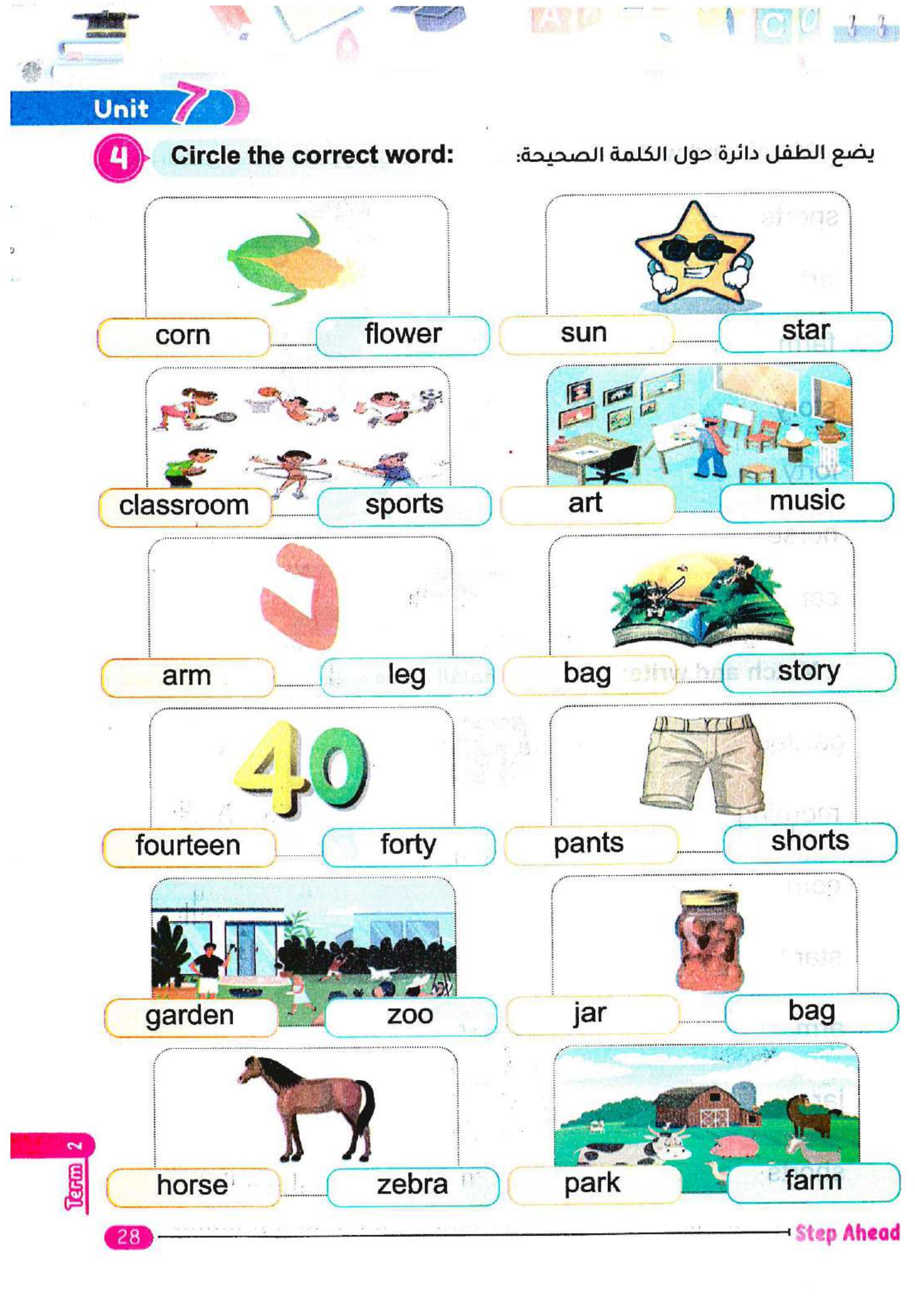



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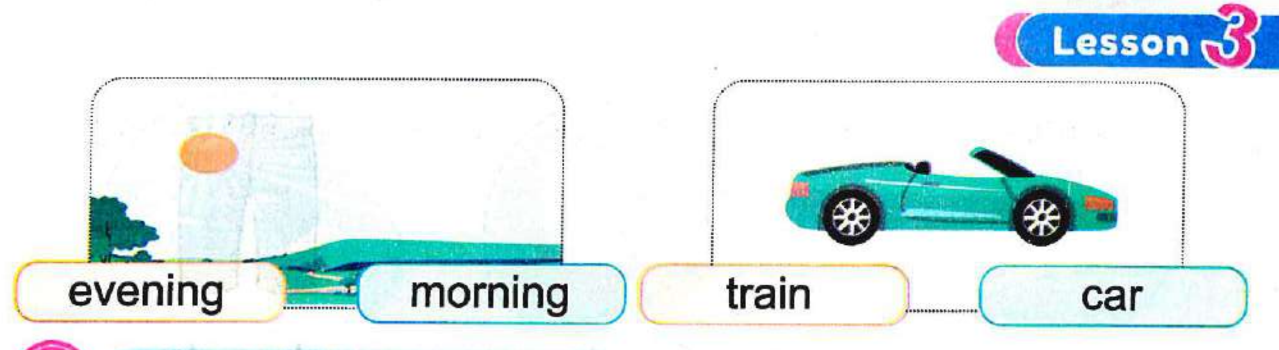


4 Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



Lesson 3



5 **Complete the words with (ar) or (or):**

يكمل الطفل الكلمات بالأصوات (ar) أو (or):

h _ _ se

p _ _ k

c _ _ n

st _ _

sp _ _ ts

_ _ t

f _ _ m

j _ _

st _ _ y

c _ _

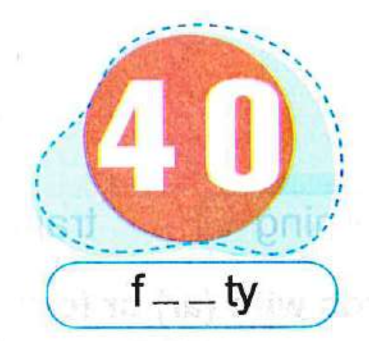
_ _ m

g _ _ den

Term 2



m _ _ ning



f _ _ ty



sh _ _ ts

6 **Reorder the words to make correct sentences:**
يُعيد الطفل ترتيب الكلمات ليُكَوِّن جملًا صحيحة:
Student's Book

1. This - park - a - beautiful - is.
   ▶ ....
2. is - a - There - farm - on - the - horse.
   ▶ ....
3. I - sports - play - the - in - park.
   ▶ ....
4. There - flowers - are - in - garden - the.
   ▶ ....

7 **Copy the following sentence:** ينسخ الطفل الجملة الآتية:

The horse is on the farm.

....

....



Lesson 4 Story: A walk in the park




parents الوالدين


Finished! انتهيت.


drink (n) مشروب


at home
في البيت


smell
يشم


recycling bin
سلة إعادة تدوير القمامة

Sentences & Expressions


We can recycle it.
يمكننا أن نعيد تدويرها.


Don't pick flowers.
لا تقطف الزهور.


Put the trash in the trash can.
ضع القمامة في سلة المهملات.


We mus t protect our environment.
لابد أن نحمي بيئتنا.


I plant trees.
أنا أزرع أشجار.


Don't throw trash in the river.
لا تلقي القمامة في النهر.





Unit 7

Read and learn











Remember to protect our environment!

تذكر أن تحمي بيئتنا.



Unit 7

Look and read the good behavior.

1 ✗



I don't pick flowers.

أنا لا أقطف الزهور.

2 ✔



I put trash in the trash can.

أنا أضع القمامة في سلة القمامة.

3 ✗



I don't throw trash in the river.

أنا لا ألقي القمامة في النهر.

4 ✔



I recycle.

أنا أقوم بإعادة تدوير الأشياء.

5 ✗



I don't throw trash on the grass.

أنا لا ألقي القمامة على الحشائش.

6 ✔



I plant trees.

أنا أزرع الأشجار.







Exercises on Lesson 4

1 Write in your best handwriting: ينسخ الطفل الكلمات الآتية:

parents

pick

protect

environment

trash

recycle



Unit 7

2 Match and write: يصل الطفل الجملة بالصورة ويكتب الجملة:

1. Don't throw trash in the river.  ....
2. I plant trees.  ....
3. Don't pick flowers.  ....
4. Put the trash in the trash can.  ....
5. These are my parents.  ....
6. Don't throw trash on the grass.  ....

3 Look at the picture and (✔) the correct sentence:

يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1. 
   - Pick flowers. It's good. ☐
   - Don't pick flowers. ☐
2. 
   - We can recycle it. ☐
   - We can't recycle it. ☐
3. 
   - Throw trash on the grass. 
   - Don't throw trash on the grass. ☐

4. I don't plant trees. ☐
I plant trees. ☐

5. Put the trash in the trash can. ☐
Don't put the trash in the trash can. ☐

4 Read and match (A) with (B): يقرأ الطفل ويصل:

(A)	(B)
1. Let's keep	a) Yes, there is. ( )
2. We can recycle	b) the park beautiful! ( )
3. Is there a river?	c) the trash at home. ( )

5 Read and match (A) with (B): يقرأ الطفل ويصل:

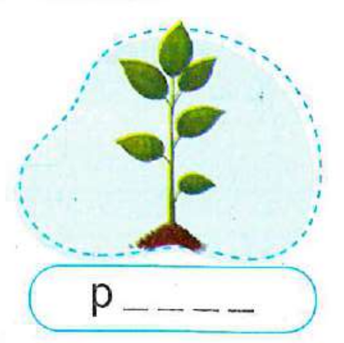
(A)	(B)
1. Hani and Hana are	a) in the trash can. ( )
2. This is a beautiful park.	b) in the park. ( )
3. Let's put the trash	c) Let's keep it clean. ( )

6 Supply the missing letters: يكتب الطفل الحروف الناقصة:

t_ _ _ _

p_ _ _ _ _ _ _

r_ _ _ _ _ _ _ _ _





p_ _ _ _ t_ _ _ _ s_ _ _ _

7 **Read and complete the text with the following words:** يقرأ الطفل ويكمل النص من الكلمات الآتية:



Hana – no – parents – pick – park

Hany and Hana went to the ❶ .... with their ❷ .... ❸ .... liked the flowers. She wanted to ❹ .... the flowers. Mom said ❺ ....

8 **Read and complete the text with the following words:** يقرأ الطفل ويكمل النص من الكلمات الآتية:



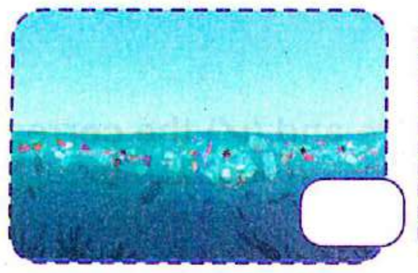
river – protect – trash – recycle

Hany wanted to throw ❶ .... in the ❷ .... Dad said they can ❸ .... it at home. Remember to ❹ .... our environment!

9 **Look and put a (✔) or (✘):** ينظر الطفل ويضع علامة (✔) أو (✘):










10 Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليُكَوِّنْ جملًا صحيحة:

1. must - We - our - protect - environment.

▶ ....

2. likes - Mohammed - the flowers.

▶ ....

3. Hana - are - the park - Hany - in - and.

▶ ....

4. the river - Don't - trash - throw - in.

▶ ....

5. our - protect - to - Remember - environment!

▶ .... !

6. should - What - do - I?

▶ .... ?

7. wanted - pick - to - She - the flowers.

▶ ....





Test 1 on Unit 7



1 Look at the picture and (✔) the correct sentence: (3Ms)

يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1.
- Water is a liquid. ☐
- Steam is a gas. ☐

2.
- I put the trash in the trash can. ☐
- I throw the trash on the grass. ☐

3.
- There isn't a bee on the flower. ☐
- There is a bee on the flower. ☐

2 Match and write: (5Ms)

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. river ....
2. farm ....
3. recycling bin ....
4. waves ....
5. cold ....



3 **Circle the correct word:** (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:

sea / park

corn / flower

4 **Choose the correct answer:** (5Ms) يختار الطفل الإجابة الصحيحة:

1. (Am - Is - Are) there a boy in the garden?
2. Ice is (solid - liquid - gas).
3. Look at the (boat - fish - sunset). The sun is going down.
4. We must (pick - protect - throw) our environment.
5. Yes, there (aren't - isn't - is).

5 **Supply the missing letters:** (6Ms) يكتب الطفل الحروف الناقصة:

g _ _ _ _

t _ _ _ _

b _ _ _

s _ _ _

t _ _ _

s _ _ _ _

6 **Punctuate the following sentences:** (4Ms)
يضع الطفل علامات الترقيم للجمل الآتية:

1. very hot water is steam ....
2. is there a river in the park ....



Unit 8 A trip to the store

رحلة إلى المتجر

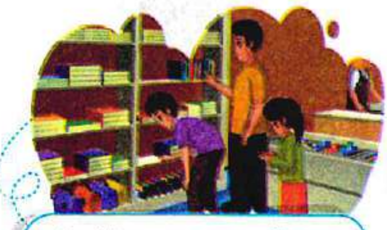
Objectives

Vocabulary	coins, bills, pounds, money, numbers 1-100, stationery shop, toys, school items, pencil case, pen; sell, buy; nut, apple, orange, banana, lemon, fig; useful, currency, sweets, house, eat, flag, people; metal, paper, plastic, glass
Language	- Are there any (bananas)? - Yes, there are. - No, there aren't.
Phonics	oi: coin, oil, soil, point oy: boy, toys
Lifeskills	**Communication:** Shopping role-plays **Problem-solving:** Provision of resources at the market/ fruit stall **Collaboration:** Make a money box **Critical thinking:** Defining relationships between different objects using money
Values	**Curiosity:** Money
Integrated cross-curriculum topics	**Math:** simple sums with money (up to 100) **Science:** Materials





Lesson 1 A trip to the store



stationery shop
مكتبة لبيع الأدوات المدرسية



sell
يبيع



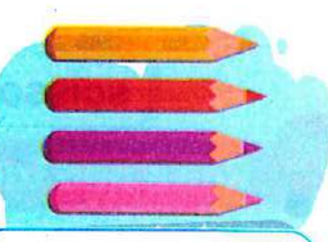
school items
أدوات المدرسة



pen
قلم جاف



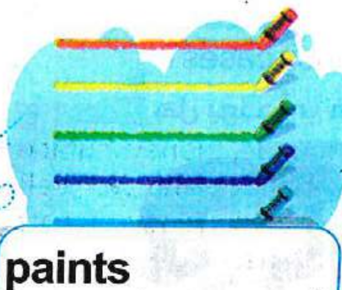
pencil
قلم رصاص



colored pencils
أقلام تلوين



paint brush
فرشاة تلوين



paints
ألوان



colored paper
ورق ملون



bag حقيبة - شنطة



book كتاب



notebook كراسة



Unit 8



ruler
مسطرة

pencil case
مقلمة



calculator
آلة حاسبة



scissors مقص

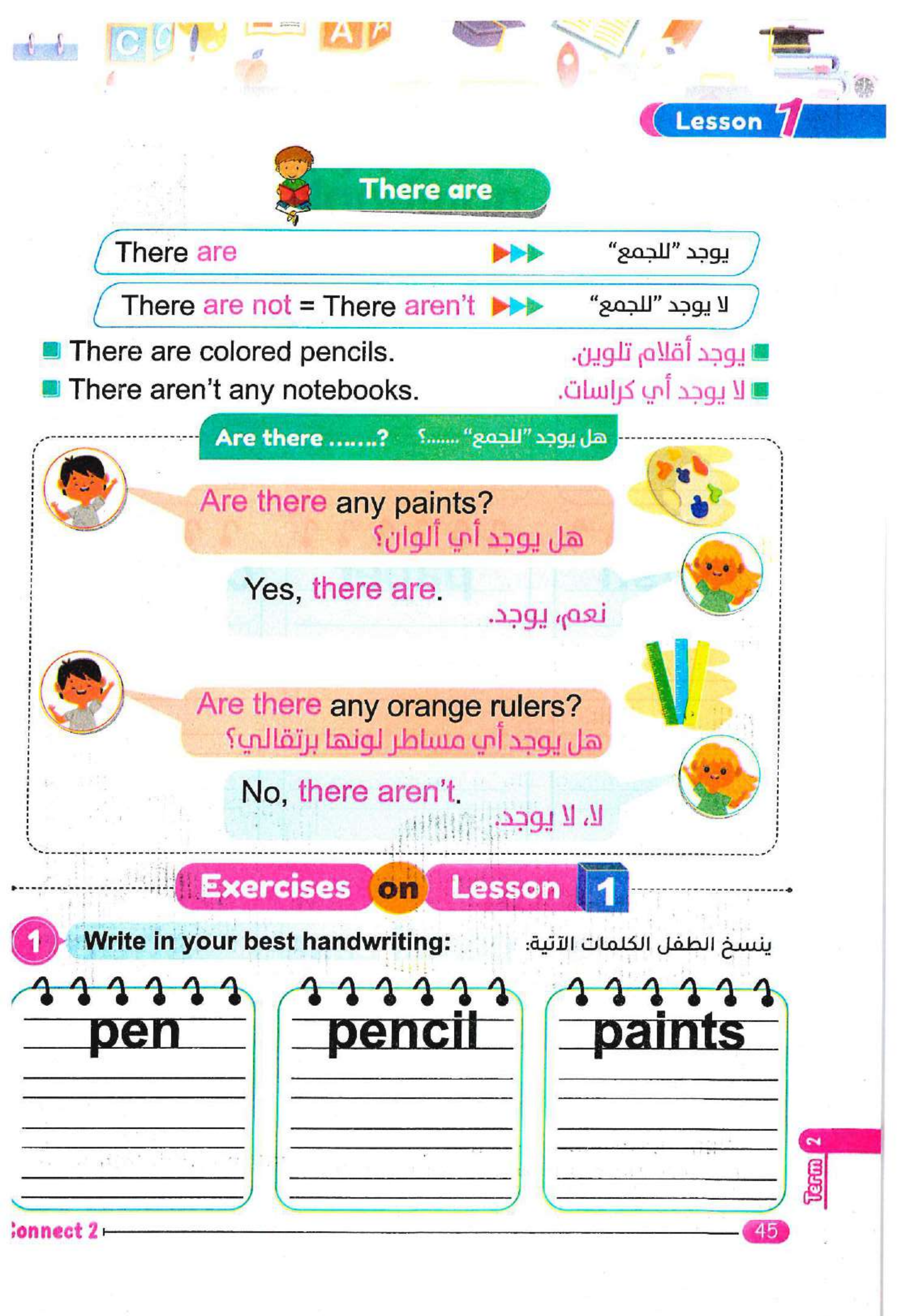
shop - store محل - متجر

Read and learn

Hany and Hana are at the stationery shop with their parents.
هاني وهنا في مكتبة لبيع الأدوات المدرسية مع والديهما.



A stationery shop is a shop that sells school items.



Lesson 1

There are

There are ▶▶▶	يوجد "للجمع"
There are not = There aren't ▶▶▶	لا يوجد "للجمع"

- There are colored pencils. — يوجد أقلام تلوين.
- There aren't any notebooks. — لا يوجد أي كراسات.

Are there ....? هل يوجد "للجمع" ....؟

Are there any paints?
هل يوجد أي ألوان؟

Yes, there are.
نعم، يوجد.

Are there any orange rulers?
هل يوجد أي مساطر لونها برتقالي؟

No, there aren't.
لا، لا يوجد.

Exercises on Lesson 1

1 **Write in your best handwriting:** ينسخ الطفل الكلمات الآتية:

pen

pencil

paints

ruler

notebook

bag

brush

paper

calculator

scissors

pencil case

shop



2 Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. colored paper
2. notebook
3. paints
4. pencil
5. calculator
6. scissors
7. stationery shop









....
....
....
....
....
....
....

3 Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. bag
2. pencil case
3. ruler
4. pen
5. paint brush
6. colored pencils
7. book









....
....
....
....
....
....
....






4 Look at the picture and (✓) the correct sentence:
يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.
There are pencil cases. ☐
There aren't any pencil cases. ☐

2.
There are pencils. ☐
There are colored pencils. ☐

5 Circle the correct word:
يضع الطفل دائرة حول الكلمة الصحيحة:

pen .... pencil

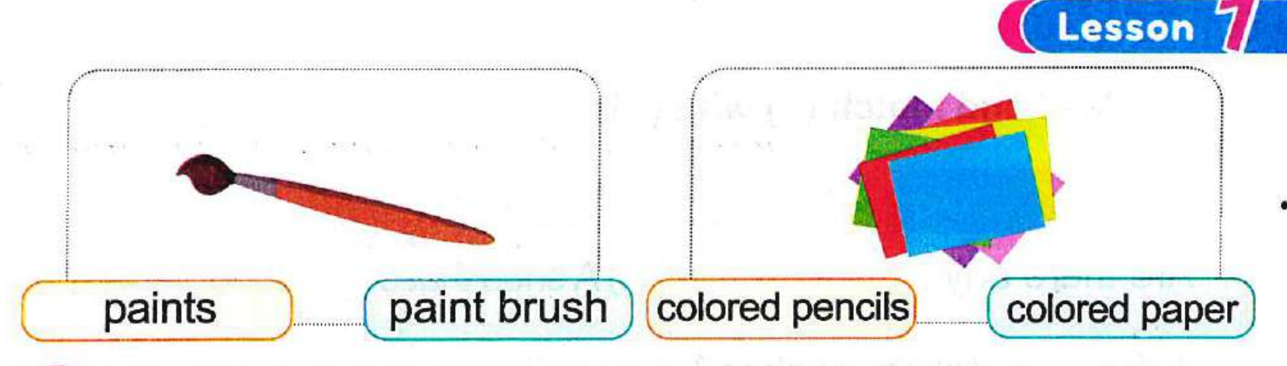
bag .... pencil case

paint brush .... paints

notebook .... book

scissors .... calculator

ruler .... pencil



6 Choose the correct answer: يختار الطفل الإجابة الصحيحة:

1. (Am - Is - Are) there any rulers?
2. (Am - Is - Are) there a pencil case?
3. Yes, there (isn't - aren't - are).
4. Are there any (bag - a bag - bags)?
5. No, there (aren't - are - is).
6. (Am - Is - Are) there any paint brushes?
7. Is there a (pens - pen - pencils)?
8. Are there any paints? - No, there (isn't - are - aren't).
9. Are there any (rulers - ruler - a ruler)?
10. Are there any scissors? - Yes, there (is - are - aren't).

7 Read and match (A) with (B): يقرأ الطفل ويصل:

(A)	(B)
1. Are there any rulers?	a) a bag. ( )
2. There are	b) No, there aren't. ( )
3. There is not	c) blue pens. ( )

8 Read and match (A) with (B): يقرأ الطفل ويصل:

(A)	(B)
1. Are there any	a) A shop that sells school items. ( )
2. What is a stationery shop?	b) at the shop. ( )
3. Hany and Hana are	c) red pens? ( )

9 Supply the missing letters: يكتب الطفل الحروف الناقصة:

p _ _

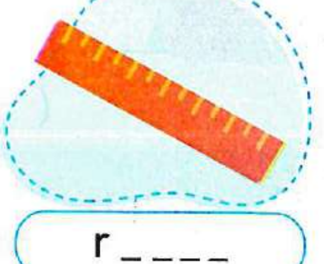
p _ _ _ _ _ c _ _ _

c _ _ _ _ _ _ _ p _ _ _ _

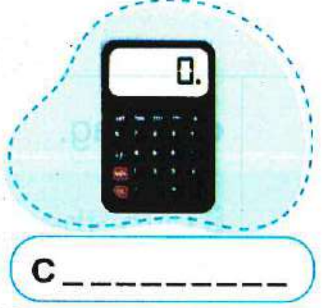
b _ _ _ _

p _ _ _ _ _

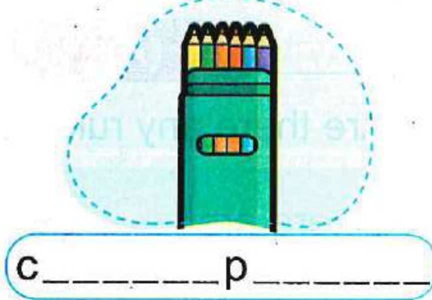
s _ _ _ _ _ _



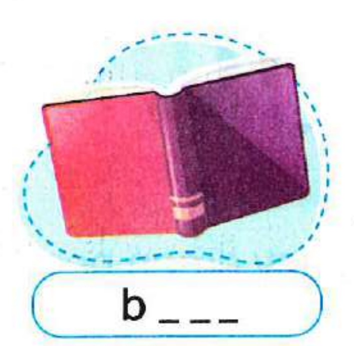
r _ _ _ _



c _ _ _ _ _ _ _ _ _



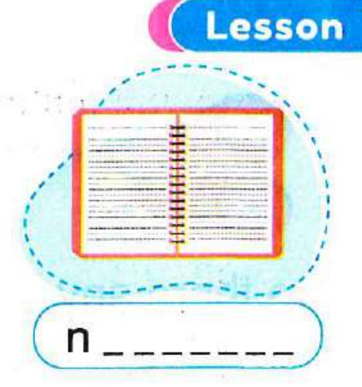
c _ _ _ _ _ _ p _ _ _ _ _ _



b _ _ _



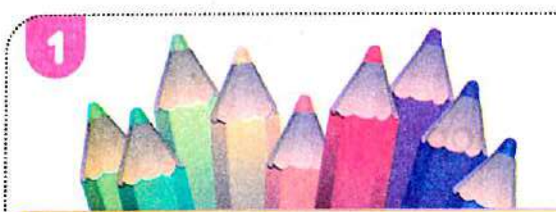
b _ _



n _ _ _ _ _ _ _

10 **Look at the pictures and answer the questions:**
ينظر الطفل إلى الصور ويجيب على الأسئلة:

Yes, there are. – No, there aren't.

1


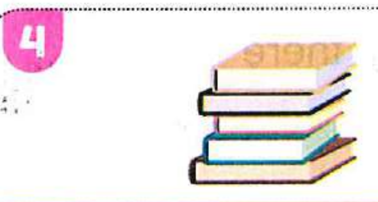
Are there any paint brushes?

....

2


Are there any school items?

....

3


Are there any calculators?

....

4

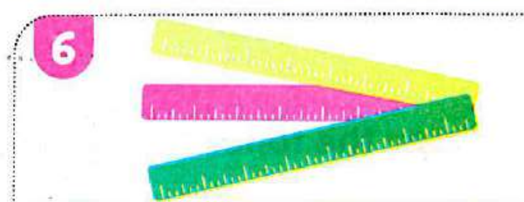
Are there any notebooks?

....

5


Are there any red bags?

....

6


Are there any blue rulers?

....

7 Are there any scissors?

....

8 Are there any green pencils?

....

11 Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليُكَوِّنْ جملًا صحيحة:

1. blue - are - pens - There.

▶ ....

2. are - They - at - the stationery - shop.

▶ ....

3. Are - black - there - pens - any?

▶ .... ?

4. aren't - there - No,.

▶ ....

5. school - A stationery - sells - shop - items.

▶ ....

6. is - What - shop - a stationery?



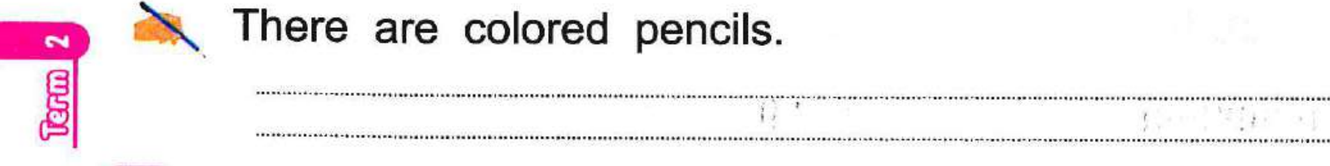
▶ .... ?

12 Copy the following sentence:

ينسخ الطفل الجملة الآتية:



There are colored pencils.



....

....












Lesson 2 Part (1):

Math: Numbers 10-100

ten	10	10
eleven	11	11
twelve	12	12
thirteen	13	13
fourteen	14	14
fifteen	15	15
sixteen	16	16
seventeen	17	17
eighteen	18	18
nineteen	19	19

twenty	20	20
thirty	30	30
forty	40	40
fifty	50	50
sixty	60	60
seventy	70	70
eighty	80	80
ninety	90	90
hundred	100	100



Unit 8



number رقم



team فريق



race سباق



skirt جيبة



friend صديق



live يعيش



children أطفال



classroom فصل



How many كم عدد

لاحظ أن:

- كلمة (hundred) لا يمكن جمعها بإضافة (s) إذا جاء قبلها رقم (أي رقم).

two hundred / nine hundred / four hundred / seven hundred

- ولكن: يجوز جمعها بإضافة (s) إن لم يأتي قبلها رقم.

hundreds of books / hundreds of students / hundreds of people





Read and learn

1



It's bus number 43.

هذا أتوبيس رقم (43).

2



I'm number 20 in my team.

أنا رقم (20) في فريقي.

3



I live in number 67.

أنا أعيش في رقم (67).

4



It's 52 pounds.

سعره (52) جنيهًا.

5



The car is number 84 in the race.

السيارة رقمها (84) في السباق.

6



My grandpa is 75 years old.

جدي عمره (75) سنة.



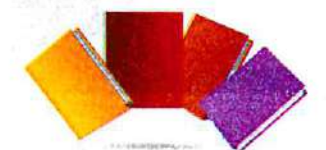


How many كم عدد

How many ▶▶▶ ما عدد - كم عدد

- السؤال البادئ بـ (How many) يسأل عن العدد وتتبع (How many) بإسم جمع.

- How many books are there?
  - ▶ There are four books.



Activity

1. How many chairs are there in your classroom?
   - ▶ There are .... chairs in my classroom.
2. How many boys are there in your classroom?
   - ▶ There are ....
3. How many desks are there in your classroom?
   - ▶ ....
4. How many bags are there in your classroom?
   - ▶ ....
5. How many girls are there in your classroom?
   - ▶ ....
6. How many children are there in your classroom?
   - ▶ ....



Lesson 2

Exercises on Lesson 2 Part 1

1 **Read and match:** يقرأ الطفل ويصل:

31	twenty-four	
75	twelve	
98	ninety-eight	
24	eighteen	
	thirty-one	
	eleven	
	seventy-five	
	one hundred	

2 **Read and match:** يقرأ الطفل ويصل:

	forty-two	
90	eighty-nine	
13	fifty-seven	
10	sixty-three	
	eighty	
	ten	
	thirteen	
	ninety	





Unit 8

3 Look at the picture and (✔) the correct sentence:

يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1. 

It's bus number thirty-four. ☐

It's bus number forty-three. ☐

2. 

I'm number twelve in my team. ☐

I'm number twenty in my team. ☐

3. 

I live in number sixty-seven. ☐

I live in number seventy-six. ☐

4. 

It's fifty-two pounds. ☐

It's twenty-five pounds. ☐

5. 

The car is number ninety-eight in the race. ☐

The car is number eighty-nine in the race. ☐

6. 

My grandpa is seventy-five years old. ☐

My grandpa is fifty-seven years old. ☐



Lesson 2

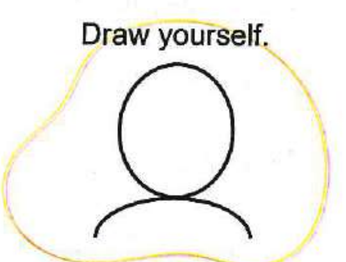
4 Read and complete about yourself:

يقرأ الطفل ويكمل متحدثًا عن نفسه:

This is me. I am .... years old.

I live in number .... My

friend lives in number ....



5 Write the following numbers in letters:

يكتب الطفل الأرقام الآتية بالحروف:

1. 91 ▶ ....
2. 42 ▶ ....
3. 35 ▶ ....
4. 100 ▶ ....
5. 11 ▶ ....
6. 76 ▶ ....
7. 19 ▶ ....
8. 58 ▶ ....
9. 18 ▶ ....
10. 27 ▶ ....
11. 62 ▶ ....
12. 13 ▶ ....
13. 49 ▶ ....
14. 15 ▶ ....
15. 84 ▶ ....
16. 17 ▶ ....
17. 98 ▶ ....
18. 14 ▶ ....
19. 10 ▶ ....
20. 16 ▶ ....

6 Write the following numbers:

يكتب الطفل الأرقام الآتية:

1. seventy-five ▶ ....
2. twenty-four ▶ ....
3. eleven ▶ ....
4. one hundred ▶ ....
5. thirty-nine ▶ ....
6. eighteen ▶ ....
7. fifty-eight ▶ ....
8. thirteen ▶ ....

9. eighty-two ▶ ....
10. fifteen ▶ ....
11. ninety-eight ▶ ....
12. sixteen ▶ ....
13. sixty-one ▶ ....
14. twelve ▶ ....
15. forty-three ▶ ....
16. nineteen ▶ ....
17. fourteen ▶ ....
18. thirty-seven ▶ ....
19. seventeen ▶ ....
20. twenty-nine ▶ ....

7 Read and match (A) with (B): يقرأ الطفل ويصل:

(A)	(B)
1. How many chairs	a) in my classroom. ( )
2. There are 33 chairs	b) Yes, there are. ( )
3. Are there any bags?	c) are there? ( )

8 Read and match (A) with (B): يقرأ الطفل ويصل:

(A)	(B)
1. I live in	a) is 60 years old. ( )
2. How many books are there?	b) number 57. ( )
3. My grandma	c) There are 20 books. ( )

9 Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليُكَوِّن جملًا صحيحة:

1. number - 67 - I - live - in.

▶ ....

2. is - My grandpa - 75 - old - years.

▶ ....



3. there - bags - How many - are?

▶ .... ?

4. chairs - Are - any - there?

▶ .... ?

5. wanted - pick - to - She - the flowers.

▶ ....



10 Read and match: يقرأ الطفل ويصل:



1. It's seventy-two pounds.



2. My friend lives in number forty-eight.



3. My sister is number twenty-two in her team.



4. My gramdma is sixty-five years old.

11 Copy the following sentence: ينسخ الطفل الجملة الآتية:

That car is number eighty-nine.

....

....







Lesson 2 Part (2):

Social Studies: Money

Main Vocabulary الكلمات الأساسية في الدرس

money مال - نقود	currency عملة	buy يشتري
pound جنيه	coins عملات معدنية	bills عملات ورقية
useful مفيد - نافع	How much كم كمية - كم ثمن - كم سعر	

Clothes ملابس



clothes ملابس	shoes حذاء	pants بنطلون



jacket	چاكت
T-shirt	تي شيرت
skirt	چيبة

Extra Vocabulary كلمات إضافية

things	أشياء	Egypt	مصر
our world	عالمنا	people	الناس
food	طعام	toys	لعب أطفال
sweets	حلوي	house	منزل

How much
كم كمية - كم ثمن - كم سعر

How much ▶▶▶ كم كمية - كم ثمن - كم سعر

- السؤال البادئ بـ (How much) يمكن أن يسأل عن الكمية.

How much money do you have?

▶ I have 95 pounds.

- وأيضًا السؤال البادئ بـ (How much) يمكن أن يسأل عن الثمن أو السعر.

How much is the T-shirt?

- نستخدم (is) عند السؤال عن ثمن شيء مفرد.

▶ It's 80 pounds. ▶ That's 80 pounds.

How much are the pants?

- نستخدم (are) عند السؤال عن ثمن شيء جمع.

▶ They 're 95 pounds. ▶ That's 95 pounds.





Read and learn



Activity



1. How much are the shoes and pants, please?
   ▶ That's ...., please.
2. How much are the skirt and T-shirt, please?
   ▶ That's ...., please.
3. How much are the pants and skirt, please?
   ▶ That's ...., please.
4. How much are the jacket and T-shirt, please?
   ▶ That's ...., please.
5. How much are the shoes and skirt?
   ▶ That's ...., please.





Lesson 2

Money

We use money to buy things. Money is very **useful** in our world. In Egypt, people use money to buy things they need, like food, clothes, and houses. We can also use it to buy things we want, like sweets and toys. In Egypt, the pound is our money or **currency**.

نستخدم المال لشراء الأشياء. المال مفيد جدًا في عالمنا. في مصر يستخدم الناس المال لكي يشتروا الأشياء التي يحتاجونها مثل الطعام والملابس والمنازل. يمكننا أيضًا أن نستخدم المال لشراء الأشياء التي نريدها مثل الحلوى ولعب الأطفال. في مصر الجنيه هو عملتنا.

Things we need and want
الأشياء التي نحتاجها ونريدها .....

we need ▶▶▶ نحتاج food / clothes / houses

we want ▶▶▶ نريد sweets / toys

Exercises on Lesson 2 Part 2

1 Write in your best handwriting: ينسخ الطفل الكلمات الآتية:

money





Term 2

pound

coins

bills

jacket

shoes

pants





2 Match and write:
يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. pound  ....

2. money  ....

3. buy  ....

4. coins  ....

5. bills  ....

3 Look at the picture and (✔) the correct sentence:
يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1. 

That's thirty pounds. ☐

That's twenty pounds. ☐

2. 

The shoes are eighty-five pounds. ☐

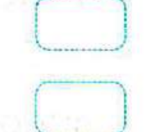
The shoes are fifty-eight pounds. ☐

3. 

That's seventy pounds. ☐

That's sixty pounds. ☐

4. 

It's fifty pounds. 

It's one hundred pounds.

4 Choose the correct answer: يختار الطفل الإجابة الصحيحة:

1. Five and five (is - are) ten.
2. Money is (useful - not useful).
3. Twenty-nine and fifty is (eighty-nine - seventy-nine).
4. Things we need are (sweets - houses).
5. Thirty-one and sixty-three is (ninety-four - forty-nine).
6. We use money to (buy - eat) things.
7. Seventy-six and eleven is (seventy-seven - eighty-seven).
8. The pound is the (currency - people) of Egypt.
9. How (many - much) is the T-shirt?
   - It's seventy pounds.
10. How (many - much) money is there?
    - There are 36 pounds.
11. How (many - much) chairs are there?
    - There are three chairs.
12. How much (is - are) a skirt?
13. How much (is - are) the pants?





14. How much are the (skirt - shoes)?

15. How much is the (jacket - pants)?

5 Supply the missing letters:

يكتب الطفل الحروف الناقصة:

m_ _ _ _

c_ _ _ _ _ _ _

p_ _ _ _

c_ _ _ _

b_ _ _ _

b_ _

T-_ _ _ _ _

p_ _ _ _

s_ _ _ _

s_ _ _ _



6 Read and match (A) with (B): يقرأ الطفل ويصل:

(A)	(B)
1. We use money	a) useful in our world. ( )
2. How much are the pants?	b) to buy things. ( )
3. Money is very	c) That's 35 pounds. ( )

7 Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليُكَوِّنْ جملًا صحيحة:

1. buy - We - things - use - money - to.

▶ ....

2. useful - is - Money - very.

▶ ....

3. the currency - The pound - of Egypt - is.

▶ ....

4. shoes - How much - the - are?

▶ .... ?

5. want - I - jacket, - a - please.

▶ ....

6. skirt - How much - the - is?

▶ .... ?

7. have - you - do - money - How much?

▶ .... ?



Lesson 3 Learn sounds with Busy Bee!



Phonics: the (oi) and (oy) sounds:



coin عملة معدنية



oil زيت



soil تربة



point يشير



boy ولد



toys لعب أطفال



Look and say



1. **Point at the oil.**
أشر إلى الزيت.



2. **The boy has a toy.**
الولد لديه لعبة.



3. **Is there a coin in the soil?**
هل يوجد عملة معدنية في التربة؟





Exercises on Lesson 3

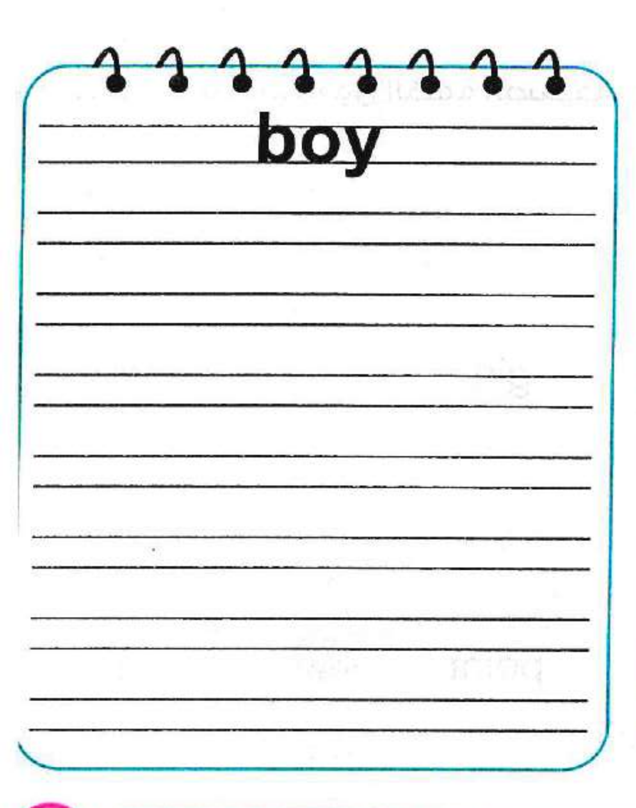
1 Write in your best handwriting: ينسخ الطفل الكلمات الآتية:

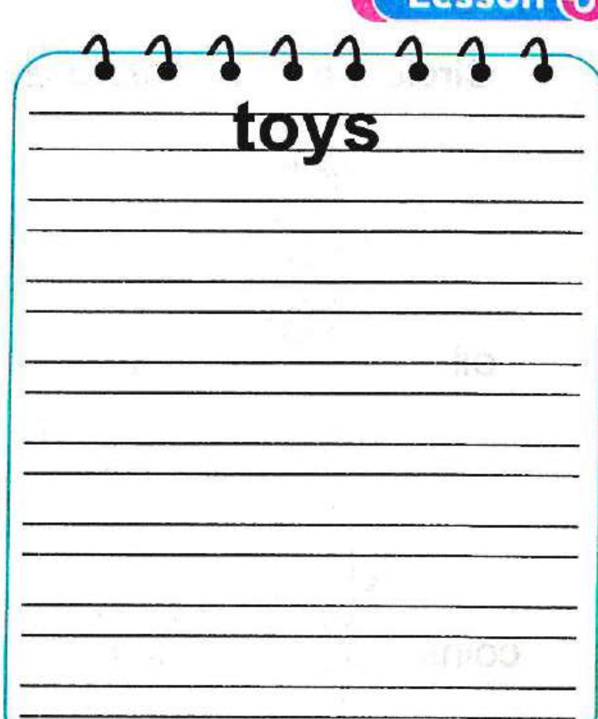
coin

oil

soil

point





2 Match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. soil ....
2. toys ....
3. point ....
4. boy ....
5. oil ....









3 Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



4 Complete the words with (oi) or (oy):

يكمل الطفل الكلمات بالأصوات (oi) أو (oy):





metal معدن



paper ورق



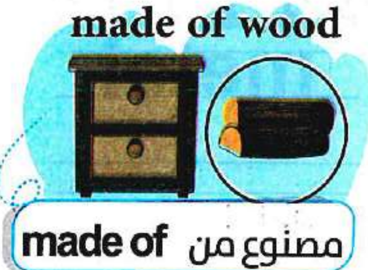
glass زجاج



plastic بلاستيك



sharpener براية



made of مصنوع من



coin
عملة معدنية



bill
عملة ورقية





- A coin is made of metal.



- العملة المعدنية مصنوعة من المعدن.

- A bill is made of paper.



- العملة الورقية مصنوعة من الورق.

- The toy is made of plastic.



- اللعبة مصنوعة من البلاستيك.

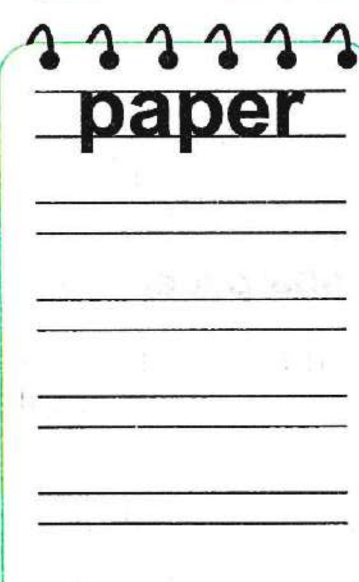
- The window is made of glass.

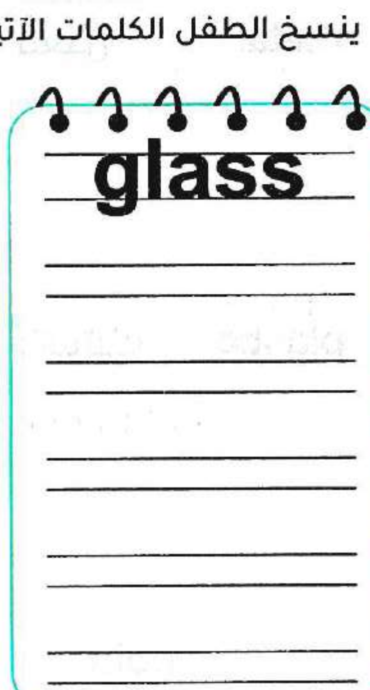


Exercises on Lesson 4

1 **Write in your best handwriting:** ينسخ الطفل الكلمات الآتية:

metal





plastic

sharpener

made of





2 Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. glass ....
2. paper ....
3. sharpener ....
4. plastic ....
5. metal ....

3 Look at the picture and (✔) the correct sentence:

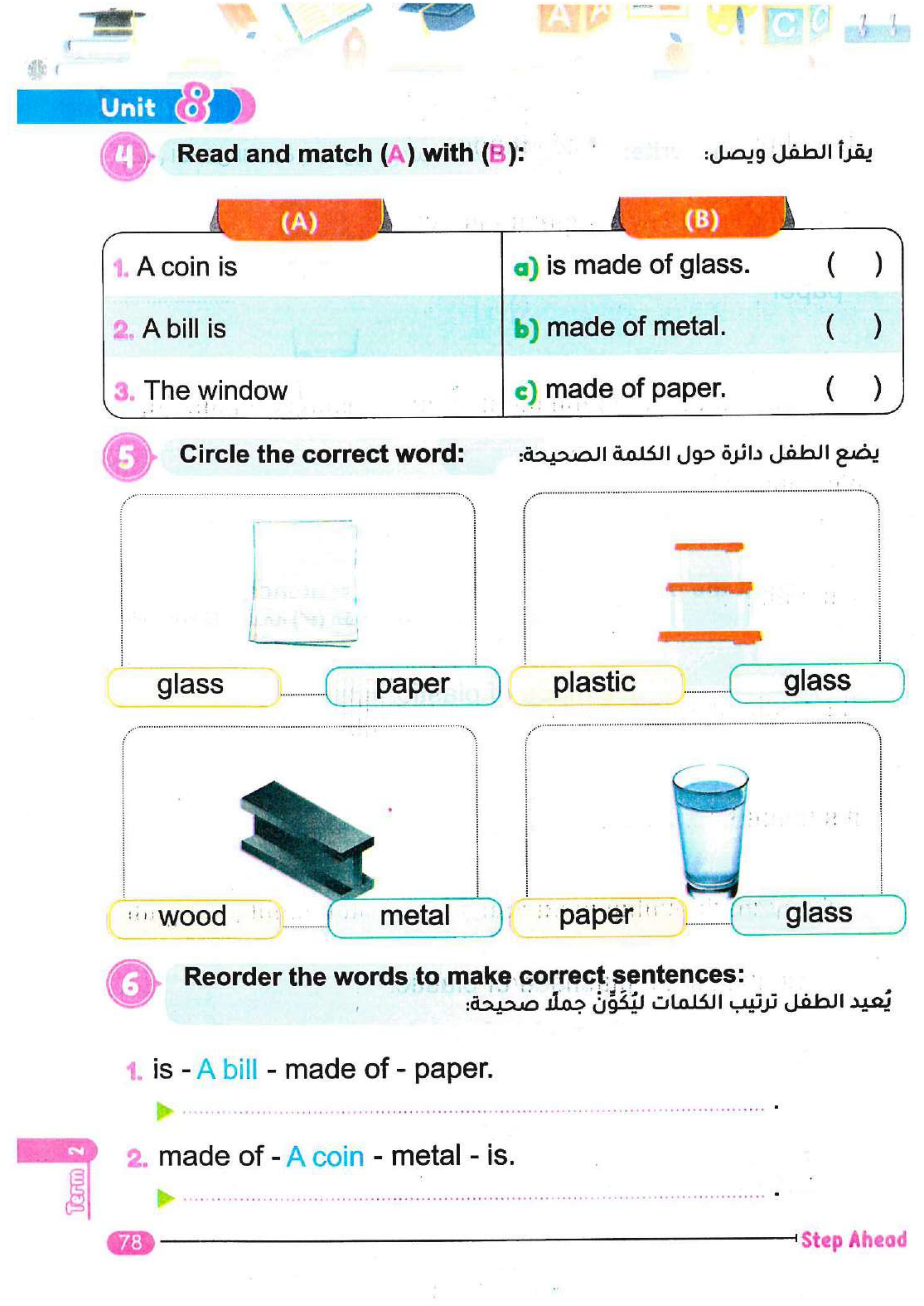
يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1.
- It's made of plastic. ☐
- It's made of glass. ☐

2.
- It's made of paper. ☐
- It's made of metal. ☐

3.
- It's made of plastic. ☐
- It's made of metal. ☐

4.
- It's made of paper. ☐
- It's made of glass. ☐



4 Read and match (A) with (B): يقرأ الطفل ويصل:

(A)	(B)	
1. A coin is	a) is made of glass.	( )
2. A bill is	b) made of metal.	( )
3. The window	c) made of paper.	( )

5 Circle the correct word: يضع الطفل دائرة حول الكلمة الصحيحة:

glass — paper

plastic — glass

wood — metal

paper — glass

6 Reorder the words to make correct sentences:
يُعيد الطفل ترتيب الكلمات ليُكَوِّنْ جملًا صحيحة:

1. is - A bill - made of - paper.

▶ ....

2. made of - A coin - metal - is.

▶ ....



3. is - plastic - The toy - of - made.

▶ ....

4. The window - made - glass - is - of.

▶ ....

5. made of - metal - and - It's - plastic.

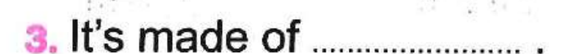
▶ ....

7 Read and complete the sentences: يقرأ الطفل ويكمل الجمل:

1. It's made of ....

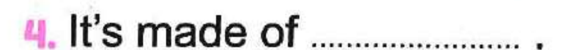


2. It's made of ....



3. It's made of ....





4. It's made of ....

8 Copy the following sentence: ينسخ الطفل الجملة الآتية:

It's made of plastic and metal.

....

....





1 Look at the picture and (✔) the correct sentence: (3Ms)

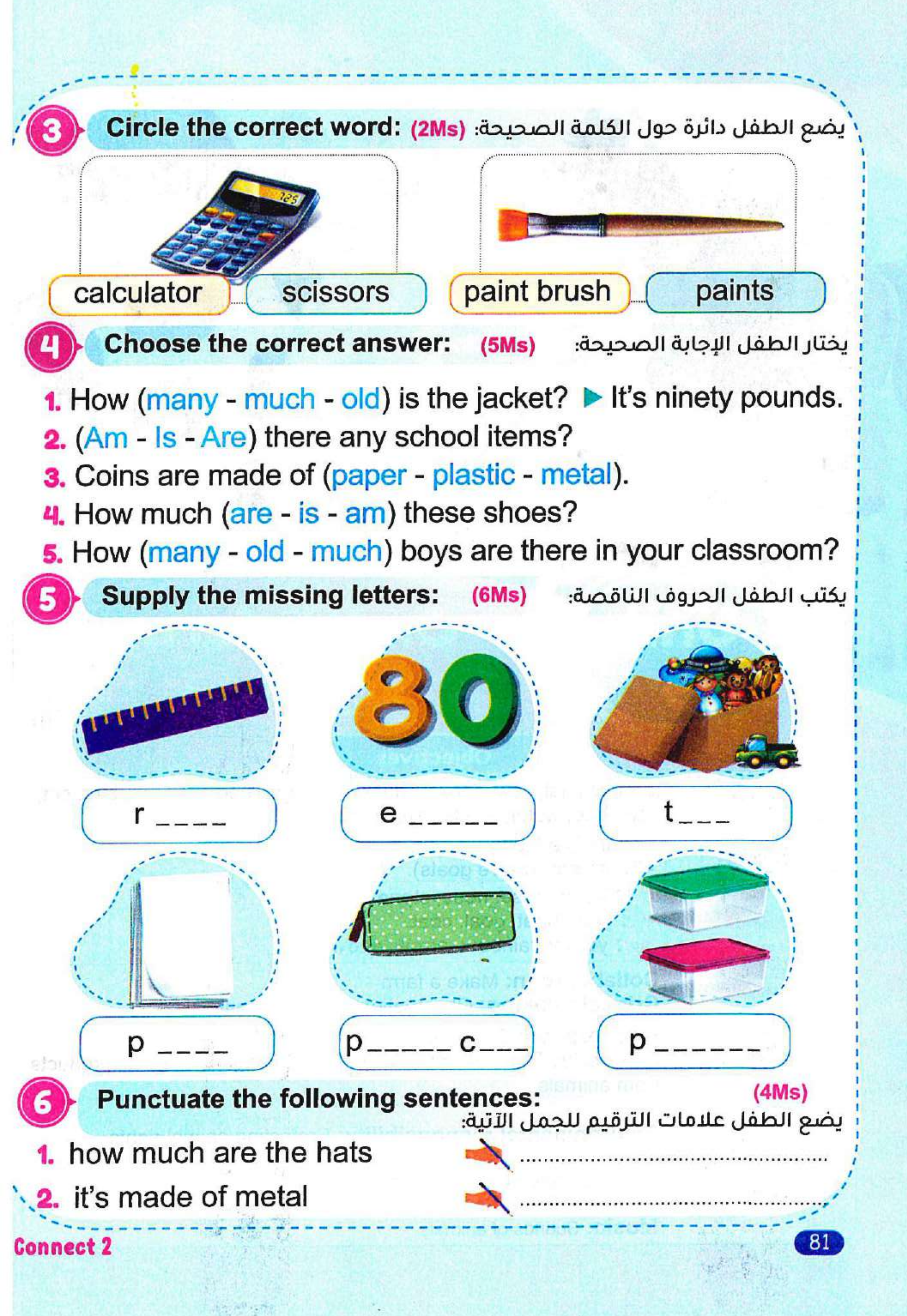
يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1. It's made of metal. ☐
   It's made of glass. ☐
2. I live in number sixty-nine. ☐
   I live in number ninety-six. ☐
3. This is a bill. ☐
   This is a coin. ☐

2 Match and write: (5Ms)

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. sharpener ....
2. colored pencils ....
3. money ....
4. fifty-four ....
5. soil ....



3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:

calculator | scissors | paint brush | paints

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. How (many - much - old) is the jacket? ▶ It's ninety pounds.
2. (Am - Is - Are) there any school items?
3. Coins are made of (paper - plastic - metal).
4. How much (are - is - am) these shoes?
5. How (many - old - much) boys are there in your classroom?

5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:

r _ _ _ _

e _ _ _ _ _

t _ _ _

p _ _ _ _

p _ _ _ _ _ c _ _ _

p _ _ _ _ _ _

6 Punctuate the following sentences: (4Ms) يضع الطفل علامات الترقيم للجمل الآتية:

1. how much are the hats ....
2. it's made of metal ....



Unit 9

On the farm

في المزرعة

Objectives

Vocabulary	farm, animal, cow, donkey, duck, fish, goat, horse, sheep, bird, cat, hen; food, water, shelter, space, need
Language	- There is a (cow). - There are (twelve goats).
Phonics	o-e: home, rose, nose, stone oa: goat, boat, goal, coat ow: yellow, rainbow, arrow, snow
Lifeskills	**Collaboration:** Make a farm **Critical thinking:** Observation: Caring for animals
Values	**Cooperation:** Our farm **Curiosity: Connect with Science:** Caring for animals; products from animals
Issues and challenges	**Environmental responsibility:** Protecting animal rights
Integrated cross-curriculum topics	**Math:** Simple sums with animals **Science:** Products from animals **Music:** Sounds of animals

Lessons 1-2 On the farm





Remember

ten	10	10
eleven	11	11
twelve	12	12
thirteen	13	13
fourteen	14	14
fifteen	15	15
sixteen	16	16
seventeen	17	17
eighteen	18	18
nineteen	19	19

twenty	20	20
thirty	30	30
forty	40	40
fifty	50	50
sixty	60	60
seventy	70	70
eighty	80	80
ninety	90	90
hundred	100	100

Read and learn

1. This is a farm with animals.
هذه مزرعة بها حيوانات.

2. There is a hen and a donkey.
Look! The hen is on the donkey.
يوجد دجاجة وحمار. انظروا! الدجاجة على الحمار.

3. There are fish and ducks in the water. يوجد سمك وبط في الماء.

4. There is a cow and a sheep.
They eat grass.
يوجد بقرة وخروف. إنهما يأكلان العشب (الحشائش).

5. There is a horse and a goat. The horse is very big!
يوجد حصان وعنزة. الحصان كبير جدًا.

Remember تذكّر

There is	▶▶▶	يوجد "للمفرد"
There are	▶▶▶	يوجد "للجمع"

- There is a hen on the donkey.  يوجد دجاجة على الحمار.
- There are fish and ducks in the water. 
- يوجد سمك وبط في الماء.



Is there ..... ▶▶▶	هل يوجد "للمفرد" .....
Are there .... ▶▶▶	هل يوجد "للجمع" .....

- Is there a goat? — هل يوجد عنزة؟
  - ▶ Yes, there is. — نعم، يوجد.



- Is there a cow? — هل توجد بقرة؟
  - ▶ No, there isn't. — لا، لا يوجد.

- Are there any hens? — هل يوجد أي دجاج؟



  - ▶ Yes, there are. — نعم، يوجد.



- Are there any cats? — هل يوجد أي قطط؟
  - ▶ No, there aren't. — لا، لا يوجد.



- How many cows are there? — كم عدد البقر الموجود؟
  - ▶ There are two cows. — يوجد بقرتان.



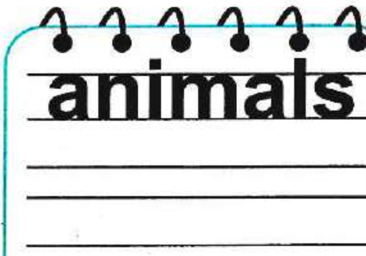
لاحظ أن:

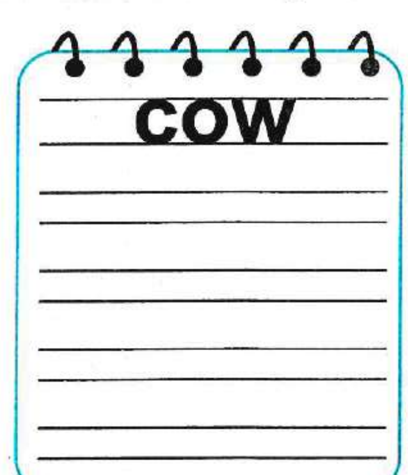
كلمة (sheep) يمكن أن تستخدم كإسم مفرد بمعنى خروف وأيضًا يمكن أن تستخدم كإسم جمع بمعنى خِراف، وأيضًا كلمة (fish) يمكن أن تستخدم كإسم مفرد بمعنى سمكة وأيضًا يمكن أن تستخدم كإسم جمع بمعنى سمك.

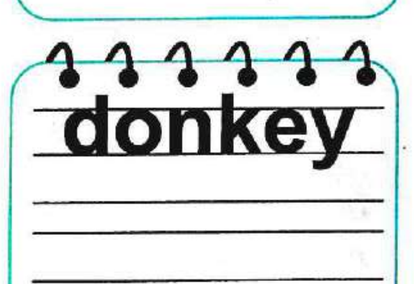
Exercises on Lessons 1 2

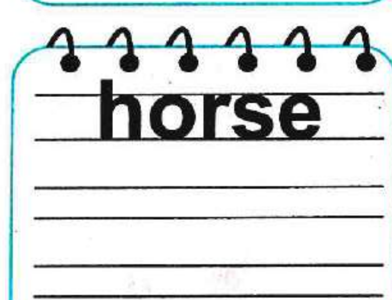
1 **Write in your best handwriting:** ينسخ الطفل الكلمات الآتية:

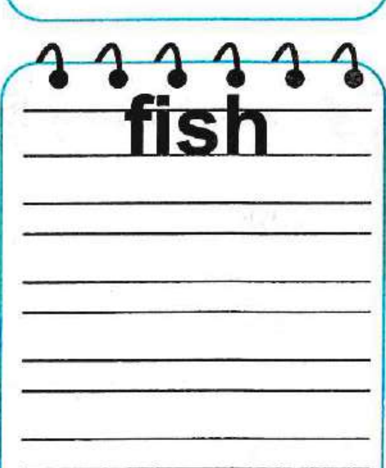

farm


animals


cow


donkey

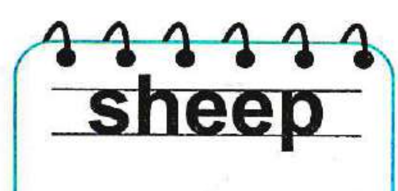

horse

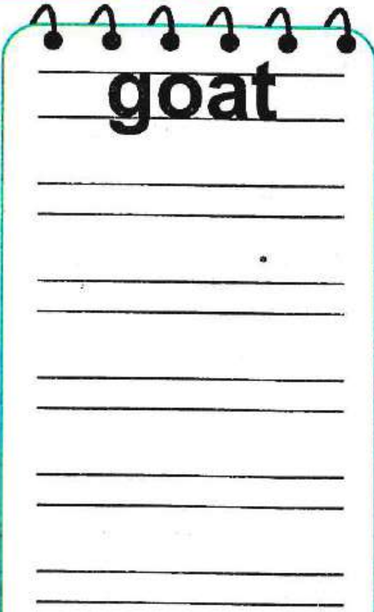

fish

duck

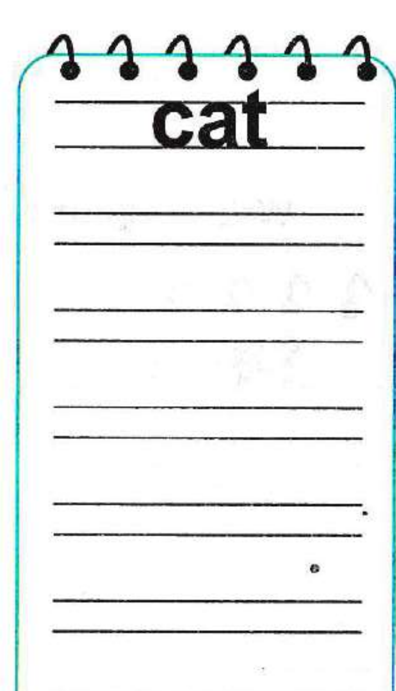

hen

bird





sheep



2 Match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. cow
2. fish
3. bird
4. cat
5. animals
6. horse
7. hen









....

....

....

....

....

....

....



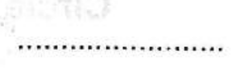
Lessons 1-2

3 Match and write:
يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. sheep
2. grass
3. farm
4. donkey
5. duck
6. goat





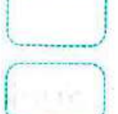




....
....
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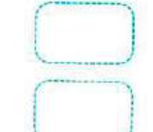
4 Look at the picture and (✔) the correct sentence:
يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1. 

There is a duck. 

There are ducks.

2. 

There is a cow. 

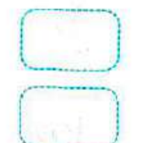
There are cows.

3. 

There is a sheep. 

There are sheep.

4. 

There is a hen. 

There are hens.





5.

There is a horse.

There are horses.

6.

There is a bird.

There are birds.

5 Circle the correct word: يضع الطفل دائرة حول الكلمة الصحيحة:

horse donkey

zoo farm

duck hen

bird fish

goat sheep

cow horse

toys animals

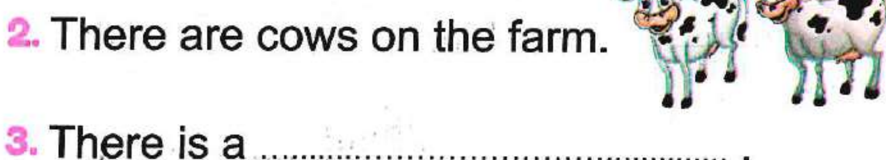
fish birds



6 Choose the correct answer: يختار الطفل الإجابة الصحيحة:

1. There (is - are) a farm.
2. There (is - are) seven goats.
3. There is a (cow - cows).
4. There are many (animal - animals) on the farm.
5. (Is - Are) there any horses?
6. (Is - Are) there a bird?
7. Is there a (ducks - duck)?
8. Are there any (hen - hens)?
9. There (is - are) a cat.
10. There (is - are) goats on the farm.
11. Yes, there (isn't - aren't - are).
12. No, there (isn't - are - is).

7 Write sentences as in the examples: يكتب الطفل جمل كما بالأمثلة:



1. There is a cow on the farm.
2. There are cows on the farm.



3. There is a ....
4. There are ....

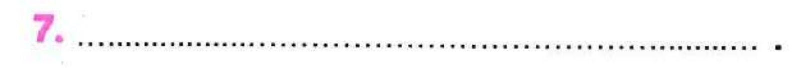


5. ....
6. ....





7. ....



8. ....

9. ....

10. ....

11. ....

12. ....

8 **Read and match (A) with (B):** يقرأ الطفل ويصل:

(A)	(B)	
1. There is	a) very big.	( )
2. There are	b) cows on the farm.	( )
3. The horse is	c) a cow on the farm.	( )

9 **Read and match (A) with (B):** يقرأ الطفل ويصل:

(A)	(B)	
1. What is in the water?	a) On the farm.	( )
2. Cows and sheep	b) Ducks and fish.	( )
3. Where are the animals?	c) eat grass.	( )

10 **Read and match (A) with (B):** يقرأ الطفل ويصل:

(A)	(B)	
1. How many cows are there?	a) aren't any sheep.	( )
2. There is a donkey	b) on the farm.	( )
3. No, there	c) There are 25 cows.	( )

11 Supply the missing letters: يكتب الطفل الحروف الناقصة:

g _ _ _   d _ _ _   d _ _ _ _ _ _

f _ _ _   s _ _ _ _   h _ _

h _ _ _ _   a _ _ _ _ _ _ _   c _ _

b _ _ _   f _ _ _   c _ _

12 Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليُكَوِّنْ جملًا صحيحة:

1. with animals - a - is - This - farm.

▶ ....

2. the - What - donkey - is - on?

▶ .... ?

3. big - very - is - The horse.

▶ ....





4. animals - Where - the - are?

▶ ....?

5. is - The hen - donkey - the - on.

▶ ....

6. many - animals - There are - the farm - on.

▶ ....

7. are - Yes, - there.

▶ ....

8. there - goats - Are - any?

▶ ....?

13 Look at the pictures and answer the questions:

ينظر الطفل إلى الصور ويجيب على الأسئلة:

Yes, there is. – No, there isn't.

1 

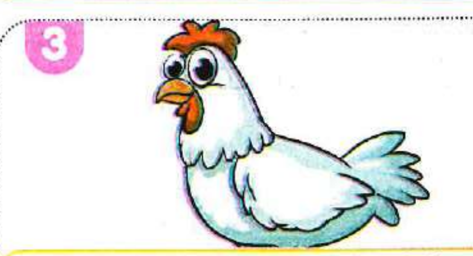
Is there a horse?

....

2 

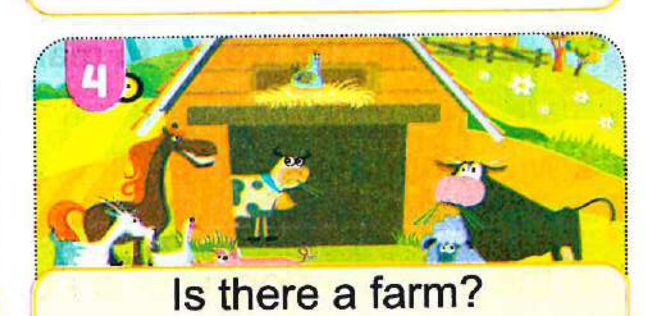
Is there a sheep?

....

3 

Is there a duck?

....

4 

Is there a farm?

....

5

Is there a cow?

....

6

Is there a goat?

....

14 Look at the pictures and answer the questions:

ينظر الطفل إلى الصور ويجيب على الأسئلة:

Yes, there are. – No, there aren't.

1

Are there any animals?

....

2

Are there any sheep?

....

3

Are there any hens?

....

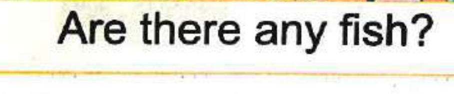
4

Are there any cows?

....

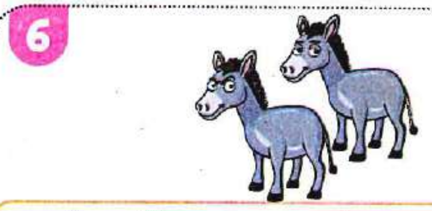
5

Are there any fish?



....

6



Are there any horses?

....





Lesson 3 Learn sounds with Busy Bee!



Phonics: the (oa) , (ow) and (o-e) sounds:



goal هدف



boat قارب



goat عنزة - معزة



coat معطف - بالطو



rainbow ألوان الطيف - قوس قزح



arrow سهم



snow جليد



window نافذة - شباك



home بيت



rose زهرة



nose أنف



stone حجر





Look and say

There are yellow arrows on my boat.

يوجد أسهم صفراء على قاربي.



Exercises on Lesson 3

1 Write in your best handwriting: ينسخ الطفل الكلمات الآتية:

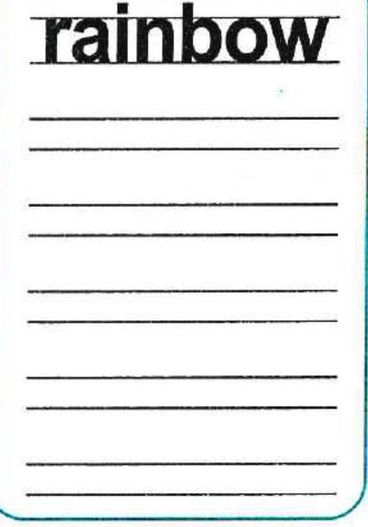
goal

boat

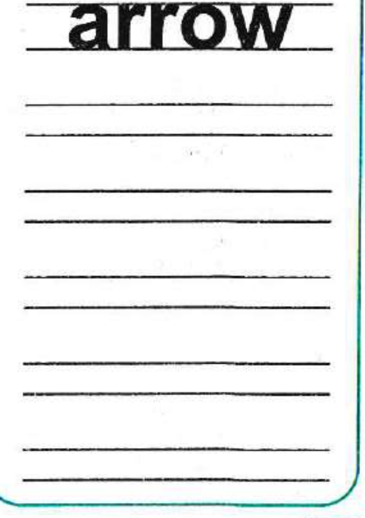
goat

coat

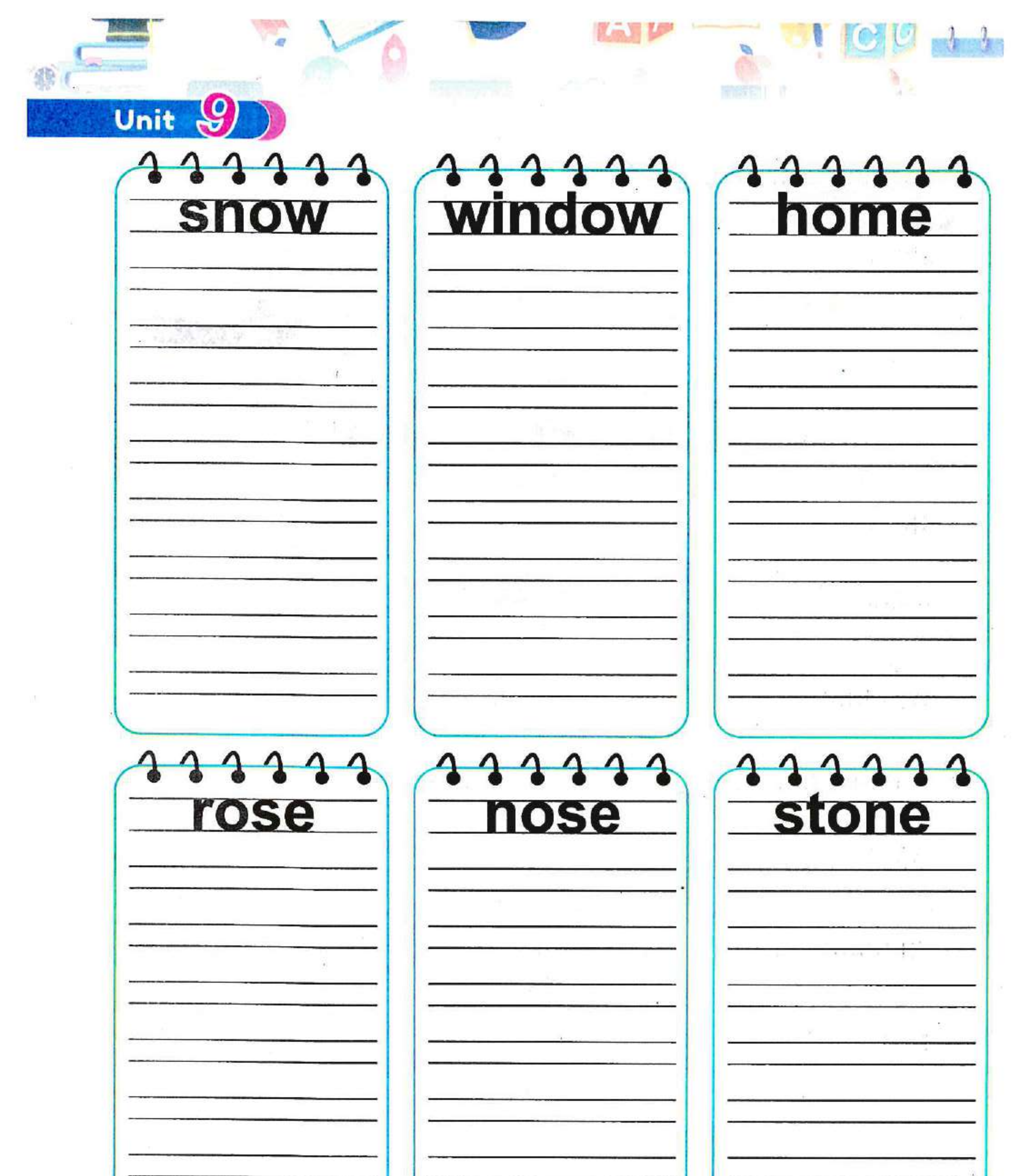
rainbow



arrow



Term 2


snow
window
home
rose
nose
stone



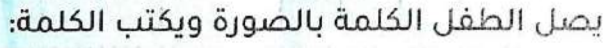
2 Match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. stone ....


2. home ....

3. arrow ....
4. goat ....

5. nose ....
6. window ....



3 Match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:


7. boat ....
8. rainbow ....


9. goal ....
10. rose ....


11. snow ....
12. coat ....

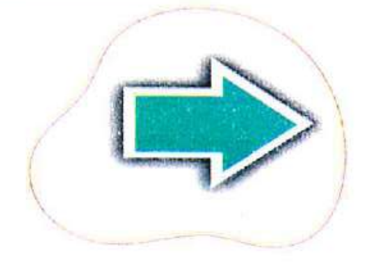




4 Write (oa) , (ow) and (o-e): يكتب الطفل الصوت الصحيح أسفل كل صورة:



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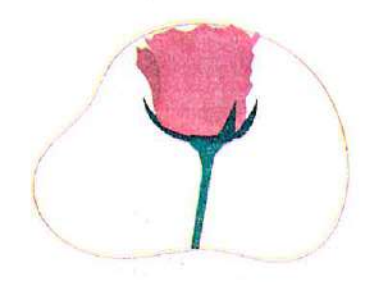
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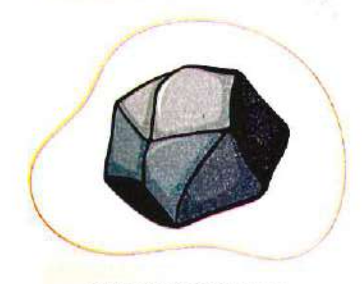
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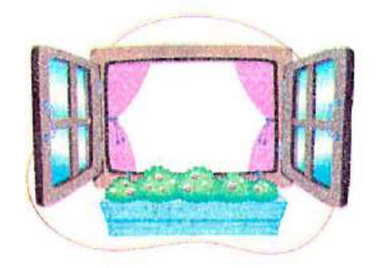
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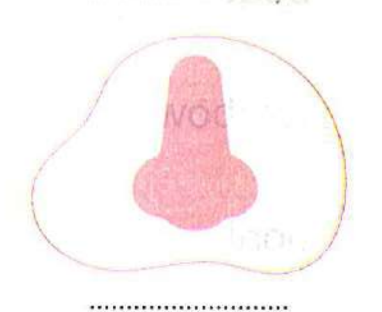
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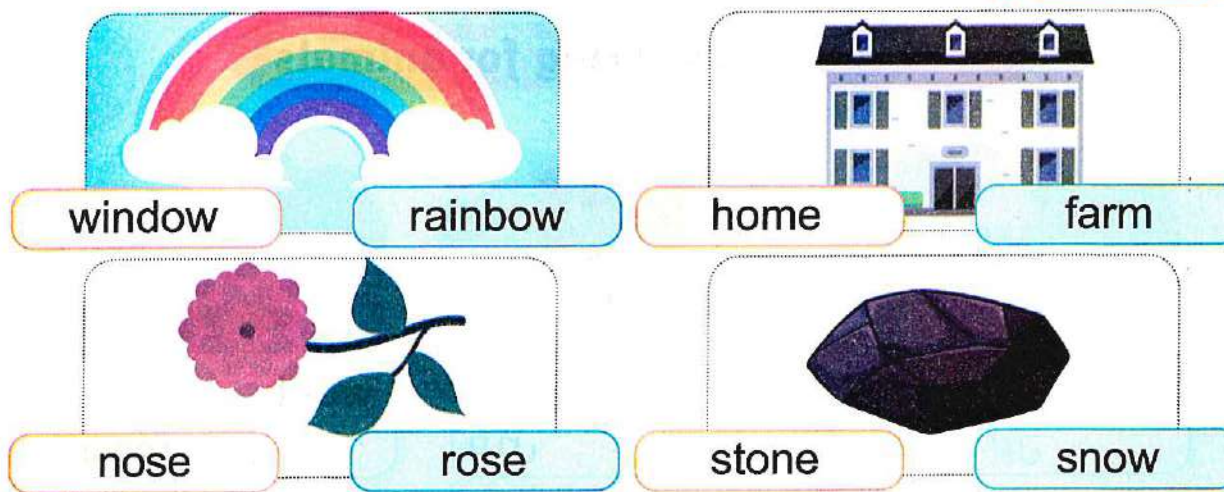
5 Circle the correct word: يضع الطفل دائرة حول الكلمة الصحيحة:



boat   coat



goat   goal





6 Supply the missing letters:

يكتب الطفل الحروف الناقصة:

r _ s _	b _ _ t	st _ n _
sn _ _	g _ _ l	h _ m _
rainb _ _	g _ _ t	arr _ _
c _ _ t	wind _ _	n _ s _



Lesson 4 Caring for animals





milk
حليب - لبن



eggs
بيض



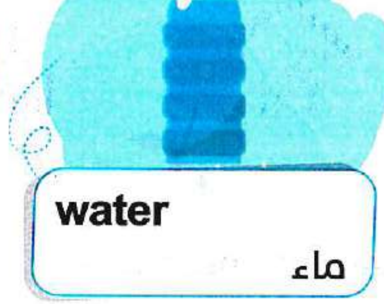
wool
صوف



meat
لحم



food
طعام



water
ماء



shelter
مأوى



space
مساحة - فراغ



care for
يهتم بـ



give
يعطي



need
يحتاج



farm animals
حيوانات المزرعة





Read and learn



Animals need water.
تحتاج الحيوانات إلى ماء.



Animals need food.
تحتاج الحيوانات إلى طعام.



Animals need space.
تحتاج الحيوانات إلى مساحة.

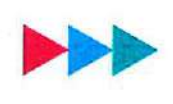


Animals need shelter.
تحتاج الحيوانات إلى مأوى.

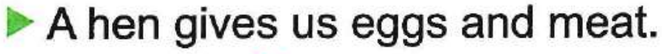
Farm animals give us products.

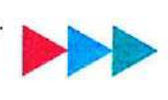
تعطينا حيوانات المزرعة منتجات.

- A cow gives us milk and meat. تعطينا البقرة لبن ولحم.

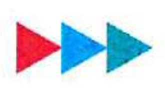
   

- A hen gives us eggs and meat. تعطينا الدجاجة بيض ولحم.



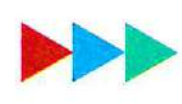
- A sheep gives us wool and meat. يعطينا الخروف صوف ولحم.

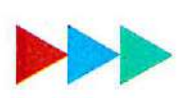




▶ A duck gives us meat. تعطينا البطة لحم.


▶ A goat gives us meat. تعطينا العنزة لحم.


Exercises on Lesson 4



1 Write in your best handwriting: ينسخ الطفل الكلمات الآتية:

milk	eggs	wool



meat

food

water

shelter

space

give

2 Match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. meat ....
2. milk ....
3. wool ....
4. shelter ....
5. food ....
6. eggs ....
7. water ....

3 Look at the picture and (✓) the correct word:

يضع الطفل علامة (✓) مقابل الكلمة الصحيحة:

1. milk ☐ wool ☐
2. space ☐ shelter ☐
3. food ☐ water ☐
4. meat ☐ eggs ☐



Lesson 4

4 Circle the correct word: يضع الطفل دائرة حول الكلمة الصحيحة:

eggs | meat

water | food

space | shelter

milk | juice

food | water

wood | wool

5 Look at the pictures and complete the sentences:

ينظر الطفل إلى الصور ويكمل الجمل:

1. Animals need ....
2. A hen gives us ....
3. Animals need ....
4. A cow gives us ....
5. Animals need ....



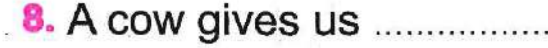
6. A sheep gives us ....



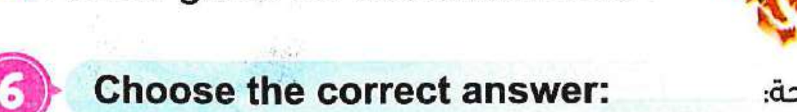


7. Animals need ....





8. A cow gives us ....



6 Choose the correct answer: يختار الطفل الإجابة الصحيحة:

1. A cow (needs - gives) us milk.
2. Animals (need - give) water.
3. A hen gives us (milk - eggs).
4. Animals need (space - wool).
5. A cow gives us (meat - eggs).
6. Animals need (milk - shelter).
7. A sheep gives us (wool - eggs).
8. Animals need (food - wool).

7 Read and match (A) with (B): يقرأ الطفل ويصل:

(A)	(B)
1. Animals need	a) us eggs. ( )
2. A sheep gives	b) us meat and wool. ( )
3. A hen gives	c) space. ( )

8 Read and match (A) with (B): يقرأ الطفل ويصل:

(A)	(B)
1. A cow gives us	a) shelter. ( )
2. Animals need	b) us meat. ( )
3. A duck gives	c) milk. ( )





Lesson 4

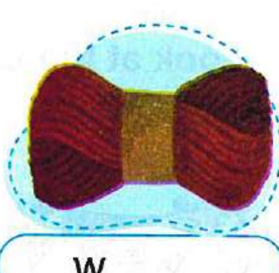
9 Supply the missing letters: يكتب الطفل الحروف الناقصة:



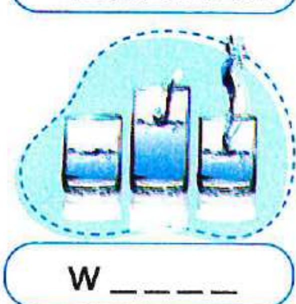
s _ _ _ _ _ _ _



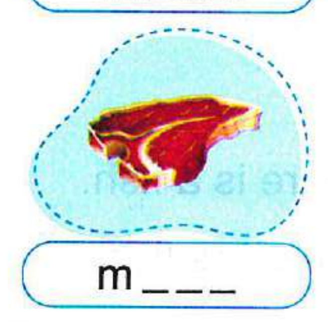
m _ _ _



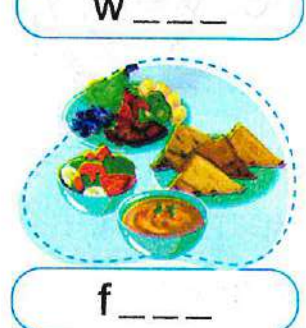
w _ _ _



w _ _ _ _



m _ _ _



f _ _ _

10 Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليُكَوِّنْ جملًا صحيحة:

1. gives - A hen - eggs - us.
   ▶ ....
2. shelter - need - Animals.
   ▶ ....
3. animals - products - Farm - us - give.
   ▶ ....
4. animal - This - needs - water.
   ▶ ....
5. needs - food - The - donkey.
   ▶ ....

11 Copy the following sentence: ينسخ الطفل الجملة الآتية:



We must care for animals.

....

....





Test 3 on Unit 9



1 Look at the picture and (✔) the correct sentence: (3Ms)

يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1.
- There is a cow. ☐
- There are cows. ☐

2.
- There is a fish. ☐
- There are fish. ☐

3.
- There is an animal. ☐
- There are animals. ☐

2 Match and write: (5Ms)

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. meat ....
2. boat ....
3. donkey ....
4. stone ....
5. water ....

3 **Circle the correct word:** (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:

farm park goat goal

4 **Choose the correct answer:** (5Ms) يختار الطفل الإجابة الصحيحة:

1. Animals need (space - shelter - eggs) to run and play.
2. (Am - Is - Are) there any cows?
3. There is a (hens - hen - ducks) on the farm.
4. There (am - is - are) ducks in the water.
5. Are there any (birds - bird - a bird) in the tree?

5 **Supply the missing letters:** (6Ms) يكتب الطفل الحروف الناقصة:

s _ _ _ _ _ _ g _ _ _ d _ _ _

r _ _ _ _ _ _ w _ _ _ h _ _ _ _

6 **Punctuate the following sentences:** (4Ms)
يضع الطفل علامات الترقيم للجمل الآتية:

1. is there a rose in the garden ....
2. there are many animals on the farm ....



Review (3)
Based on Units (7 – 8 – 9)

Exercises on Review 3

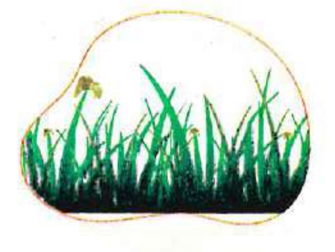


Look at the pictures and write the words:
ينظر الطفل إلى الصور ويكتب الكلمات:


....


....

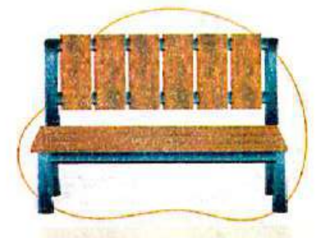

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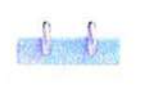

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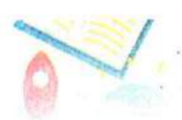
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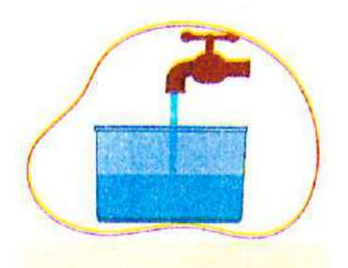






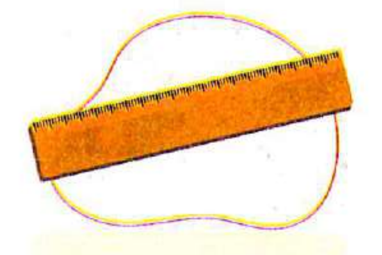





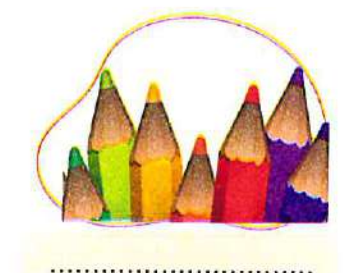


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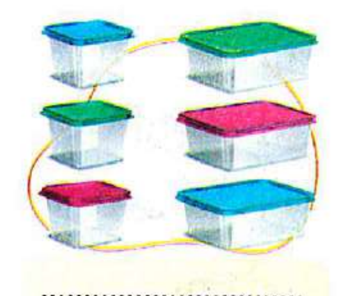

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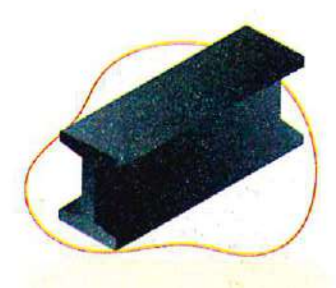
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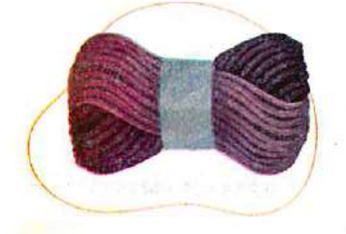

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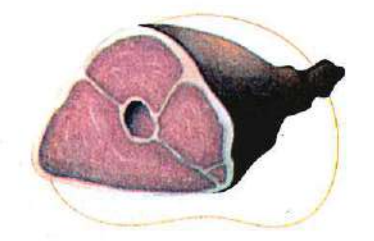
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Review 3



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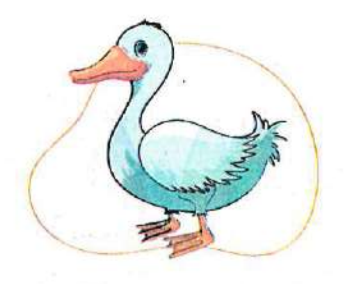
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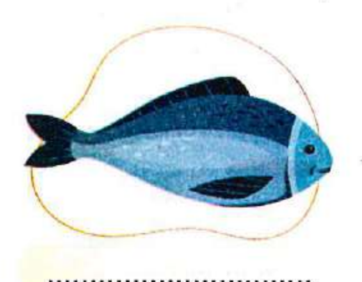
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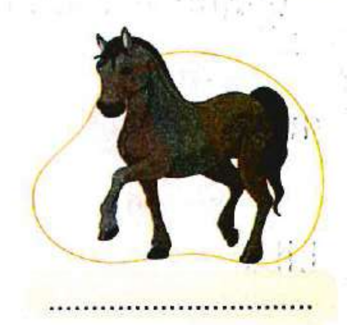
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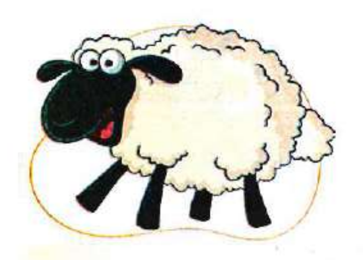
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Test 4 on Review 3

Total
25

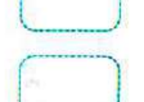
1 Look at the picture and (✔) the correct sentence: (3Ms)

يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1.


Ice is solid. ☐

Steam is a gas. ☐

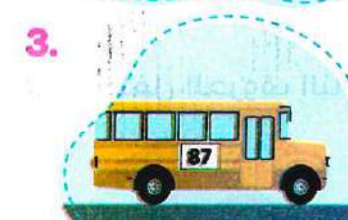


2.


There is a goat. ☐

There are goats. ☐



3.


It's bus number eighty-seven. ☐

It's bus number seventy-eight. ☐





2 Match and write: (5Ms)

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. rainbow  ....
2. bills  ....
3. horse  ....
4. notebook  ....
5. sharpener  ....





3 **Circle the correct word:** (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:

solid | liquid   shelter | space

4 **Choose the correct answer:** (5Ms) يختار الطفل الإجابة الصحيحة:

1. How (many - much - old) cows? ▶ 29 cows.
2. There (am - is - are) a rose in the park.
3. (Am - Is - Are) there any goats on the farm?
4. How (many - much - old) is the skirt? ▶ It's 60 pounds.
5. There are (hen - hens - duck) on the farm.

5 **Supply the missing letters:** (6Ms) يكتب الطفل الحروف الناقصة:

n_ _ _ _ _   p _ _ _   m_ _ _ _

p_ _ _ _ _   f _ _ _ _   g_ _ _ _

6 **Punctuate the following sentences:** (4Ms) يضع الطفل علامات الترقيم للجمل الآتية:

1. there is a hen on the donkey ....
2. where are the animals ....

Theme 4:
Communication



Unit 10
It's home time
وقت البيت

Objectives

Vocabulary	apartment, house; armchair, TV, picture, bed, computer, cupboard, couch, wardrobe; bedroom, kitchen, living room; oasis; triangle, circle, square, rectangle; igloo
Language	- I have an armchair and a cupboard in my living room.
Phonics	ai: tail, train ay: play, say a-e: cake, plate, face, grapes
Lifeskills	**Collaboration:** A 3D house **Respect for diversity:** Houses or apartments; homes around the world
Values	**Compassion:** Helping others
Issues and challenges	**Loyalty and belonging:** Homes in Egypt
Integrated cross-curriculum topics	**Social Studies:** different homes **Math:** A bar graph

Lessons 1-2 It's home time



armchair
كرسي بمساند



cupboard
دولاب لوضع الأدوات



wardrobe
دولاب ملابس



bed سرير



computer حاسوب



TV تلفزيون



couch كنبه - أريكة



picture صورة



great عظيم - رائع



living room
حجرة المعيشة



bedroom
حجرة النوم



kitchen
مطبخ



nice لطيف - ظريف



small صغير



big كبير







Read and learn



This is Hana's house.

هذا هو منزل هنا.



1 This is my house. I have an **armchair**, a **couch** and a **TV** in my living room. My bedroom is small. The kitchen is big. I like my house.

هذا منزلي. أنا لديَّ كرسي بذراعين، كنبة وتلفزيون في غرفة معيشتي. حجرة النوم الخاصة بي صغيرة. المطبخ كبير. أنا أحب منزلي.

2 It's a very nice house!

إنه منزل لطيف جدًا.

This is Amira's house.

هذا هو منزل أميرة.



1 This is my bedroom. I have a bed, a computer and a **wardrobe**.There are some toys and books in my bedroom.

هذه غرفة نومي. أنا لديَّ سرير، وكمبيوتر ودولاب ملابس. يوجد بعض الألعاب والكتب في غرفة نومي.

2 It's great!

إنها رائعة!

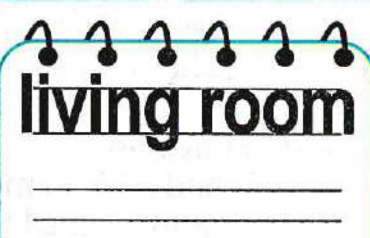
have عندي – لدي – أملك – أمتلك



- I **have** a computer in my bedroom.
- I **have** a TV in my living room.



Exercises on Lessons 1 2



1 **Write in your best handwriting:** ينسخ الطفل الكلمات الآتية:

picture

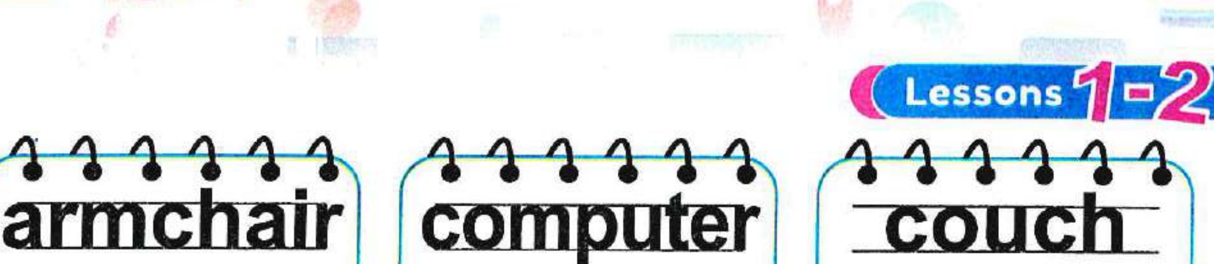
living room

kitchen

bed

cupboard

wardrobe



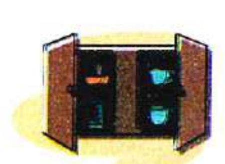
armchair	computer	couch
____________	____________	____________
____________	____________	____________
____________	____________	____________
____________	____________	____________

2 **Match and write:** يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. wardrobe
2. kitchen
3. bed
4. armchair
5. living room
6. picture
7. cupboard
8. TV
9. couch
10. bedroom
11. computer








....

....

....

....

....

....



3 Look at the picture and (✔) the correct sentence:

يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1.
- I have a wardrobe. ☐
- I have a cupboard. ☐

2.
- I have a computer. ☐
- I have a TV. ☐

3.
- I have an armchair. ☐
- I have a couch. ☐

4.
- I have a cupboard. ☐
- I have a wardrobe. ☐

5.
- I have a picture. ☐
- I have a bed. ☐

6.
- I have an armchair. ☐
- I have a couch. ☐

4 Circle the correct word:

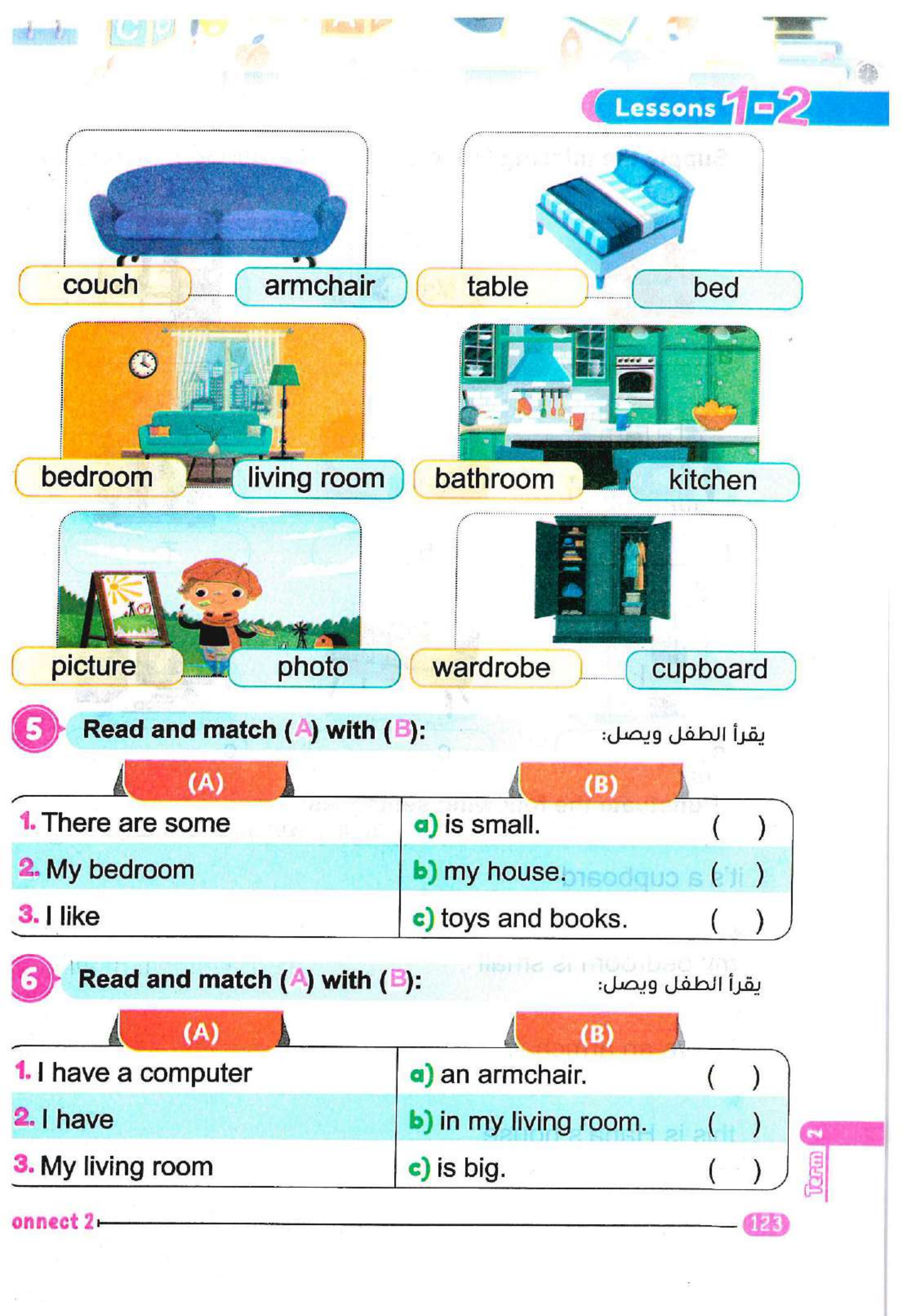
يضع الطفل دائرة حول الكلمة الصحيحة:



cupboard wardrobe



computer TV



5 Read and match (A) with (B):

يقرأ الطفل ويصل:

(A)	(B)	
1. There are some	a) is small.	( )
2. My bedroom	b) my house.	( )
3. I like	c) toys and books.	( )

6 Read and match (A) with (B):

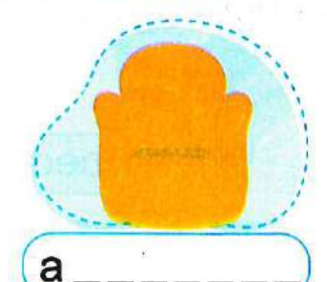
يقرأ الطفل ويصل:

(A)	(B)	
1. I have a computer	a) an armchair.	( )
2. I have	b) in my living room.	( )
3. My living room	c) is big.	( )



Unit 10

7 Supply the missing letters:
يكتب الطفل الحروف الناقصة:



a _ _ _ _ _ _ _ _



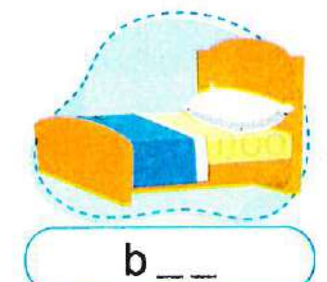
p _ _ _ _ _ _ _



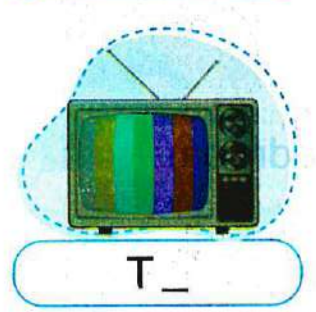
w _ _ _ _ _ _ _ _



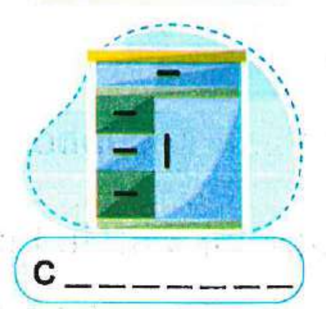
l _ _ _ _ _ r _ _ _



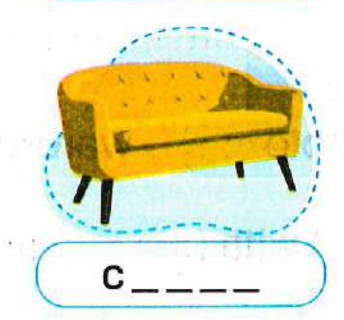
b _ _



T _



c _ _ _ _ _ _ _ _



c _ _ _ _



c _ _ _ _ _ _ _

8 Punctuate the following sentences:
يضع الطفل علامات الترقيم للجمل الآتية:

1. it's a cupboard

▶ ....

2. my bedroom is small

▶ ....

3. i have an armchair

▶ ....

4. this is Hana's house

▶ ....



9 Reorder the words to make correct sentences:
يُعيد الطفل ترتيب الكلمات ليُكَوِّنْ جملًا صحيحة:

1. a - very - house - It's - nice!
   ▶ ....!
2. house - is - my - This.
   ▶ ....
3. kitchen - have - I - a cupboard - my - in.
   ▶ ....
4. small - My - is - bedroom.
   ▶ ....
5. is - big - The - kitchen.
   ▶ ....
6. a couch - my - in - bedroom - have - I.
   ▶ ....

10 Read and complete the following text: يقرأ الطفل ويكمل النص الآتي:

I love my house. When I get home from school, I have food from the .... in the kitchen. Then I sit on the .... or .... in the living room and watch .... I do my homework in my bedroom on my .... I have a nice bedroom with a .... on the wall.

11 Copy the following sentence: ينسخ الطفل الجملة الآتية:

It's a very nice house.

....

....



Unit 10

Lesson 3 Social Studies: Siwa is beautiful!



Main Vocabulary الكلمات الأساسية في الدرس



house
منزل



apartment
شقة



garden
حديقة



around the world
حول العالم



building
مبنى



Siwa Oasis
واحة سيوة



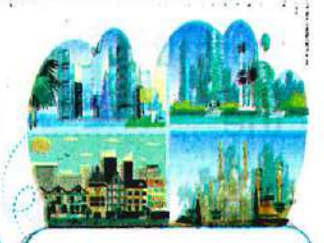
desert
صحراء



fresh water
ماء عذب



green plants
نباتات خضراء



big cities
مدن كبيرة

Extra Vocabulary كلمات إضافية

family	أسرة - عائلة	different shapes	أشكال مختلفة
people	الناس	green area	منطقة خضراء
live	يعيش	land	أرض









Read and learn

1.



Some people around the world live in houses. Usually one family lives in a house. Some houses have gardens.

يعيش بعض الناس حول العالم في منازل. عادة تعيش عائلة واحدة في المنزل. بعض المنازل لها حدائق خاصة بها.

2.



Other people live in apartments in big cities. Apartment buildings are big. Many families live in the building.

يعيش أناس آخرون في شقق في مدن كبيرة. البنايات كبيرة. تعيش العديد من العائلات في المبنى الواحد.

3.



Siwa is an **oasis** in the Western Desert of Egypt. An oasis is a green area of land in the desert. It has fresh water and green plants. Houses in Siwa are of different shapes. This is a house from Siwa.

سيوة هي واحة في الصحراء الغربية في مصر. الواحة هي مساحة خضراء من الأرض في الصحراء. يوجد بها ماء عذب ونباتات خضراء. المنازل في سيوة لها أشكال مختلفة. هذا منزل من سيوة.



Exercises on Lesson 3

1 **Write in your best handwriting:** ينسخ الطفل الكلمات الآتية:

house	apartment	garden
building	oasis	desert



Lesson 3

2 Match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. garden  ....



2. house ....

3. apartment  ....

4. family ....

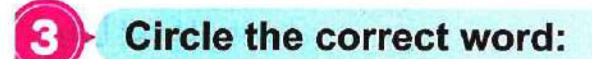
5. fresh water  ....

6. desert ....

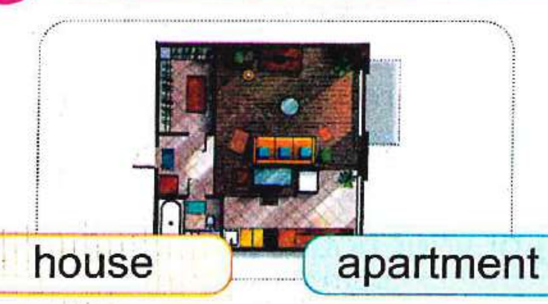
7. people  ....



8. green plants ....



3 Circle the correct word: يضع الطفل دائرة حول الكلمة الصحيحة:

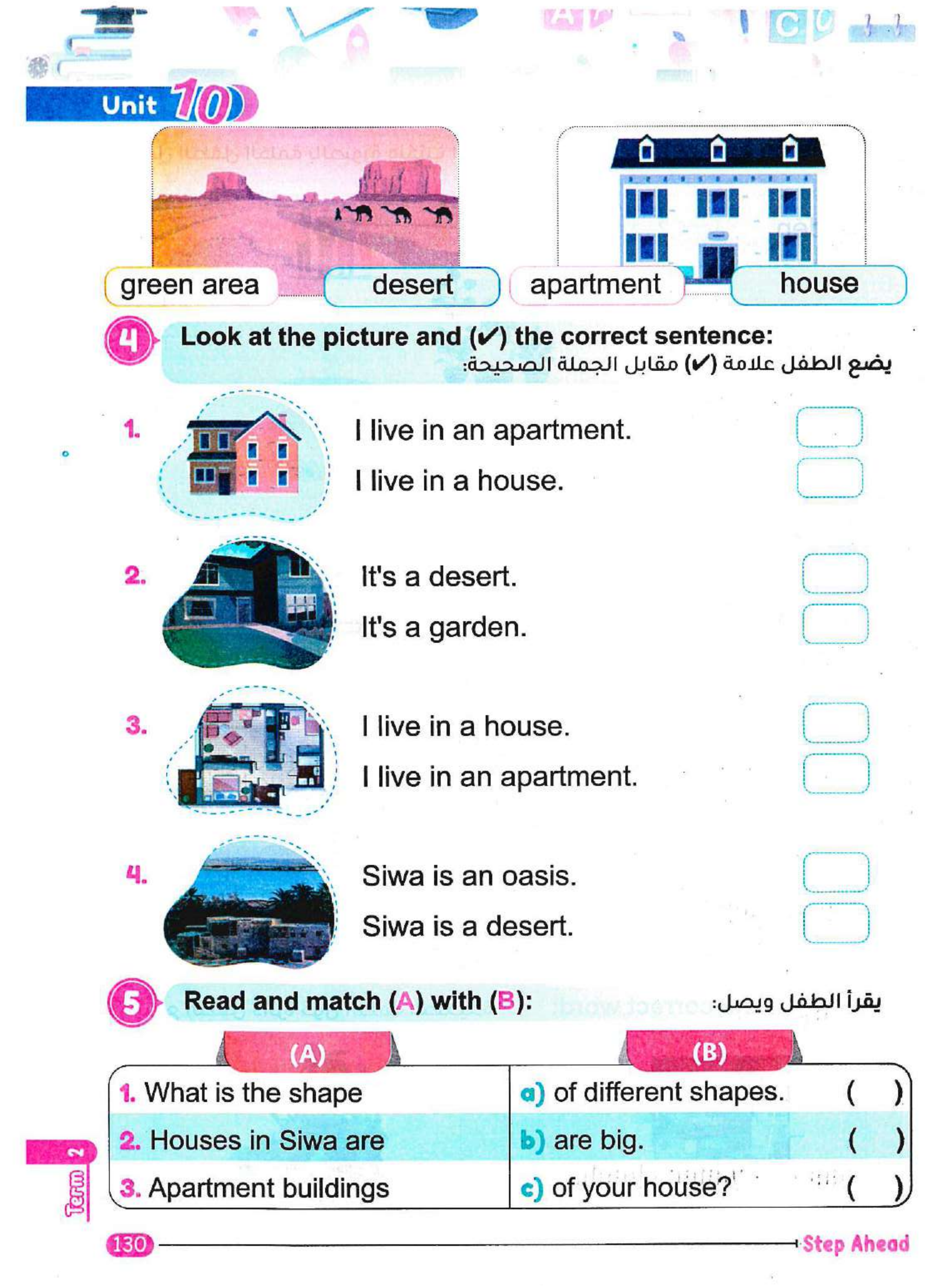


house | apartment



oasis | desert





4 Look at the picture and (✔) the correct sentence:

يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1. I live in an apartment. ☐
   I live in a house. ☐

2. It's a desert. ☐
   It's a garden. ☐

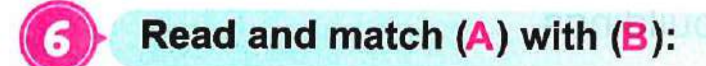
3. I live in a house. ☐
   I live in an apartment. ☐

4. Siwa is an oasis. ☐
   Siwa is a desert. ☐

5 Read and match (A) with (B):

يقرأ الطفل ويصل:

(A)	(B)	
1. What is the shape	a) of different shapes.	( )
2. Houses in Siwa are	b) are big.	( )
3. Apartment buildings	c) of your house?	( )

Lesson 3

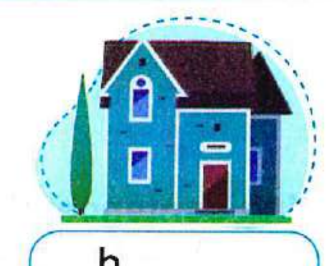
6 Read and match (A) with (B): يقرأ الطفل ويصل:

(A)	(B)
1. Many families	a) I can see red and blue. ( )
2. Siwa is an oasis	b) live in big cities. ( )
3. What colors can you see?	c) in the Western Desert. ( )

7 Supply the missing letters: يكتب الطفل الحروف الناقصة:



f _ _ _ _ _



h _ _ _ _



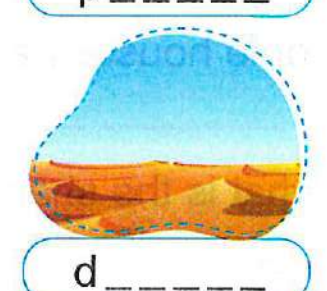
p _ _ _ _ _



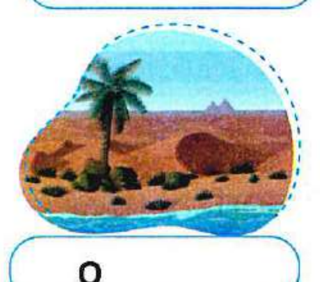
a _ _ _ _ _ _ _ _



w _ _ _ _



d _ _ _ _ _



o _ _ _ _



w _ _ _ _



p _ _ _ _ _

8 Reorder the words to make correct sentences:
يُعيد الطفل ترتيب الكلمات ليُكَوِّنْ جملًا صحيحة:

1. colors - What - you - see - can?

▶ .... ?

2. has - It - water - fresh.

▶ ....

Term 2

3. big - Apartments - are - buildings.

▶ ....

4. the shape - is - your - What - of - house?

▶ .... ?

5. have - Some - gardens - houses.

▶ ....

6. Siwa - from - a house - This - is.

▶ ....

7. an - oasis - is - Siwa.

▶ ....

9 Punctuate the following sentences:

يضع الطفل علامات الترقيم للجمل الآتية:

1. some houses have gardens

▶ ....

2. what is the shape of your house

▶ ....

3. apartment buildings are big

▶ ....

4. an oasis is a green area of land in the desert

▶ ....

10 Copy the following sentence:

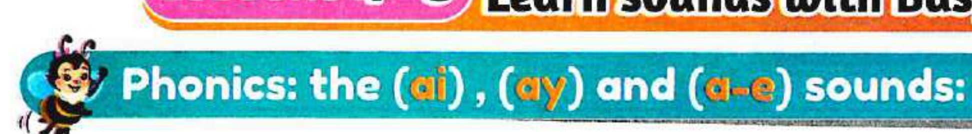
ينسخ الطفل الجملة الآتية:

Houses in Siwa are of different shapes.

....

....

Lessons 4 - 5 Learn sounds with Busy Bee!





ai





ay





a-e














Unit 10

Look and say

1. Nour wants to eat grapes.

تريد نور أن تأكل عنب.



2. I have one face and one nose.

لدي وجه واحد وأنف واحدة.



3. The cat has a long tail.

القطة لديها ذيل طويل.



4. I have a toy train.

لدي قطار لعبة.




5. I like grapes.

أنا أحب العنب.



6. This is my cat's tail.

هذا ذيل قطتي.



7. I play with my friends.

أنا ألعب مع أصدقائي.





Exercises on Lessons 4 5

1 **Write in your best handwriting:** ينسخ الطفل الكلمات الآتية:

train

tail

grapes

face

say

play



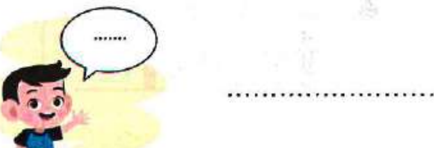
Unit 10

2 Match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. grapes
2. train
3. play
4. cake
5. tail
6. date
7. say
8. face
9. plate

















....

....

....

....

....

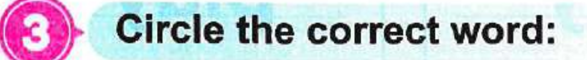
....

....

....

....

3 Circle the correct word: يضع الطفل دائرة حول الكلمة الصحيحة:





train | tail

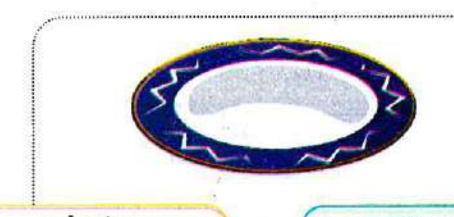
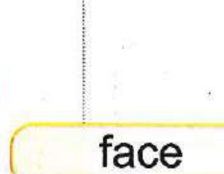
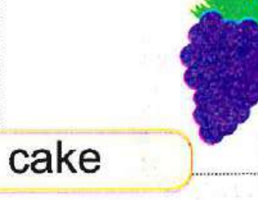


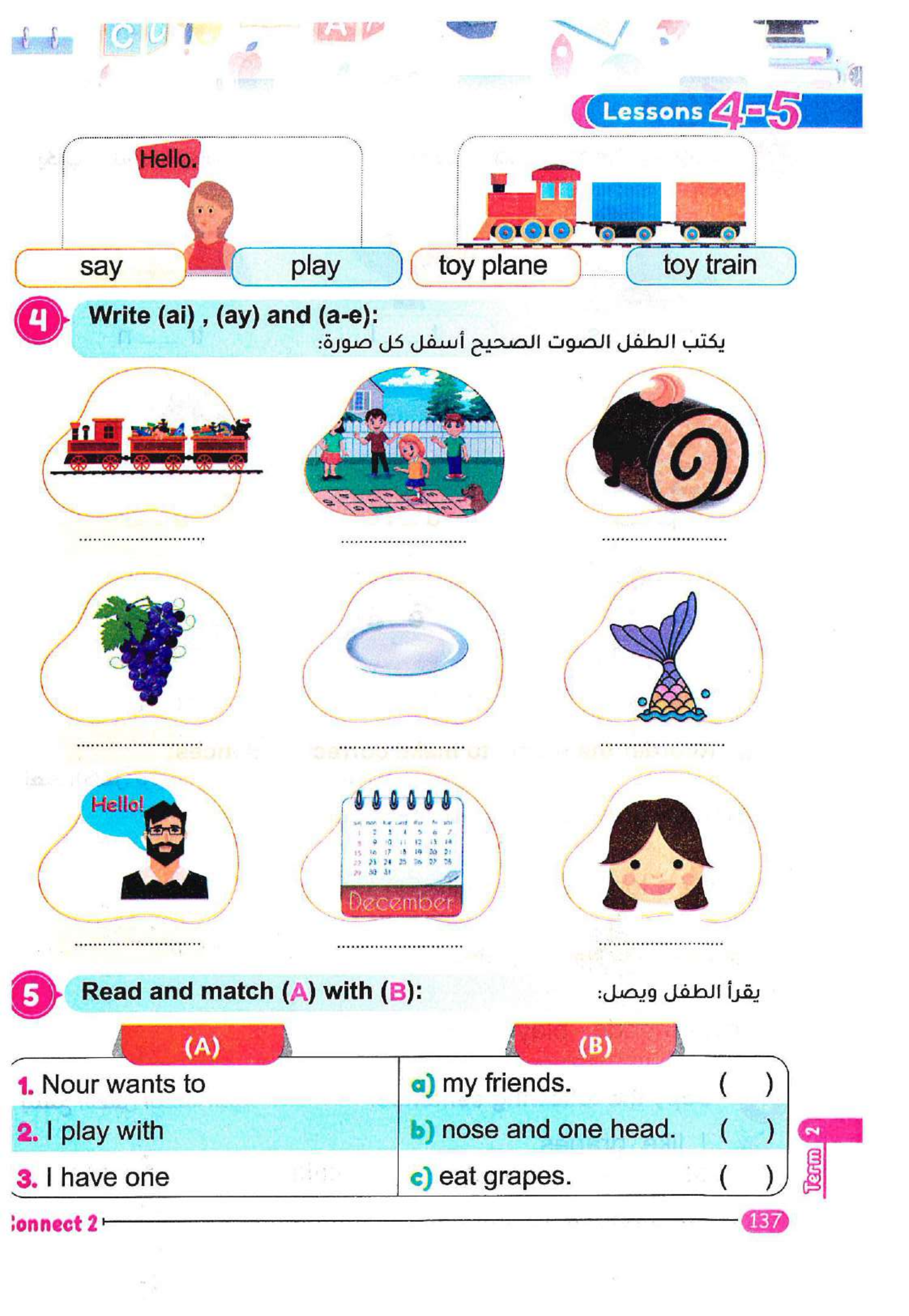
plate | say



face | plate



cake | grapes



4 Write (ai) , (ay) and (a-e):

يكتب الطفل الصوت الصحيح أسفل كل صورة:

....

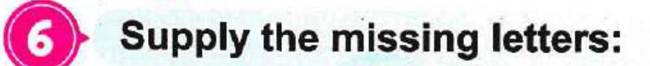
....

....

5 Read and match (A) with (B):

يقرأ الطفل ويصل:

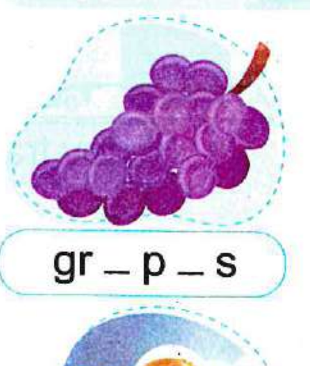
(A)	(B)	
1. Nour wants to	a) my friends.	( )
2. I play with	b) nose and one head.	( )
3. I have one	c) eat grapes.	( )

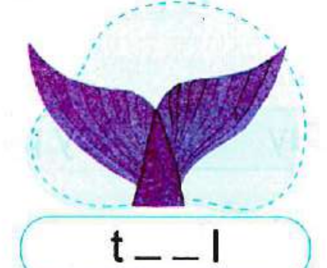
Unit 10

6 Supply the missing letters:

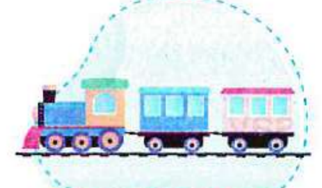
يكتب الطفل الحروف الناقصة:



gr _ p _ s



t _ _ l





tr _ _ n





pl _ _



d _ t _

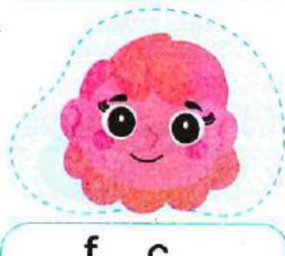


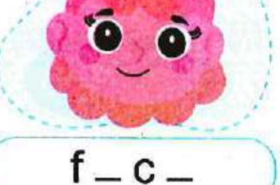
s _ _



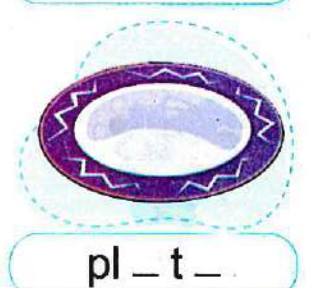


c _ k _





f _ c _



pl _ t _

7 Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليُكَوِّنْ جملًا صحيحة:

1. wants - grapes - Nour - eat - to.

   ▶ ....

2. has - a long - A cat - tail.

   ▶ ....

3. a - toy - I - have - train.

   ▶ ....

4. my - friends - play - I - with.

   ▶ ....

8 Copy the following sentence:

ينسخ الطفل الجملة الآتية:





I like grapes.

....

....



Test 5 on Unit 10



1 Look at the picture and (✔) the correct sentence: (3Ms)

يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1.
- She helps with the bag. ☐
- She helps with the door. ☐

2.
- I live in an apartment. ☐
- I live in a house. ☐

3.
- He shouts. ☐
- He pushes his friend. ☐

2 Match and write: (5Ms)

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. cupboard ....
2. family ....
3. face ....
4. desert ....
5. TV ....

3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:

armchair couch

wardrobe cupboard

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. I (has - have - am) a wardrobe in my bedroom.
2. The (cupboard - wardrobe - computer) is in the kitchen.
3. Some houses have green (cities - deserts - gardens).
4. I have (a - an - some) armchair.
5. In my bedroom, I have a (bed - couch - picture) on the wall.

5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:

c _ _ _ _ _ _ _

o _ _ _ _

k _ _ _ _ _ _

g _ _ _ _ _

t _ _ _ _

t _ _ _

6 Punctuate the following sentences: (4Ms)

يضع الطفل علامات الترقيم للجمل الآتية:

1. i have an armchair ....
2. what colors can you see ....



Unit 11

Go straight on

اتجه مباشرة للأمام

Objectives

Vocabulary	ride, cycle, walk, drive; taxi, plane; left, right, straight, turn, next to; street, city, village, country, town, world; park, library, school, store, museum, beach
Language	- He rides a bicycle. - She drives a car. - Turn right. - Turn left. - It's next to the park.
Phonics	igh: night, firefighter, right
Lifeskills	**Collaboration:** Our town. **Critical thinking: Observation:** Where is it?
Values	**Independence:** Navigating around the local area **Love of home:** My world
ntegrated cross-urriculum topics	**Geography:** Places in the local area; Using a map

Lesson 1 Go straight on





walk home
يمشي للبيت



ride
يركب



bike - bicycle
دراجة



drive a car
يقود سيارة



take a taxi
يأخذ تاكسي



plane
طائرة



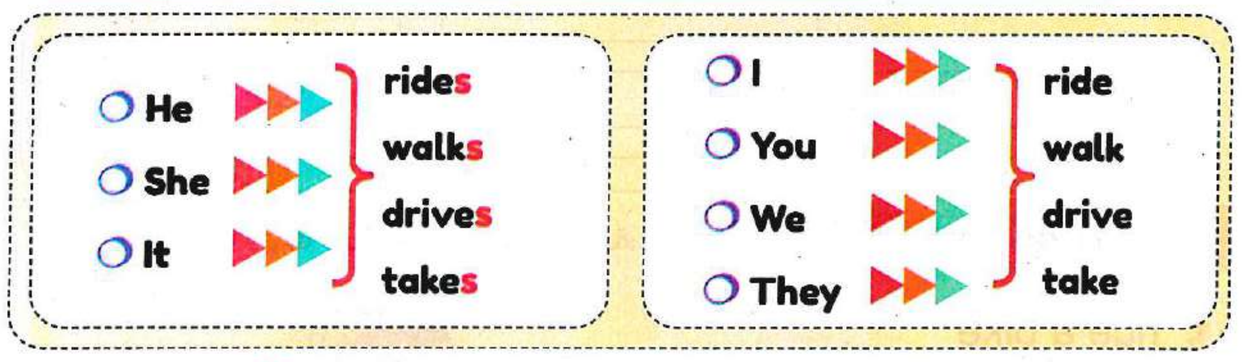
Read and learn



Lesson 1

لاحظ أن:

نضيف للفعل (s) إذا كان الفاعل في أول الجملة (He - She - It - أي اسم مفرد)
ونأتي بالفعل كما هو بدون إضافة (s) إذا كان الفاعل في أول الجملة
(I - You - We - They - أي اسم جمع).



- Amira walks home.
- I ride a bike to school.
- He drives the car home.
- Samy and Ola take a taxi to school.

Exercises on Lesson 1

1 **Write in your best handwriting:** ينسخ الطفل الكلمات الآتية:



drive	taxi	plane

2 Match and write:

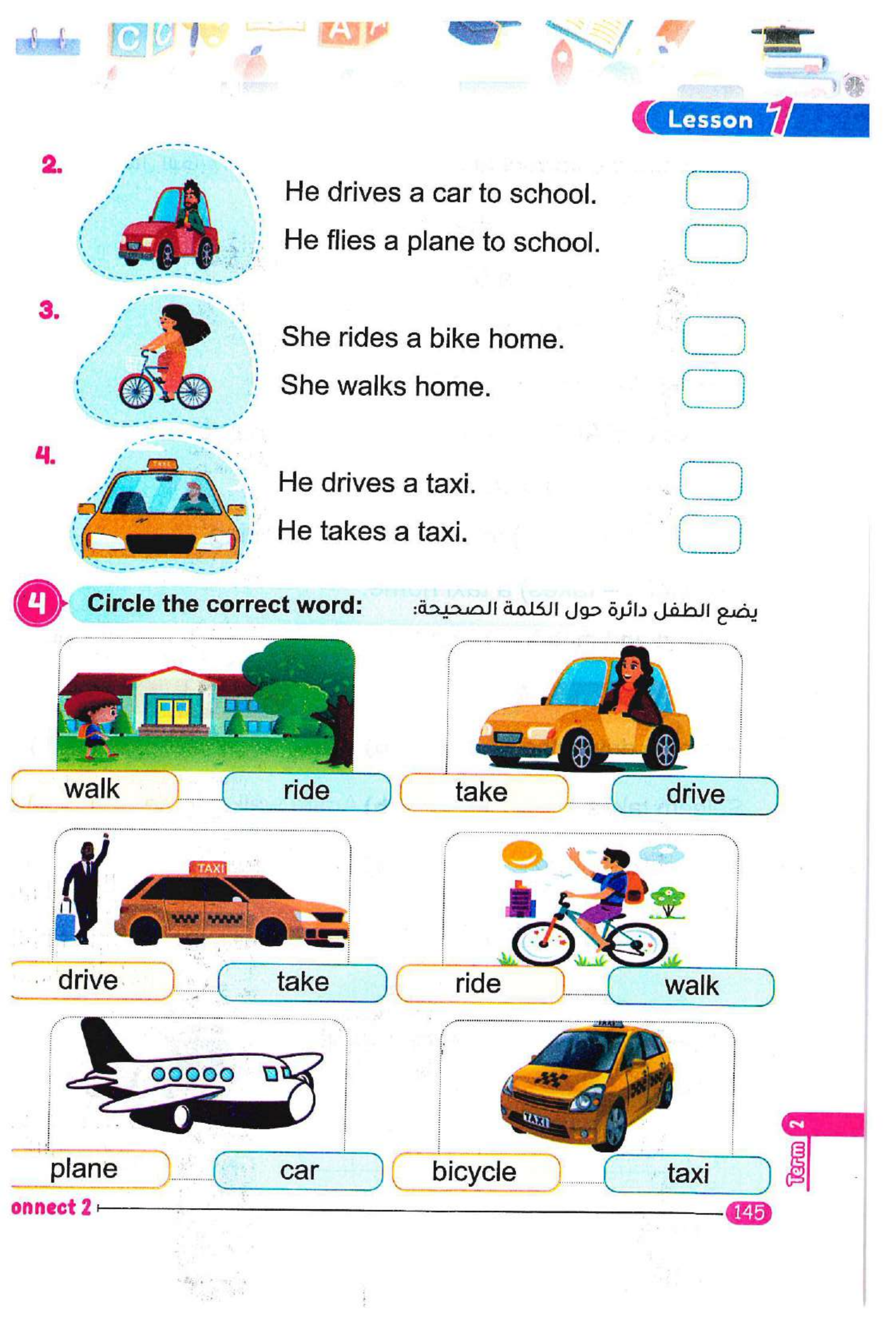
يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. ride a bike ....
2. plane ....
3. take a taxi ....
4. walk home ....
5. drive a car ....

3 Look at the picture and (✔) the correct sentence:

يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1. She rides a bike home. ☐
   She walks home. ☐



2.

He drives a car to school. ☐

He flies a plane to school. ☐

3.

She rides a bike home. ☐

She walks home. ☐

4.

He drives a taxi. ☐

He takes a taxi. ☐

4 **Circle the correct word:** يضع الطفل دائرة حول الكلمة الصحيحة:

walk ride

take drive

drive take

ride walk

plane car

bicycle taxi



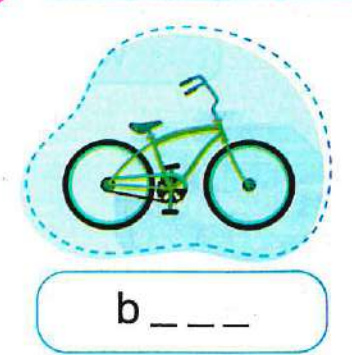
5 Choose the correct answer: يختار الطفل الإجابة الصحيحة:

1. Mom (drive – drives) the car home.
2. Nabil (ride – rides) a bike to school.
3. I (walk – walks) home in the afternoon.
4. Youssef (take – takes) a taxi to school.
5. Marwa and Ali (ride – rides) their bikes home.
6. I (drive – drives) a car to school.
7. She (walk – walks) to school in the morning.
8. You (take – takes) a taxi home.

6 Read and match (A) with (B): يقرأ الطفل ويصل:

(A)	(B)	
1. Our mom drives the	a) a taxi.	( )
2. Seleem takes	b) Amira walks home.	( )
3. Who walks home?	c) car home.	( )

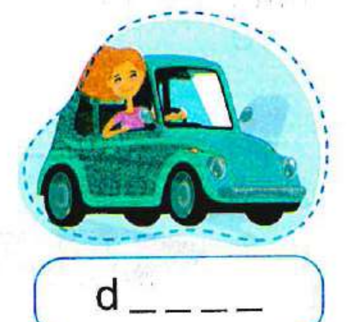
7 Supply the missing letters: يكتب الطفل الحروف الناقصة:



b _ _ _

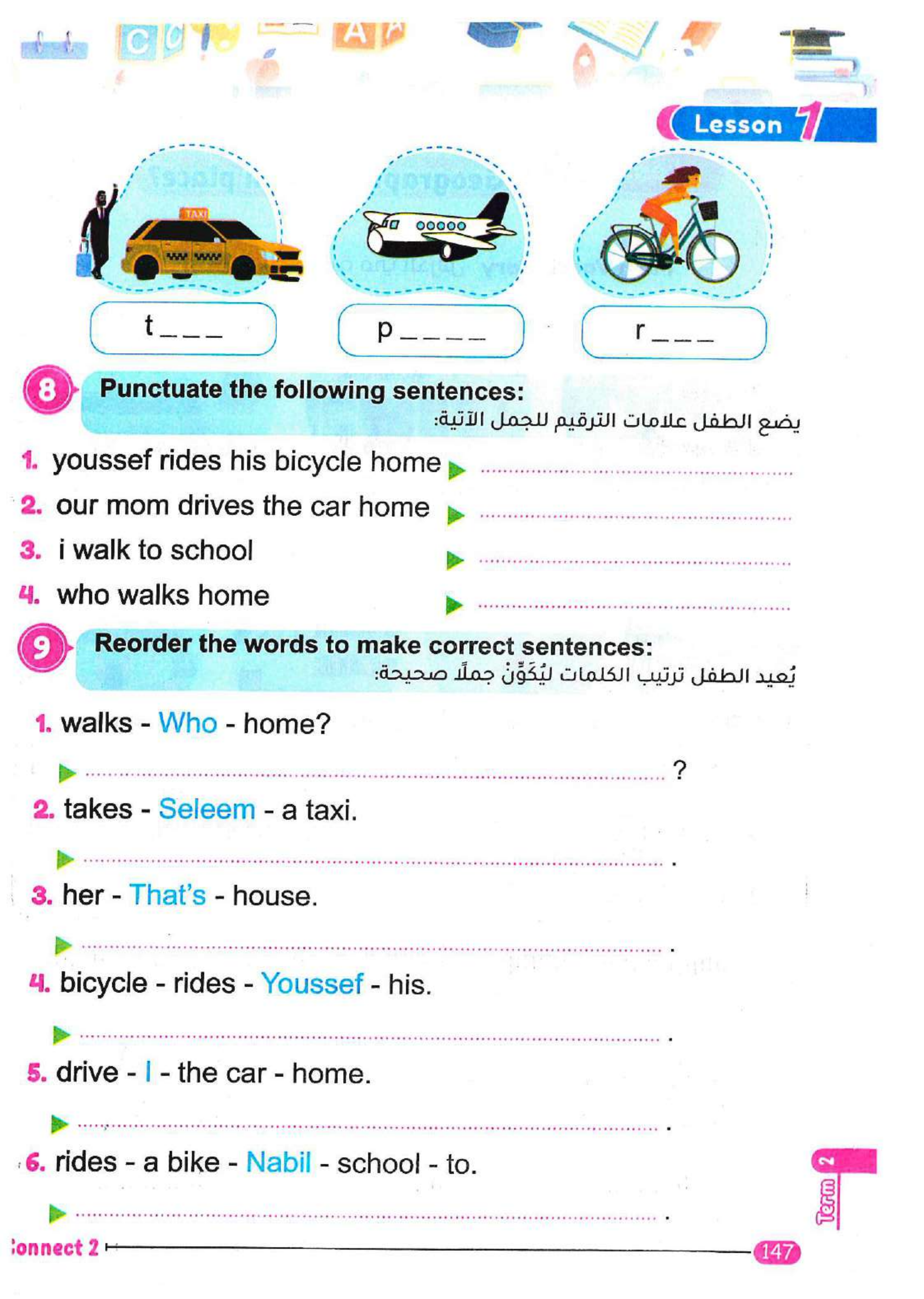


w _ _ _



d _ _ _ _





t _ _ _   p _ _ _ _   r _ _ _

8 Punctuate the following sentences:

يضع الطفل علامات الترقيم للجمل الآتية:

1. youssef rides his bicycle home ▶ ....
2. our mom drives the car home ▶ ....
3. i walk to school ▶ ....
4. who walks home ▶ ....

9 Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليُكَوِّنْ جملًا صحيحة:

1. walks - Who - home?

   ▶ .... ?

2. takes - Seleem - a taxi.

   ▶ ....

3. her - That's - house.

   ▶ ....

4. bicycle - rides - Youssef - his.

   ▶ ....

5. drive - I - the car - home.

   ▶ ....

6. rides - a bike - Nabil - school - to.

   ▶ ....



Unit 11

Lesson 2 Geography: Which place?



Main Vocabulary الكلمات الأساسية في الدرس



restaurant مطعم



museum متحف



park منتزه



beach شاطئ



school مدرسة



library مكتبة



store متجر - محل

Extra Vocabulary كلمات إضافية

buy	يشتري	where	حيث - أين
yummy food	طعام لذيذ	my town	مدينتي
live	يعيش	on my street	في شارعي
swim	يسبح - يعوم	read	يقرأ



Prepositions حروف الجر



behind خلف

in front of أمام

next to بجوار - بجانب



There's a school behind the park. يوجد مدرسة خلف المنتزه.



The restaurant is in front of the museum. المطعم أمام المتحف.



There's a store next to the restaurant. يوجد متجر بجوار المطعم.

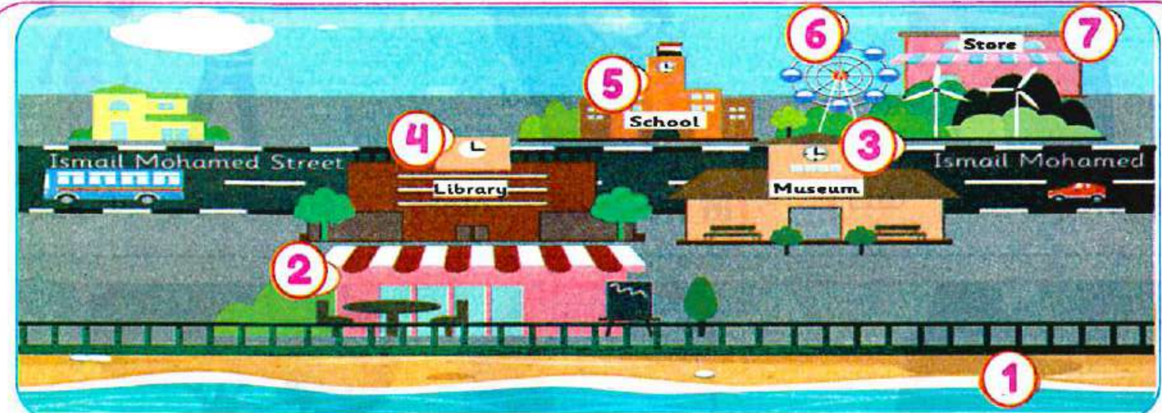


Unit 11



Read and learn





My town is small and beautiful. There's a ❶ beach. In front of the beach there's a ❷ restaurant with yummy food.
Behind the restaurant
there's a ❸ museum and a ❹ library.
I live on Ismail Mohamed Street. My ❺ school is on my street and next to the school there's a ❻ park. In the park there are trees and flowers. Behind the park there's a ❼ store where we buy all our food.

مدينتي صغيرة وجميلة. يوجد بها شاطئ. أمام الشاطئ يوجد مطعم يقدم طعام لذيذ. خلف المطعم يوجد متحف ومكتبة. أنا أعيش في شارع إسماعيل محمد. تقع مدرستي في شارعي وبجوار مدرستي يوجد منتزه. يوجد في المنتزه أشجار وزهور. خلف المنتزه يوجد متجر حيث نستطيع أن نشتري كل طعامنا.

- Where can you read books? — أين يمكنك قراءة الكتب؟
  - ▶ At a library. — في المكتبة.
- Where can you eat food? — أين يمكنك تناول الطعام؟
  - ▶ At a restaurant. — في المطعم.
- Where can you buy things? — أين يمكنك شراء الأشياء؟
  - ▶ At a store. — من المتجر.





Lesson 2

- Where can you swim? ■ أين يمكنك السباحة؟
  - ▶ At the beach. ◀ في الشاطئ.
- I eat with my family at the restaurant.
  ■ أنا أتناول الطعام مع عائلتي في المطعم.
- I buy things at the store.
  ■ أنا أشتري الأشياء من المتجر.
- I see old things at the museum.
  ■ أنا أرى الأشياء القديمة في المتحف.
- I see trees and flowers at the park.
  ■ أنا أرى الأشجار والزهور في المنتزه.
- I read books in the library. ■ أنا أقرأ الكتب في المكتبة.
- I play on the beach. ■ أنا ألعب عند الشاطئ.

Exercises on Lesson 2

1 Write in your best handwriting: ينسخ الطفل الكلمات الآتية:

restaurant

museum

beach

school	library	store

2 **Match and write:** يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. park ....
2. museum ....
3. next to ....
4. beach ....
5. school ....





Lesson 2

3 Match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. in front of 

....



2. restaurant ....



3. library ....

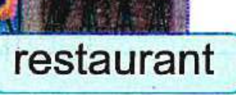


4. behind ....



5. store ....

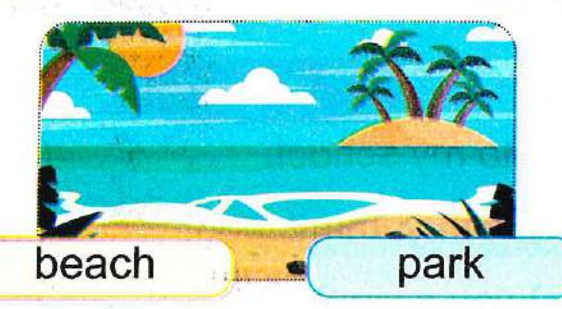
4 Circle the correct word: يضع الطفل دائرة حول الكلمة الصحيحة:

park | restaurant



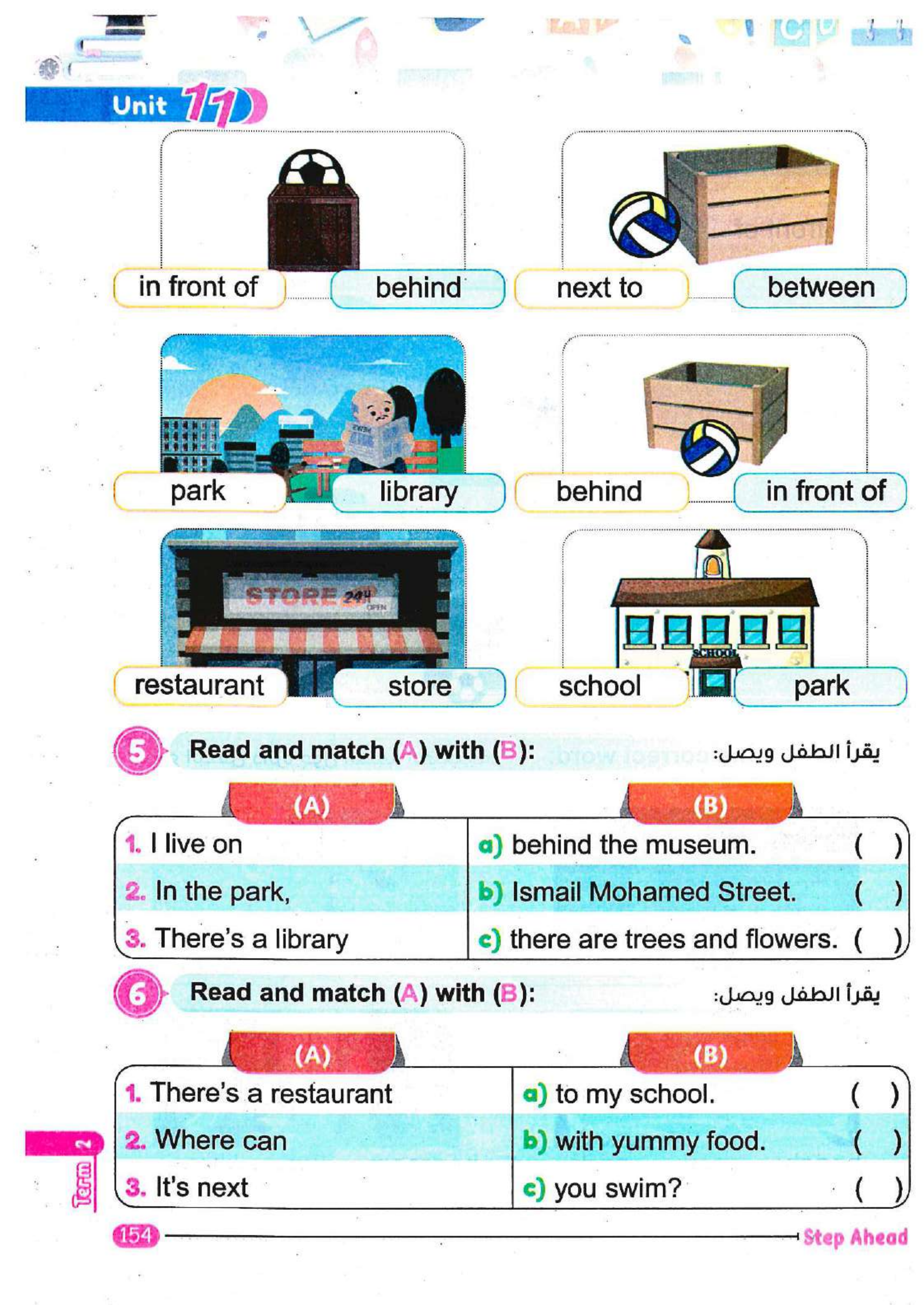
museum | school



beach | park



bedroom | library



5 **Read and match (A) with (B):** يقرأ الطفل ويصل:

(A)	(B)
1. I live on	a) behind the museum. ( )
2. In the park,	b) Ismail Mohamed Street. ( )
3. There's a library	c) there are trees and flowers. ( )

6 **Read and match (A) with (B):** يقرأ الطفل ويصل:

(A)	(B)
1. There's a restaurant	a) to my school. ( )
2. Where can	b) with yummy food. ( )
3. It's next	c) you swim? ( )



7 Choose the correct answer: يختار الطفل الإجابة الصحيحة:

1. We can read books at a (restaurant – library – museum).
2. There's a museum in (next to – behind – front of) the park.
3. We can swim at a (beach – school – library).
4. There's a toy shop (next – in front – between) to my school.
5. We can buy things at a (park – museum – store).
6. There's a restaurant (behind – next – front of) the park.
7. We can eat food at a (store – museum – restaurant).
8. I see my friends and teachers at (beach – school – museum) every morning.

8 Supply the missing letters: يكتب الطفل الحروف الناقصة:



p _ _ _

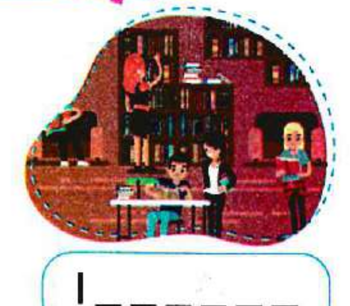
m _ _ _ _ _

r _ _ _ _ _ _ _ _

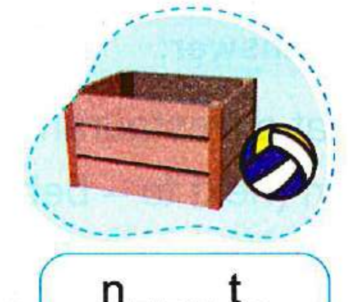
b _ _ _ _ _

s _ _ _ _ _

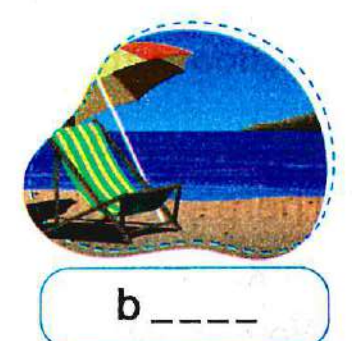
i _ f _ _ _ _ o _



l _ _ _ _ _ _ _



n _ _ _ t _



b _ _ _ _



s _ _ _ _



s _ _ _



f _ _ _

9 Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليُكَوِّنْ جملًا صحيحة:

1. books - read - Where - can - you?

▶ .... ?

2. small - beautiful - is - My town - and.

▶ ....

3. next to - the museum - The store - is.

▶ ....

4. you - eat - food - Where - can?

▶ .... ?

5. behind - is - The school - the park.

▶ ....

6. my street - My school - on - is.

▶ ....

7. buy - things - Where - can - you?

▶ .... ?





Lesson 3 Story



meet يقابل



visit يزور



cousin ابن العم



people الناس



trees أشجار



animals حيوانات





farm مزرعة



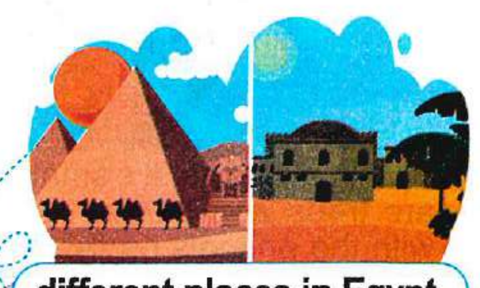
city مدينة كبيرة



village قرية



Welcome to Cairo.
مرحبًا بك في القاهرة.



different places in Egypt
أماكن مختلفة في مصر





Where do you live, in a city or a village?

Hany and Hana meet Amira.
هاني وهنا يقابلان أميرة.

1 Hello, Hana. Hello, Hany. This is my cousin, Younis. He is visiting us.
أهلاً هنا، أهلاً هاني. هذا ابن عمي يونس. إنه يزورنا..

2 Hello.
مرحبًا.

3 Hello, Younis. I'm Hany. This is Hana. Welcome to Cairo! Do you like our city?
أهلًا يونس. أنا هاني. هذه هنا. أهلاً بك في القاهرة. هل أعجبتك مدينتنا؟

4 Yes, I do. The city has stores, restaurants, and parks. There are a lot of people.
نعم. المدينة بها محلات ومطاعم ومتنزهات. يوجد الكثير من الناس.

5 Where do you live, Younis?
أين تعيش يا يونس؟

6 I live in a **village**. It's small. There are trees and farms. I can play with the animals on the farm.
أنا أعيش في قرية. إنها صغيرة. يوجد أشجار و مزارع. أستطيع اللعب مع الحيوانات في المزرعة.

7 Daddy, can we visit Younis's **village**?
أبي، هل يمكننا زيارة قرية يونس؟

8 Yes, we can.
نعم، يمكننا ذلك.

There are many different places in Egypt!
يوجد العديد من الأماكن المختلفة في مصر.

Exercises on Lesson 3

1 Read and match (A) with (B): يقرأ الطفل ويصل

Student's Book

(A)	(B)
1. Younis lives	a) there are trees and farms. ( )
2. Younis can play with	b) in a village. ( )
3. In a village,	c) it has stores, restaurants and parks. ( )
4. Younis likes the city because	d) animals on the farm. ( )

2 Read and match (A) with (B): يقرأ الطفل ويصل

(A)	(B)
1. Where do you live?	a) places in Egypt! ( )
2. There are many different	b) Yes, I do. ( )
3. Do you like our city?	c) I live in a village. ( )

3 Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليُكَوِّنَ جملًا صحيحة:

1. are - Where - the - children?
▶ .... ?
2. like - Do - you - our city?
▶ .... ?
3. stores - The city - has - parks - and.
▶ ....
4. Younis's - village - Can - we - visit?
▶ .... ?
5. live - I - a village - in.
▶ ....
6. live - Where - you - do?
▶ .... ?



Unit 11

Lesson 4 Part (1):

Learn sounds with Busy Bee!




Phonics: the (igh) sound:



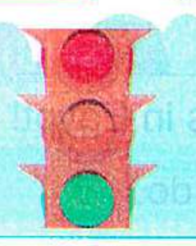
firefighter
رجل المطافئ



right
يمين



night
الليل



traffic lights
إشارات المرور



eight
رقم ثمانية



Look and say



1. The firefighter helps us.

رجل المطافئ يساعدنا.




2. Go right.

اتجه يمينًا.




3. The night is black.

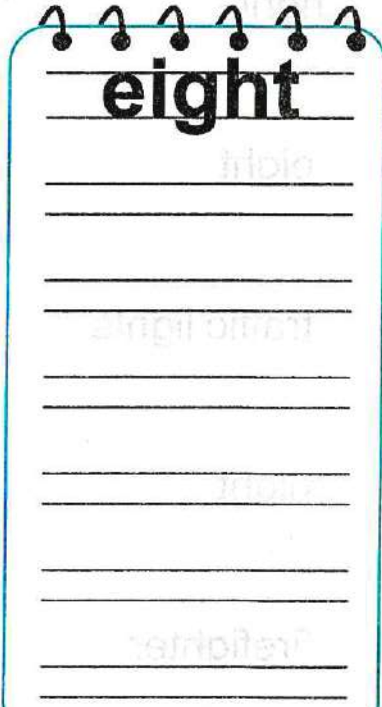
الليل أسود.





Exercises on Lesson 4 Part 1

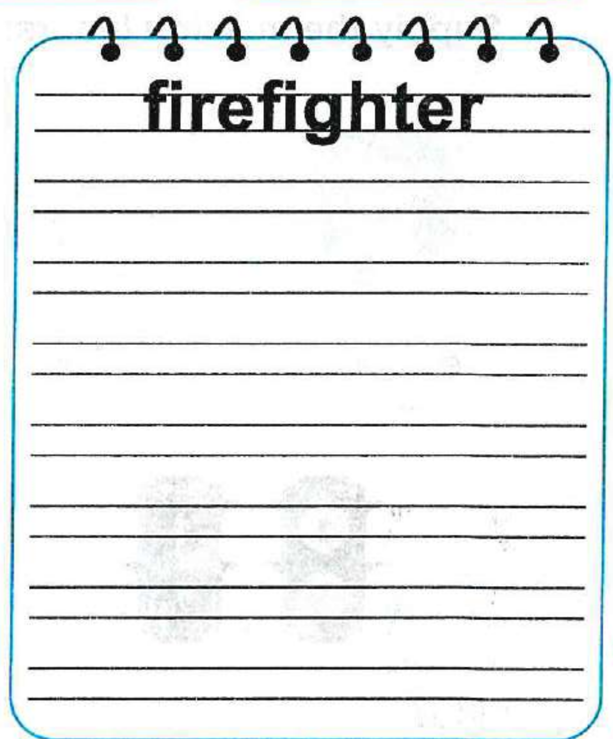
1 **Write in your best handwriting:** ينسخ الطفل الكلمات الآتية:



right

night

eight



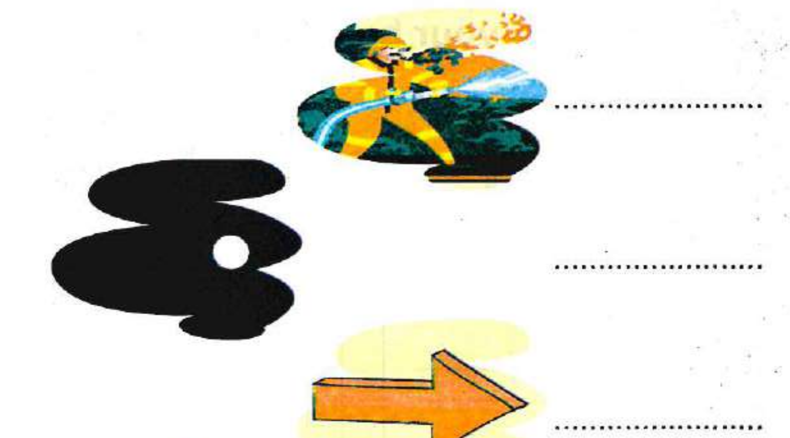
traffic lights

firefighter



2 Match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. right
2. eight
3. traffic lights
4. night
5. firefighter



....

....

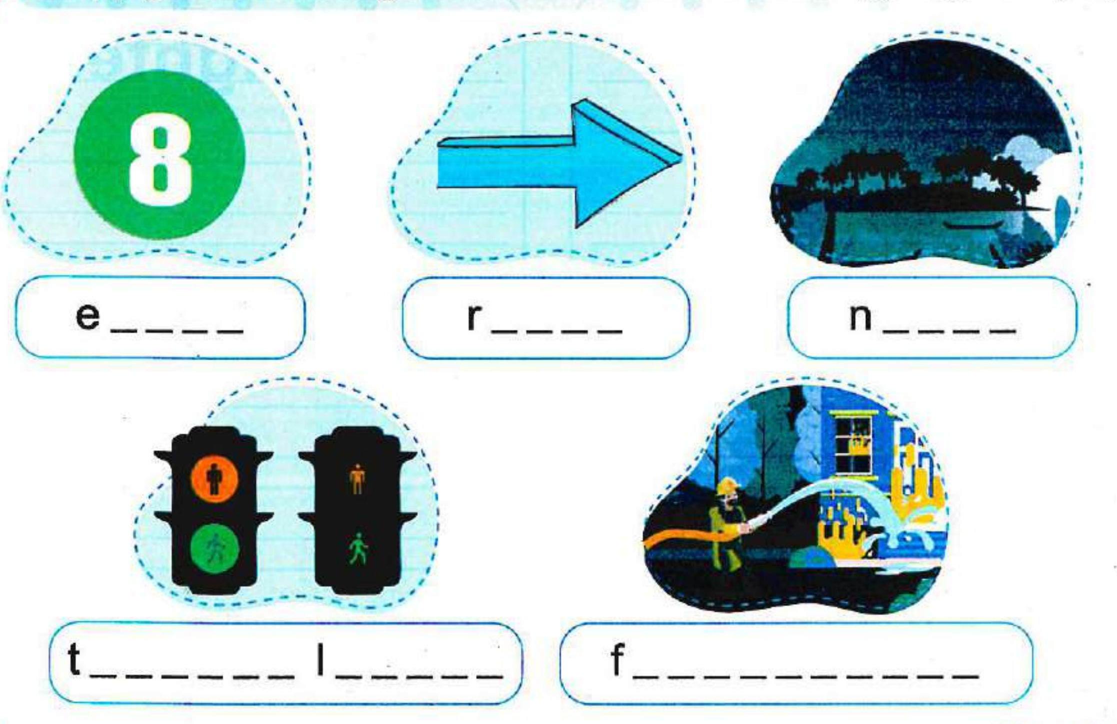
....



....

....

3 Supply the missing letters: يكتب الطفل الحروف الناقصة:



e _ _ _ _

r _ _ _ _

n _ _ _ _

t _ _ _ _ _ _ l _ _ _ _ _

f _ _ _ _ _ _ _ _ _ _





4 Reorder the words to make correct sentences:
يُعيد الطفل ترتيب الكلمات ليُكَوِّنْ جملًا صحيحة:

Student's Book

1. has – eight – Sara – toys.

▶ ....

2. sleep – We – at – night.

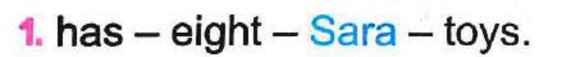
▶ ....

3. store – The – is – the – right – on.

▶ ....

4. father – My – is – firefighter – a.

▶ ....



5 Copy the following sentence:
ينسخ الطفل الجملة الآتية:

The firefighter helps us.

....

....



Lesson 4 Part (2):

Directions: Where is it?





Turn left.
اتجه يسارًا.



Go straight.
اتجه للأمام مباشرةً



Turn right.
اتجه يمينًا.



Go out of …
أُخرُج من .....



Go past ….
اتجه بعد ....



Cross the street.
أعبر الشارع.

Read and learn







Lesson 4

1

Zein : Waleed, where is Sherif's house?
Waleed : Go out of my house, turn left, then right, and go straight, past the park on the left, then Sherif's house is on your right.
Zein : Thank you!

زين: أين منزل شريف يا وليد؟
وليد: اخرج من منزلي، اتجه يسارًا، ثم اتجه يمينًا وسِر بشكل مستقيم، بعد الحديقة على اليسار، ثم ستجد منزل شريف على يمينك.
زين: أشكرك!

2

Zaid : Waleed, where is the museum?
Waleed : Go out of my house, turn right and go straight. Then turn left and go past the store on your right. Go straight past the school. Cross the street. The museum is on the left.
Zaid : Thank you!

زياد: أين المتحف يا وليد؟
وليد: اخرج من منزلي، اتجه يمينًا وسِر بشكل مستقيم، ثم اتجه يسارًا واذهب مارًا بالمتجر على يمينك. سر بشكل مستقيم مارًا بالمدرسة . اعبر الشارع. المتحف علي اليسار.
زياد: أشكرك!

3

Lina : Waleed, where is the restaurant?
Waleed : It's very easy. Go out of my house, turn left, then right. Go straight, past the park on the left, then past Sherif's house, and it's on your right.
Lina : Thank you!

لينا: أين المطعم يا وليد؟
وليد: إنه سهل جدًا. اخرجي من منزلي، اتجهي يسارًا ، ثم يمينًا. سيري بشكل مستقيم، مارةً بالحديقة على اليسار، ثم مارةً بمنزل شريف، إنه علي يمينك.
لينا: أشكرك!

Exercises on Lesson 4 Part 2





1 Match and write: يصل الطفل الجملة بالصورة ويكتب الجملة:

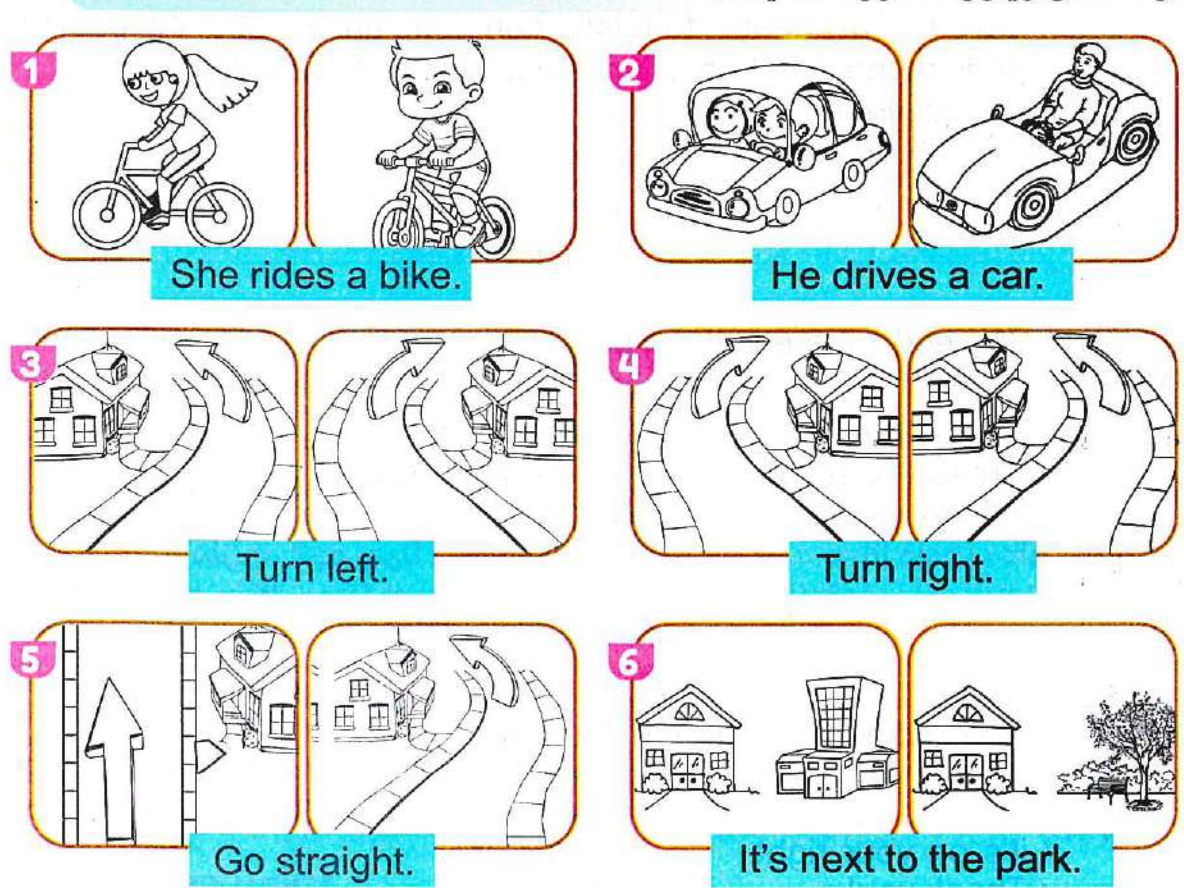
1. Turn right.  ....
2. Go straight.  ....
3. Turn left.  ....



Unit 11

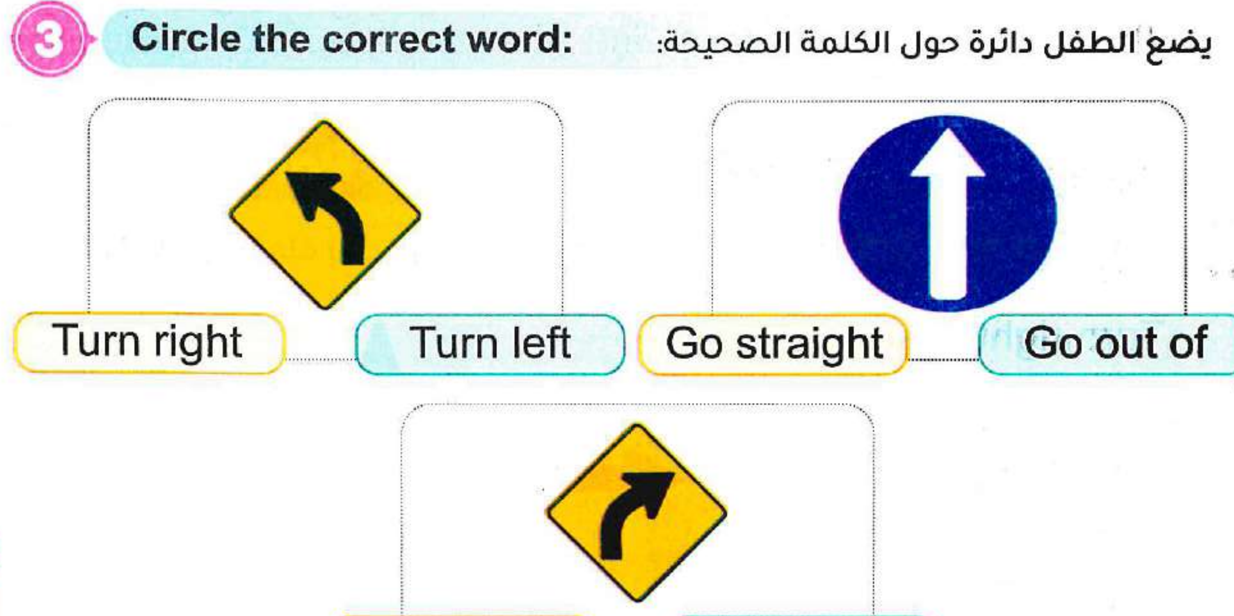
2 Read and color the correct pictures:

يقرأ الطفل ويلون الصور الصحيحة:



3 Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:







4 Read and match (A) with (B):

يقرأ الطفل ويصل:

(A)	(B)
1. Where is the museum?	a) Waleed's school. ( )
2. This is	b) is on your left. ( )
3. Sherif's house	c) Go straight. It's on the right.( )

5 Reorder the words to make correct sentences:

يُعيد الطفل ترتيب الكلمات ليُكَوِّنْ جملًا صحيحة:

1. Sherif's - house - is - Where?

▶ .... ?

2. school - This - is - Waleed's.

▶ ....

3. very - It's - easy.

▶ ....

4. the - Where - restaurant - is?

▶ .... ?

5. house - on - is - your - right - Sherif's.

▶ ....

6 Copy the following sentence:

ينسخ الطفل الجملة الآتية:

Where is the museum?

....

....

Test 6 on Unit 11



1 Look at the picture and (✔) the correct sentence: (3Ms)

يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1.
- She walks home. ☐
- She drives her car home. ☐

2.
- Turn left. ☐
- Go straight. ☐

3.
- She rides her bike to school. ☐
- She takes a taxi to school. ☐

2 Match and write: (5Ms)

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. park ....
2. plane ....
3. town ....
4. visit ....
5. library ....

3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:

beach - park | Turn right - Turn left

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. The park is (in front - behind - next) of the school.
2. We swim at the (park - beach - street).
3. We sleep at (right - light - night).
4. We buy things at the (school - library - store).
5. My house is (next - in front - behind) to my school.

5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:

Restaurant

r _ _ _ _ _ _ _ _ _

t _ _ _

m _ _ _ _ _

v _ _ _ _ _ _

t _ _ _ _ _ _ l _ _ _ _ _

c _ _ _

6 Punctuate the following sentences: (4Ms)

يضع الطفل علامات الترقيم للجمل الآتية:

1. this is my village ....
2. where's the park ....



Review (4)
Based on Units (10 - 11)

Exercises on Review 4

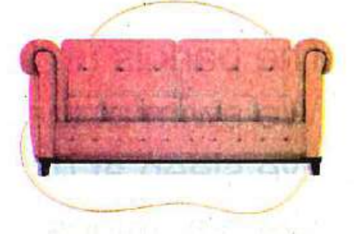




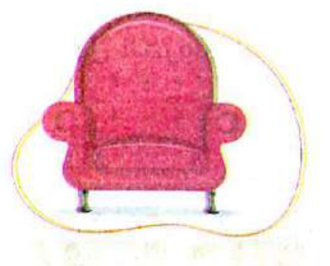
Look at the pictures and write the words:
ينظر الطفل إلى الصور ويكتب الكلمات:







....



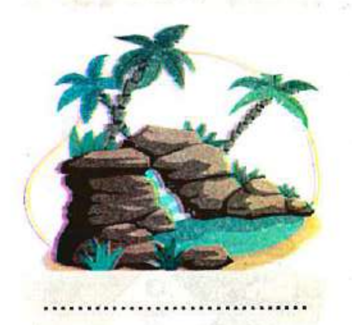




....







....







....











....






TAXI

....







....

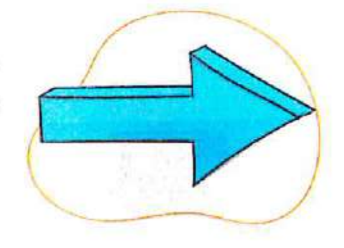


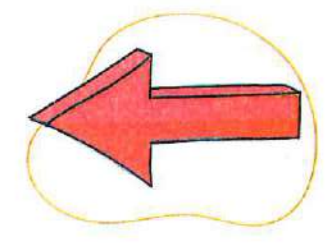




....







....



Test 7 on Review 4

Total
25

1 Look at the picture and (✓) the correct sentence: (3Ms)

يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.
- I have a TV in the living room. ☐
- I have a computer in the bedroom. ☐

2.
- Go straight. ☐
- Turn right. ☐

3.
- He is a firefighter. ☐
- He is an engineer. ☐

2 Match and write: (5Ms)

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. museum ....
2. house ....
3. oasis ....
4. TV ....
5. cupboard ....

3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:

wardrobe | cupboard

in front of | behind

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. I (have - has - am) a computer in my bedroom.
2. We can swim at the (store - beach - library).
3. There's a park (in front - behind - next) to my school.
4. I (ride - rides - riding) a bike to school.
5. The (computer - TV - cupboard) is in my kitchen.

5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:

p _ _ _

b _ _ _

b _ _ _ _

k _ _ _ _ _ _ _

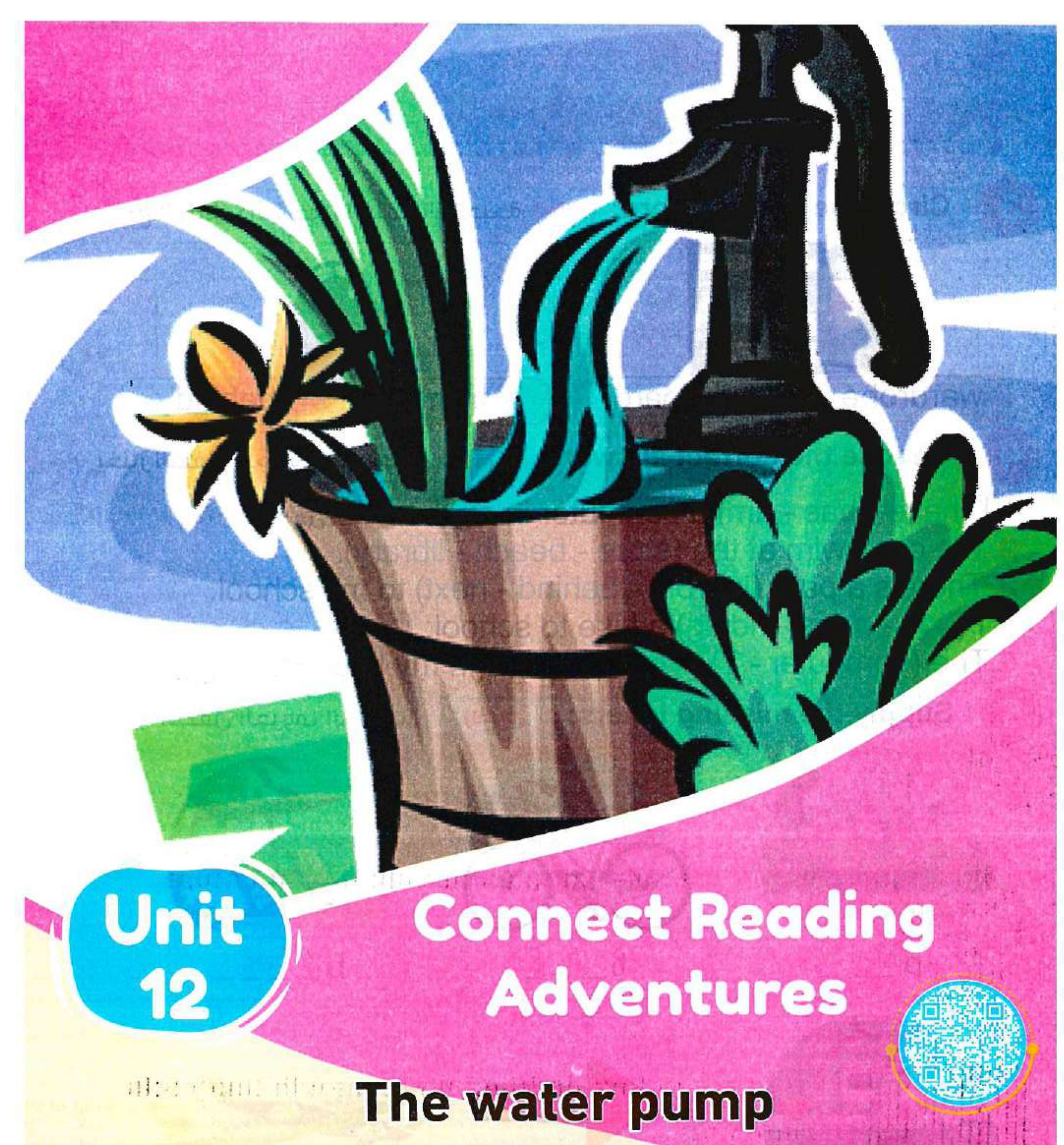
l _ _ _

p _ _ _ _

6 Punctuate the following sentences: (4Ms)

يضع الطفل علامات الترقيم للجمل الآتية:

1. where is the library ....
2. i have an armchair ....



Unit 12

Connect Reading Adventures

The water pump

مِضَخِة المياه

By Abdel-Tawab Youssef
Translated by Loubna Youssef
Illustrated by Huda Elmurshidy

Characters الشخصيات



He is a kind farmer. **He loves his tractor** and his **field**. He **cares** for his **crops and loves them very much. He** has لديه a big water pump.

هو فلاح طيب يحب جراره الزراعي وحقله . هو يهتم بمحاصيله ويحبها جدًا ولديه مضخة مياه كبيرة.



They send their children with large **pots** to get water from Amm Abdel-Azim's water pump.

يرسل الناس في القرية أطفالهم بأواني كبيرة لكي يحضروا الماء من مضخة عم عبدالعظيم.



He didn't listen to Amm Abdel-Azim and didn't fix the water pump.

لم يستمع إلى عم عبدالعظيم ولم يُصلح مضخة المياه.



He fixed the water pump at Amm Abdel-Azim's house.

قام بتصليح مضخة المياه في منزل عم عبد العظيم.



They came to Amm Abdel-Azim's house with empty **pots** to take water.

جاء أطفال القرية إلي منزل عم عبدالعظيم مع أواني فارغة لكي يأخذوا المياه.



He came to Amm Abdel-Azim's house. He wanted to start the water pump. He shouted when the water pump worked.

جاء الولد الصغير إلى منزل عم عبدالعظيم وأراد أن يشغل مضخة المياه وصاح عندما اشتغلت المضخة.



Unit 12

Picture Dictionary القاموس المصور



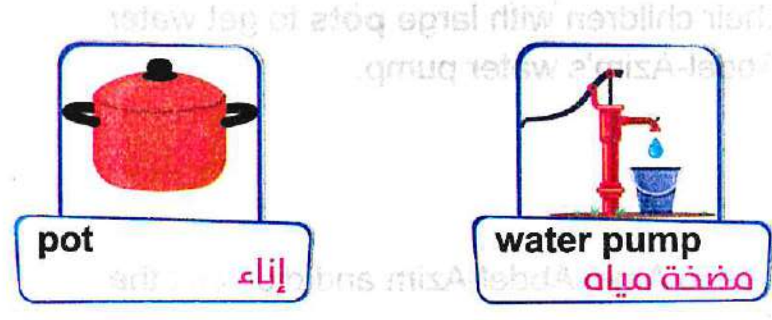
break
يتعطل - ينكسر



heart of the pump
قلب المضخة



neighbor
جار



pot
إناء



water pump
مضخة مياه



crops
محاصيل زراعية



plumber
سباك



travel
يسافر



farmer
فلاح



fix
يُصلح



flow
يتدَّفق



pour
يصُب



tractor
جرار زراعي

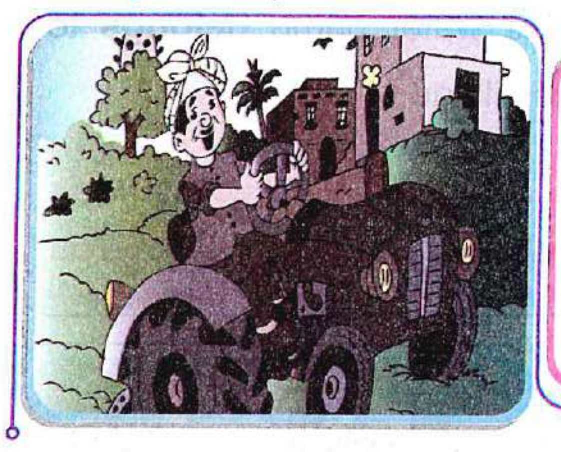


field
حقل

Before reading:

Look and say where Amm Abdel-Azim lives:
يقول الطفل أين يعيش عم عبد العظيم؟

a) in a city b) in a village



Amm Abdel-Azim is a kind farmer. He loves his **tractor** and his field. He **cares** for his **crops** and loves them very much.

عم عبد العظيم فلاح طيب. هو يحب جراره الزراعي ويحب حقله. هو يهتم بمحاصيله ويحبها كثيرًا.

At home, he does not have to worry about water because he has a big **water pump**. The water of Amm Abdel-Azim's pump makes the best tea.

هو لا يقلق بشأن المياه في منزله لأنه يمتلك مضخة مياه كبيرة. تُستخدم مضخة مياه عم عبد العظيم في إعداد أفضل شاي.





The people in the village send their children with large **pots** to get water from Amm Abdel-Azim's water pump. Amm Abdel-Azim **allows** everyone to use it.

يرسل الناس في القرية أبناءهم بأواني ضخمة ليحصلوا على مياه من مضخة عم عبد العظيم. عم عبد العظيم يسمح للجميع أن يستخدموا المضخة.



When little children can't pull the hand of the water pump up and down, Amm Abdel-Azim helps them. He always says, "This water pump **belongs** to the whole village."

عندما لا يستطيع الأطفال الصغار أن يسحبوا يد المضخة لأعلى ولأسفل، يقوم عم عبد العظيم بمساعدتهم. هو دائمًا يقول: "هذه المِضخة ملك للقرية كلها".

When the water pump **breaks**, Amm Abdel-Azim quickly **fixes** it. He is always happy to do this.

عندما تتعطل (تنكسر) المضخة، يقوم عم عبد العظيم بإصلاحها بسرعة. هو دائمًا يشعر بالسعادة لعمل هذا.





Before he **travels**, Amm Abdel-Azim tells his neighbor, "Never stop people from getting water. You must fix the pump when it breaks."

قبل أن يسافر، يخبر عم عبد العظيم جاره ألا يمنع الناس من الحصول على الماء. ولا بد أن يصلح المضخة عندما تتعطل (تنكسر).



The **neighbor** does not listen. Amm Abdel-Azim comes back after a week. The water pump does not work. He asks his neighbor, "Why doesn't the water pump work?"
"We can't fix it," says his neighbor.

الجار لم ينصت لما قاله عم عبد العظيم. عاد عم عبد العظيم بعد أسبوع ووجد أن مضخة المياه لا تعمل. سأل عم عبد العظيم جاره: "لماذا لا تعمل المضخة؟ فأجاب جاره نحن لا نستطيع إصلاحها".

Amm Abdel-Azim is very angry. He starts to fix the heart of the water pump, but he can't. He asks a **plumber** to help him. The plumber says, "We must pull the pump out and dig it in again."



غضب عم عبد العظيم وبدأ في إصلاح قلب مضخة المياه، لكنه لم يستطع إصلاحها، فطلب من سباك أن يساعده، فقال السباك: " لا بد من إخراج المضخة وحفرها مرة أخرى".



Amm Abdel-Azim and the plumber work hard. They fix the heart of the water pump. Many children with empty pots watch.

عَمِل عم عبد العظيم والسباك بِجد، وأصلحا قلب مضخة المياه. العديد من الأطفال بأوانيهم الفارغة كانوا يشاهدون.



A little boy wants to start the water pump. Amm Abdel-Azim says he can. The little boy shouts, "Come on, pump! **Pour** and pump!"
Pure and clean water **flows** out of the water pump.

يريد ولد صغير أن يبدأ في تشغيل المضخة، فأذن له عم عبد العظيم. فبدأ الولد بالصياح: "هيا يا مضخة، اسكبي وضخي". فتدفقت مياه نظيفة ونقية من مضخة المياه.



Amm Abdel-Azim walks away, saying, "The heart of the pump is clean. A clean heart gives clean water."
Until today, the water pump is pure and gives water to everyone in the village. It makes the best tea!

مشى عم عبد العظيم بعيدًا وقال: "لقد أصبح قلب المضخة نظيفًا، فالقلب النظيف يعطي ماءً نظيفًا. حتى اليوم، مضخة المياه نقية وتعطي ماءً لكل فرد في القرية، ويُصنع منها أفضل شاي".

Questions with their model answers

1 Look, read and guess the meaning of the underlined words:
يقرأ الطفل ويُخمن معني الكلمات التي تحتها خط:

1. Pure water comes out of the pump.
   a) dirty   b) clean
2. Amm Abdel-Azim fixes the heart of the pump.
   a) inside   b) outside
3. Amm Abdel-Azim allows people to use his water.
   a) agrees   b) doesn't agree





2 Look, read and match:

يقرأ الطفل ويصل الجملة بالصورة:



1. A little boy wants to start the water.



2. Amm Abdel-Azim wants a plumber to help him.



3. Amm Abdel-Azim cleans the water pump.

3 Look, read and complete:

يقرأ الطفل ويكمل الجمل:



Amm Abdel-Azim is a ....
He lives in a ....
....



He has a water ....
....
....

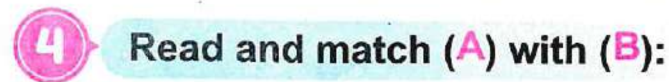




Everyone in the village gets
....
from the water pump.



One day, the water pump ....
Amm Abdel-Azim .... it.
Everyone is happy.



4 Read and match (A) with (B):

يقرأ الطفل ويصل:

(A)	(B)
1. When the water pump breaks,	a) it gives clean water. ( )
2. When Amm Abdel-Azim can't fix the pump,	b) Amm Abdel-Azim fixes it. ( )
3. When the heart of the pump is clean,	c) he asks the plumber to help him. ( )

5 Read and put (✓) or (×):

يقرأ الطفل ويضع (✓) أو (×):

1. Amm Abdel-Azim is a kind farmer. ( )
2. The plumber has a big water pump. ( )
3. Amm Abdel-Azim doesn't allow everyone to use the water pump. ( )
4. Amm Abdel-Azim always fixes the water pump. ( )
5. The neighbor fixes the water pump. ( )
6. A plumber came to help Amm Abdel-Azim. ( )
7. Amm Abdel-Azim and the plumber fixed the water pump. ( )
8. The little boy shouts, "Come on, pump! Pour and pump! ( )
9. Dirty water flows out of the water pump. ( )

10. The heart of the pump is clean now. ( )
11. The water pump gives water to everyone in the village. ( )
12. The water pump makes the best tea. ( )

Answers

1 Look, read and guess the meaning of the underlined words:

1- b) clean	2- a) inside	3- a) agrees

2 Look, read and match:

1 → b	2 → a	3 → c

3 Look, read and complete:

1. farmer - village
2. pump
3. water
4. doesn't work - fixes

4 Read and match (A) with (B):

1 → b	2 → c	3 → a

5 Read and put (✓) or (×):

1- (✓)	2- (×)	3- (×)	4- (✓)	5- (×)	6- (✓)
7- (✓)	8- (✓)	9- (×)	10- (✓)	11- (✓)	12- (✓)



Part 2

Revision Tests



Revision Test ①



① Look at the picture and (✔) the correct sentence: (3Ms)

يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1.
- There's a bee on the flower. ☐
- There isn't a bee on the flower. ☐

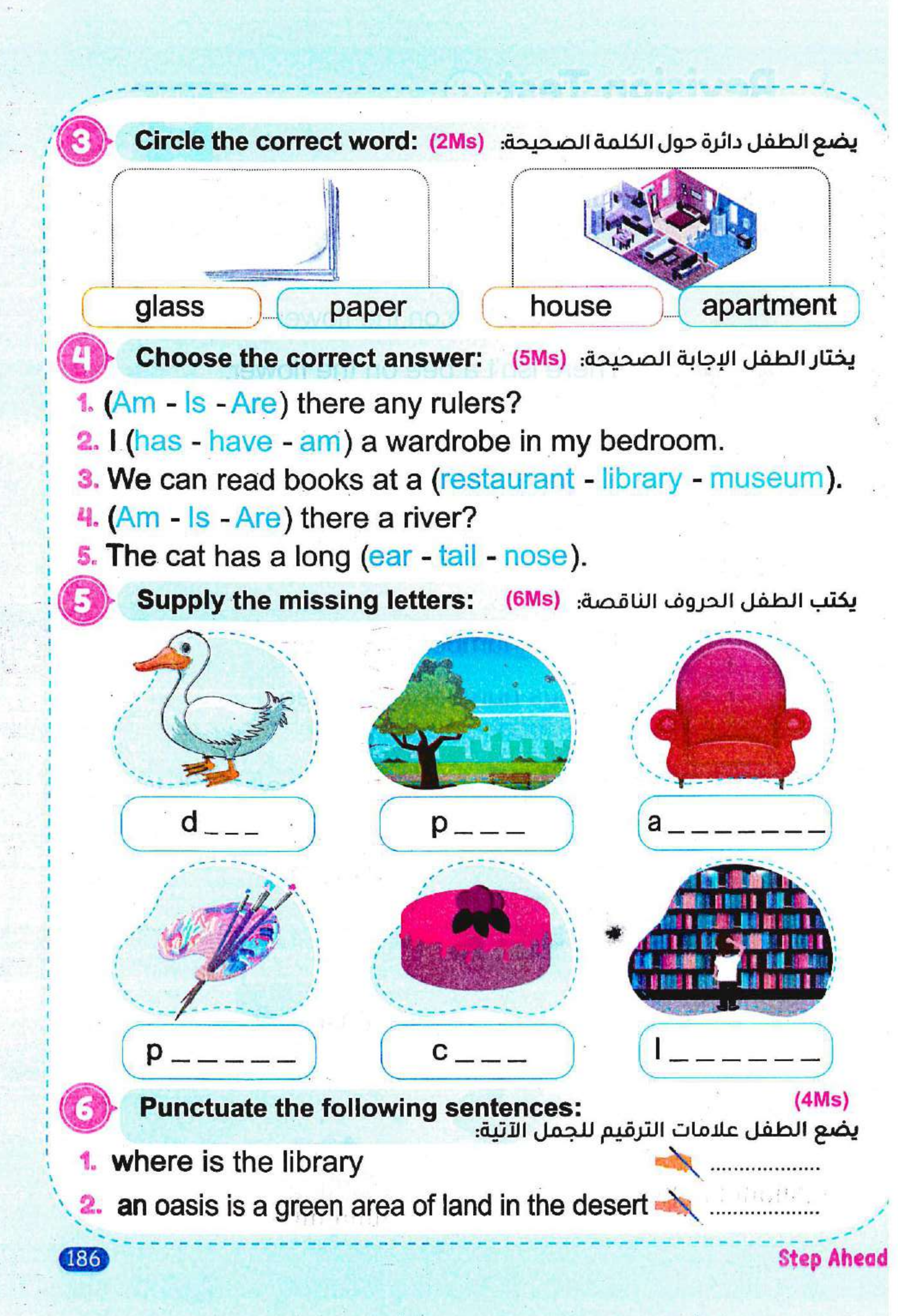
2.
- There are flowers in the garden. ☐
- There are hens in the garden. ☐

3.
- It's bus number thirty-four. ☐
- It's bus number forty-three. ☐

② Match and write: (5Ms)

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. colored paper ....
2. apartment ....
3. restaurant ....
4. rainbow ....
5. park ....



3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:

glass paper | house apartment

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. (Am - Is - Are) there any rulers?
2. I (has - have - am) a wardrobe in my bedroom.
3. We can read books at a (restaurant - library - museum).
4. (Am - Is - Are) there a river?
5. The cat has a long (ear - tail - nose).

5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:

d _ _ _ | p _ _ _ | a _ _ _ _ _ _ _ _

p _ _ _ _ _ _ | c _ _ _ | l _ _ _ _ _ _ _

6 Punctuate the following sentences: (4Ms)

يضع الطفل علامات الترقيم للجمل الآتية:

1. where is the library ....
2. an oasis is a green area of land in the desert ....

Revision Test 2



1 Look at the picture and (✔) the correct sentence: (3Ms)

يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1.
- There are sheep. ☐
- There is a sheep. ☐

2.
- She wants to eat grapes. ☐
- She wants to eat cakes. ☐

3.
- Very hot water is steam. ☐
- Very cold water is ice. ☐

2 Match and write: (5Ms)

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. town ....
2. sea ....
3. train ....
4. desert ....
5. stationery shop ....

3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:

boats | waves | goat | goal

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. The (cupboard - wardrobe - computer) is in the kitchen.
2. (Am - Is - Are) there any horses?
3. There's a museum in (next to - behind - front of) the park.
4. (Is - Are - Am) there a lemon?
5. We can swim at a (store - beach - library).

5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:

m _ _ _ _ _

p _ _ _ _ _ _

r _ _ _ _

s _ _ _ _

s _ _ _ _ _

b _ _

6 Punctuate the following sentences: (4Ms)
يضع الطفل علامات الترقيم للجمل الآتية:

1. this is my village ....
2. what can you see in the picture ....

Revision Test 3



1 Look at the picture and (✔) the correct sentence: (3Ms)

يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1.
- I live in an apartment. ☐
- I live in a garden. ☐

2.
- She rides a bike home. ☐
- She walks home. ☐

3.
- I live in number sixty-seven. ☐
- I live in number seventy-six. ☐

2 Match and write: (5Ms)

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. boat ....
2. pencil case ....
3. TV ....
4. farm ....
5. city ....



3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:

armchair .... couch .... plastic .... glass

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. This (is - are - am) my computer.
2. Some houses have green (cities - deserts - gardens).
3. Are there any paints? - No, there (isn't - are - aren't).
4. (Am - Is - Are) there a pencil?
5. We can buy things at a (store - school - library).

5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:

w_ _ _ _ _ _ _ _ n_ _ _ _ _ _ _ _ c_ _ _

h _ _ _ _ s _ _ _ _ f _ _ _

6 Punctuate the following sentences: (4Ms)
يضع الطفل علامات الترقيم للجمل الآتية:

1. i have an armchair ....
2. what is the shape of your house ....

Revision Test 4



1 **Look at the picture and (✔) the correct sentence:** (3Ms)

يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1.
I have a toy train. ☐
I have a toy plane. ☐

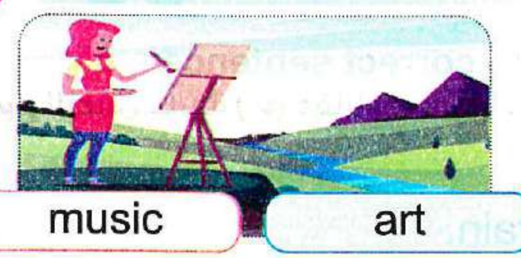
2.
Steam is a gas. ☐
Ice is solid. ☐

3.
There is a hen. ☐
There are hens. ☐

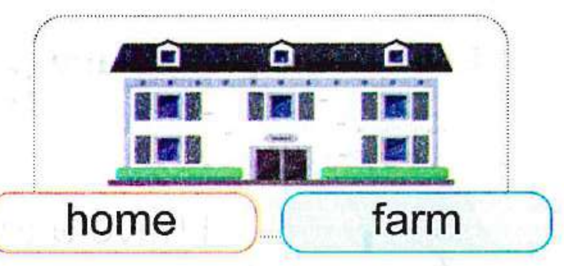
2 **Match and write:** (5Ms) **يصل** الطفل الكلمة بالصورة ويكتب الكلمة:

1. paint brush ....
2. traffic lights ....
3. star ....
4. goat ....
5. corn ....

3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:



music - art

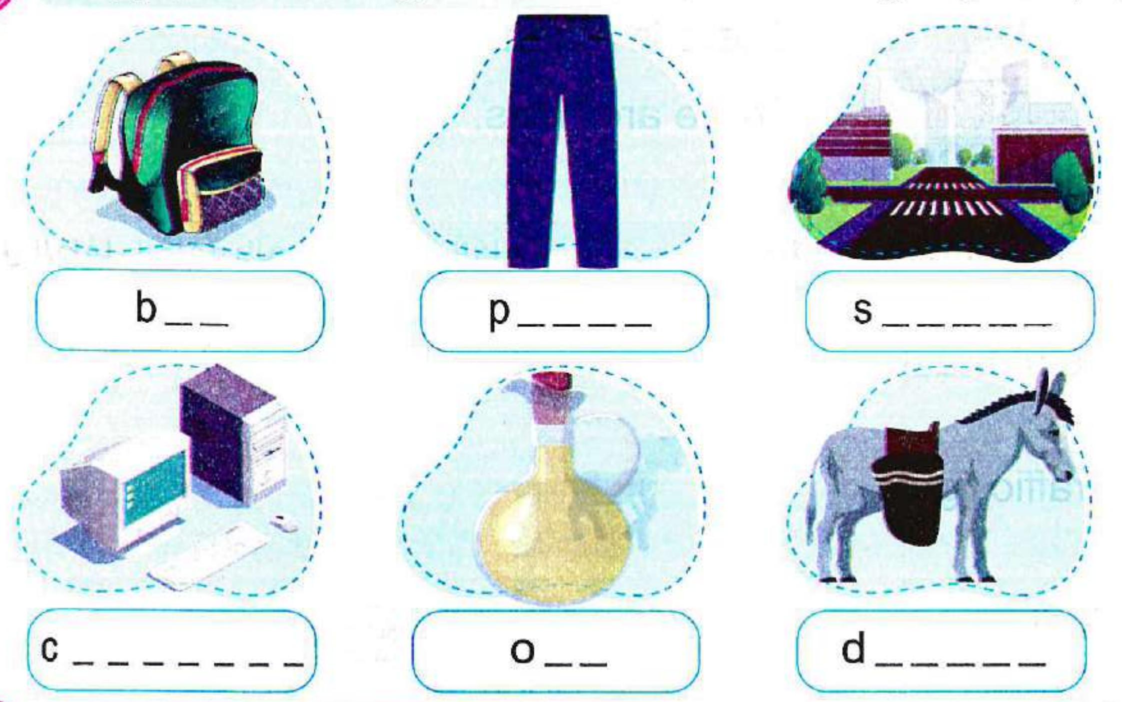


home - farm

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. There (am - is - are) seven goats.
2. Are there any red (pen - pencils - ruler)?
3. There's a toy shop (next - in front - between) to my school.
4. I have (a - an - some) armchair.
5. Yes, there (isn't - aren't - is).

5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:



b _ _

p _ _ _ _

s _ _ _ _ _ _

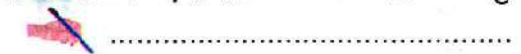
c _ _ _ _ _ _ _

o _ _

d _ _ _ _ _

6 Punctuate the following sentences: (4Ms)

يضع الطفل علامات الترقيم للجمل الآتية:

1. it's made of metal  ....
2. is there a bird  ....

Revision Test 5



1 Look at the picture and (✔) the correct sentence: (3Ms)

يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1.
- Siwa is an oasis. ☐
- Siwa is a desert. ☐

2.
- That's one hundred pounds. ☐
- That's fifty pounds. ☐

3.
- There's a cow on the farm. ☐
- There's a goat on the farm. ☐

2 Match and write: (5Ms)

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. rose ....
2. taxi ....
3. firefighter ....
4. water ....
5. grapes ....



3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:

oasis | desert

wood | metal

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. Is there (ducks - duck - a duck)?
2. Very hot water is (steam - solid - ice).
3. We can buy things at a (park - museum - store).
4. In my bedroom, I have a (bed - couch - picture) on the wall.
5. Are there any scissors? - Yes, there (is - are - aren't).

5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:

f___

p____

f_____

s_____

m____

c____

6 Punctuate the following sentences: (4Ms)

يضع الطفل علامات الترقيم للجمل الآتية:

1. there is a hen on the donkey ....
2. where are you ....

Revision Test 6



1 Look at the picture and (✔) the correct sentence: (3Ms)

يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1.
- He drives a car to school. ☐
- He flies a plane to school. ☐

2.
- I can see boats. ☐
- Look at the sunset. ☐

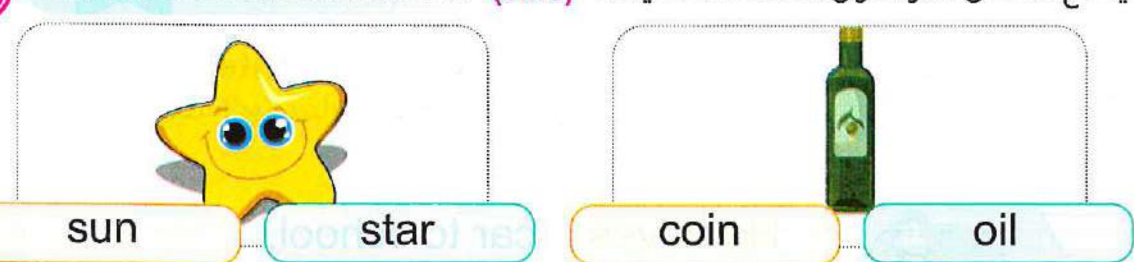
3.
- There is a cat. ☐
- There are cats. ☐

2 Match and write: (5Ms)

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. in front of ....
2. donkey ....
3. colored pencils ....
4. scissors ....
5. tail ....

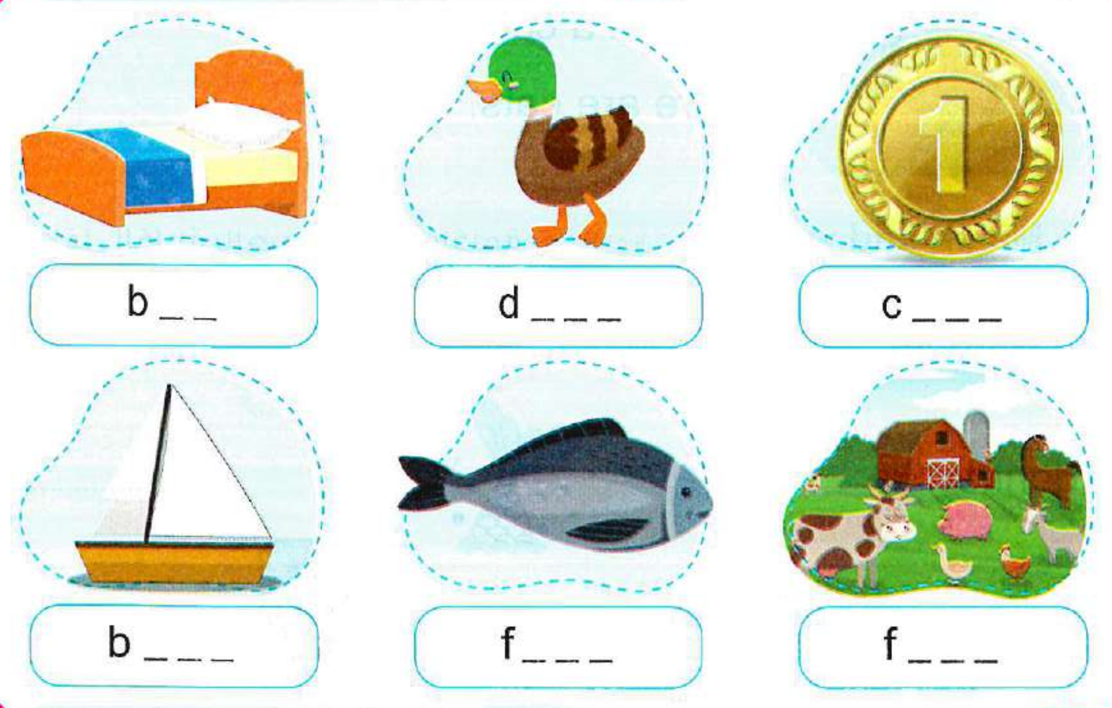
3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:



4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. Ice is (liquid - gas - solid).
2. Are there any (rulers - ruler - a ruler)?
3. How (many - much - old) is the skirt? - It's 60 pounds.
4. There's a restaurant (behind - next - front of) the park.
5. A notebook is made of (metal - paper - plastic).

5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:



6 Punctuate the following sentences: (4Ms)

يضع الطفل علامات الترقيم للجمل الآتية:

1. are there any fish ....
2. animals need shelter ....

Revision Test 7



1 Look at the picture and (✔) the correct sentence: (3Ms)

يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1.
It's made of plastic. ☐
It's made of glass. ☐

2.
I live in a house. ☐
I live in an apartment. ☐

3.
This is my bedroom. ☐
This is my living room. ☐

2 Match and write: (5Ms)

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. steam ....
2. plate ....
3. behind ....
4. animals ....
5. cake ....



3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:

paper | glass

walk | ride

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. A cow (needs - gives - need) us milk.
2. Animals need (shelter - eggs - milk).
3. (Am - Is - Are) there any paint brushes?
4. We can eat food at a (store - museum - restaurant).
5. How (many - much - old) cows are there? - There are 29 cows.

5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:

s _ _ _

h _ _ _ _

g _ _ _

m _ _ _ _ _

h _ _ _ _

c _ _ _ _ _ _ _

6 Punctuate the following sentences: (4Ms)
يضع الطفل علامات الترقيم للجمل الآتية:

1. is there a bench in the park ....
2. i live next to my school ....

Revision Test 8



1 Look at the picture and (✔) the correct sentence: (3Ms)

يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1.
- Water is a liquid. ☐
- Ice is solid. ☐

2.
- There is a duck. ☐
- There are ducks. ☐

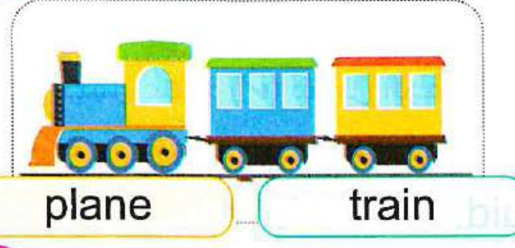
3.
- She rides a bike home. ☐
- She walks home. ☐

2 Match and write: (5Ms)

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. coins ....
2. garden ....
3. museum ....
4. hen ....
5. sports ....

3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:



plane | train

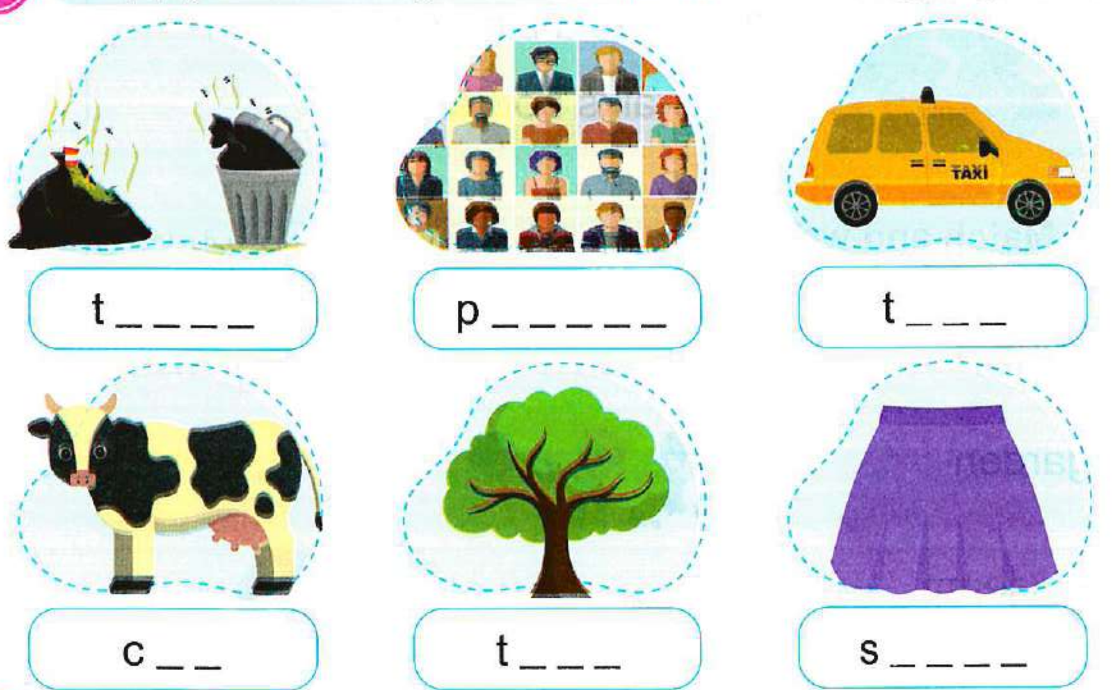


calculator | scissors

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. Water is a (gas - solid - liquid).
2. Animals need (milk - wool - shelter).
3. How (many - much - old) is the T-shirt? - It's seventy pounds.
4. I see my teachers at (beach - school - museum) every morning.
5. I can (smell - put - throw) the flower.

5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:



t _ _ _ _ | p _ _ _ _ _ | t _ _ _

c _ _ | t _ _ _ | s _ _ _ _

6 Punctuate the following sentences: (4Ms)

يضع الطفل علامات الترقيم للجمل الآتية:

1. what do you want to buy ....
2. your sister has a new toy ....



Revision Test 9



1 Look at the picture and (✓) the correct sentence: (3Ms)

يضع الطفل علامة (✓) مقابل الجملة الصحيحة:

1.
- It's made of paper. ☐
- It's made of metal. ☐

2.
- She helps with the bag. ☐
- She helps with the door. ☐

3.
50 LE
- It's fifty pounds. ☐
- It's seventy pounds. ☐

2 Match and write: (5Ms)

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. fish ....
2. bench ....
3. computer ....
4. beach ....
5. bills ....

3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:



take drive

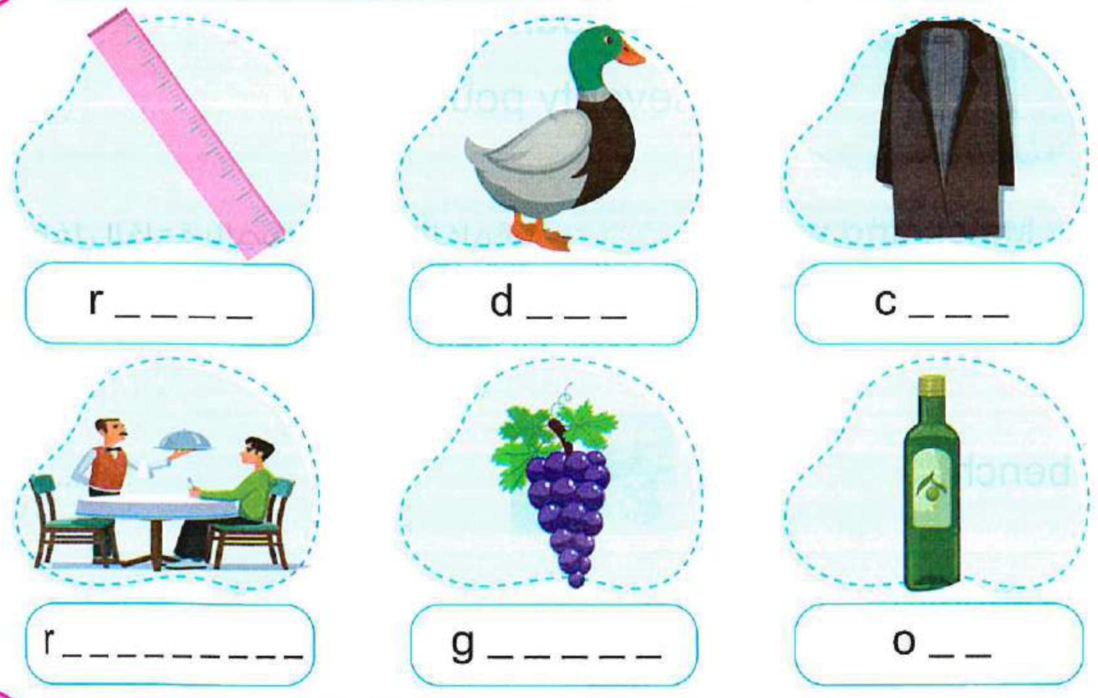


jacket t-shirt

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. A bill is made of (metal - plastic - paper).
2. A sheep gives us (wool - eggs - milk).
3. There are (hen - hens - duck) on the farm.
4. How (many - much - old) chairs are there? - There are 4 chairs.
5. There's a park (in front - behind - next) to my school.

5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:



r _ _ _ _ d _ _ _ c _ _ _

r_ _ _ _ _ _ _ _ _ g _ _ _ _ _ o _ _

6 Punctuate the following sentences: (4Ms)

يضع الطفل علامات الترقيم للجمل الآتية:

1. where are the animals ....
2. no, there isn't ....

Revision Test 10



1 **Look at the picture and (✔) the correct sentence:** (3Ms)
يضع الطفل علامة (✔) مقابل الجملة الصحيحة:

1.
- She drives a car. ☐
- She takes a taxi. ☐

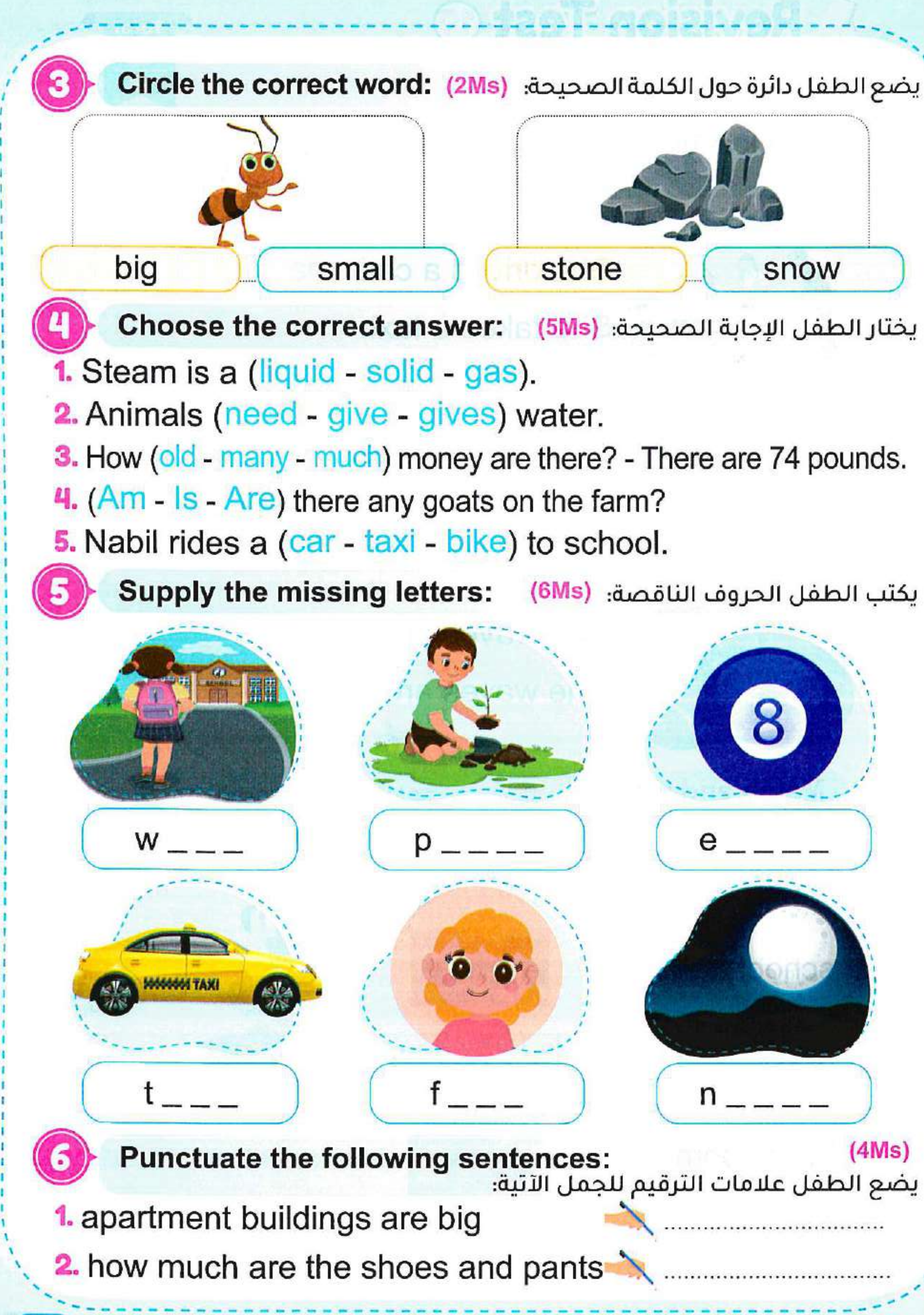
2.
- There is a horse. ☐
- There are horses. ☐

3.
- The waves are high. ☐
- The waves are low. ☐

2 **Match and write:** (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. pound ....
2. school ....
3. grass ....
4. living room ....
5. plant ....

3 Circle the correct word: (2Ms) يضع الطفل دائرة حول الكلمة الصحيحة:



big | small

stone | snow

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. Steam is a (liquid - solid - gas).
2. Animals (need - give - gives) water.
3. How (old - many - much) money are there? - There are 74 pounds.
4. (Am - Is - Are) there any goats on the farm?
5. Nabil rides a (car - taxi - bike) to school.

5 Supply the missing letters: (6Ms) يكتب الطفل الحروف الناقصة:

w _ _ _

p _ _ _ _

e _ _ _ _

t _ _ _

f _ _ _

n _ _ _ _

6 Punctuate the following sentences: (4Ms)

يضع الطفل علامات الترقيم للجمل الآتية:

1. apartment buildings are big ....
2. how much are the shoes and pants ....

Part 3

Answer Key



Answer Key

Part 1 The set Book

Unit (7)

Lesson 1

3 Look at the picture and (✓):

1) There isn't a rainbow in the sky.
2) There is a tree.
3) There isn't a river in the park.
4) There's a bench.

4 Circle the correct word:

river - park / sky - bench

5 Choose the correct answer:

1) Is 2) is 3) flower 4) isn't
5) Is 6) isn't 7) No 8) tree

6 Read and match (A) with (B):

1- c / 2- a / 3- b

7 Supply the missing letters:

grass – park – river / flower – bench – sky / tree – plant – rainbow

8 Look at the pictures and answer:

1- No, there isn't. 4 - No, there isn't
2- No, there isn't. 5 - No, there isn't
3 - Yes, there is. 6 - Yes, there is.

9 Punctuate the following:

1) Where are you? 2) I'm in the park.
3) Is there a bench in the park?
4) No, there isn't.
5) There's a bee on the flower.
6) Is there a river?

10 Reorder the words:

1- I'm on the bench now.
2- Where are you, Grandmother?
3- There's a rainbow in the sky.
4- Is there a river?
5- It is beautiful. 6- Yes, there is.

Lesson 2

4 Look at the picture and (✓):

1) Very hot water is steam.
2) The waves are high.
3) Very cold water is ice. 4) Water is a liquid.
5) The sun is going down.
6) Steam is a gas.
7) Look at the sunset. 8) Ice is solid.

5 Circle the correct word:

water – sea / steam – waves / sun – ice / hot – gas / liquid – cold / solid – boat

6 Choose the correct answer:

1) steam 2) liquid 3) boat 4) ice
5) gas 6) wave 7) solid

7 Read and match (A) with (B):

1- c / 2- a / 3- b

8 Read and match (A) with (B):

1- c / 2- a / 3- b

9 Supply the missing letters:

solid – gas – liquid / see – sea – boat / waves – sun – move / water – ice – steam / sunset – high – low / hot – cold – picture

10 Reorder the words:

1- The waves are high.
2- Very hot water is steam.
3- The sun is going down.
4- I can see boats.
5- It's a picture of the sea. 6- Ice is solid.

11 Punctuate the following:

1) Water has three states.
2) What is a wave? 3) The waves are low.
4) What can you see in the picture?

Lesson 3

4 Circle the correct word:

corn – star / sports – art / arm – story / forty – shorts / garden – jar / horse – farm / morning – car

5 Complete the words with (ar) or (or):

horse – park – corn / star – sports – art / farm – jar – story / car – arm – garden / morning – forty – shorts

6 Reorder the words:

1) This is a beautiful park.
2) There is a horse on the farm.
3) I play sports in the park.
4) There are flowers in the garden.

Lesson 4

3 Look at the picture and (✓):

1) Don't pick flowers. 2) We can recycle it.



3) Don't throw trash on the grass.
4) I plant trees.
5) Put the trash in the trash can.

4 Read and match (A) with (B):
1- (b) 2- (c) 3- (a)

5 Read and match (A) with (B):
1- (b) 2- (c) 3- (a)

6 Supply the missing letters:
trash – parents – recycling / plant – throw – smell

7 Read and complete:
1- park 2- parents 3- Hana 4- pick 5- no

8 Read and complete:
1- trash 2- river 3- recycle 4- protect

9 Look at put a (✓) or (✗):
(✗) (✓) (✗) / (✓) (✗) (✓) / (✓) (✓) (✗)

10 Reorder the words:
1- We must protect our environment.
2- Mohammed likes the flowers.
3- Hany and Hana are in the park.
4- Don't throw trash in the river.
5- Remember to protect our environment!
6- What should I do?
7- She wanted to pick the flowers.

Unit (7) Test (1)

1 Look at the picture and (✓):
1) Steam is a gas.
2) I put the trash in the trash can.
3) There is a bee on the flower.

3 Circle the correct word:
park – corn

4 Choose the correct answer:
1) Is 2) solid 3) sunset 4) protect 5) is

5 Supply the missing letters:
grass – trash – boat / star – tree – solid

6 Punctuate the following:
1) Very hot water is steam.
2) Is there a river in the park?

Unit (8)

Lesson 1

4 Look at the picture and (✓):
1) There are pencil cases.
2) There are colored pencils.

5 Circle the correct answer:
pen – pencil case / paints – notebook / calculator – ruler / paint brush – colored paper

6 Choose the correct answer:
1) Are 2) Is 3) are 4) bags 5) aren't
6) Are 7) pen 8) aren't 9) rulers 10) are

7 Read and match:
1- (b) 2- (c) 3- (a)

8 Read and match:
1- (c) 2- (a) 3- (b)

9 Supply the missing letters:
pen – pencil case – colored paper / brush – paints – scissors / ruler – calculator – colored pencils / book – bag – notebook

10 Answer the following questions:
1- No, there aren't. 2- Yes, there are.
3- Yes, there are. 4- No, there aren't.
5- Yes, there are. 6- No, there aren't.
7- Yes, there are. 8- No, there aren't.

11 Reorder the words:
1- There are blue pens.
2- They are at the stationery shop.
3- Are there any black pens?
4- No, there aren't.
5- A stationery shop sells school items.
6- What is a stationary shop?

Lesson 2 Part 1

3 Look at the picture and (✓):
1) It's bus number forty-three.
2) I'm number twenty in my team.
3) I live in number sixty-seven.
4) It's fifty-two pounds.
5) The car is number eighty-nine in the race.
6) My grandpa is seventy-five years old.



Answer Key

❺ Write the following numbers:
1- ninety-one
2- forty-two
3- thirty-five
4- one hundred
5- eleven
6- seventy-six
7- nineteen
8- fifty-eight
9- eighteen
10- twenty-seven
11- sixty-two
12- thirteen
13- forty-nine
14- fifteen
15- eighty-four
16- seventeen
17- ninety-eight
18- fourteen
19- ten
20- sixteen

❻ Write the following numbers:
1- 75
2- 24
3- 11
4- 100
5- 39
6- 18
7- 58
8- 13
9- 82
10- 15
11- 98
12- 16
13- 61
14- 12
15- 43
16- 19
17- 14
18- 37
19- 17
20- 29

❼ Read and match (A) with (B):
1- (c) 2- (a) 3- (b)

❽ Read and match (A) with (B):
1- (b) 2- (c) 3- (a)

❾ Reorder the words:
1- I live in number 67.
2- My grandpa is 75 years old.
3- How many bags are there?
4- Are there any chairs?
5- She wanted to pick the flowers.

Lesson 2 Part 2

❸ Look at the picture and (✓):
1) That's thirty pounds.
2) The shoes are eighty-five pounds.
3) That's seventy pounds.
4) It's one hundred pounds.

❹ Choose the correct answer:
1) is 2) useful 3) seventy-nine
4) houses 5) ninety-four 6) buy
7) eighty-seven 8) currency 9) much
10) much 11) many 12) is 13) are
14) shoes 15) jacket

❺ Supply the missing letters:
money - clothes - pound / coins - bills - buy / T-shirt - pants / shoes - skirt

❻ Read and match:
1) b 2) c 3) a

❼ Reorder the words:
1- We use money to buy things.
2- Money is very useful.
3- The pound is the currency of Egypt.
4- How much are the shoes?
5. I want a jacket, please.
6. How much is the skirt?
7. How much money do you have?

Lesson 3

❸ Circle the correct word:
oil – boy / toys – soil / coin – point

❹ Supply the missing letters:
soil – boy – coin / toys – oil – point

Lesson 4

❸ Look at the picture and (✓):
1) It's made of glass. 2) It's made of metal.
3) It's made of plastic.
4) It's made of paper.

❹ Read and match (A) with (B):
1- (b) 2- (c) 3- (a)

❺ Circle the correct word:
paper – plastic / metal – glass

❻ Reorder the word:
1- A bill is made of paper.
2- A coin is made of metal.
3- The toy is made of plastic.
4- The window is made of glass.
5- It's made of metal and plastic.

❻ Read and complete:
1- It's made of paper.
2- It's made of plastic.
3- It's made of metal.
4- It's made of glass.

Unit (8) Test (2)

❶ Look at the picture and (✓):
1) It's made of metal.
2) I live in number ninety-six.
3) This is a bill.

❸ Circle the correct word:
calculator – paint brush

4 Choose the correct answer:
1) much 2) Are 3) metal 4) are 5) many

5 Supply the missing letters:
uler – eighty – toys / paper – pencil case –
plastic

6 Punctuate the following:
) How much are the hats?
2) It's made of metal.

Unit (9)

Lessons 1 2

Look at the picture and (✓):
) There are ducks. 2) There is a cow.
) There are sheep. 4) There are hens.
) There is a horse. 6) There is a bird.

Circle the correct word:
donkey – farm / hen – bird /
goat – cow / animals – fish

Choose the correct answer:
) is 2) are 3) cow 4) animals
) Are 6) Is 7) duck 8) hens
) is 10) are 11) are 12) isn't

Write as in the examples:
) There is a sheep on the farm.
) There are sheep on the farm.
) There are hens on the farm.
) There is a hen on the farm.
) There are birds on the farm.
) There is a bird on the farm.
) There is a duck on the farm.
0) There are ducks on the farm.
1) There are horses on the farm.
2) There is a horse on the farm.

Read and match (A) with (B):
(c) 2- (b) 3- (a)

Read and match (A) with (B):
(b) 2- (c) 3- (a)

Read and match (A) with (B):
(c) 2- (b) 3- (a)

Supply the missing letters:
at – duck – donkey / farm – sheep – hen
orse – animals – cat / bird – fish – cow

12 Reorder the words:
1- This is a farm with animals.
2- What is on the donkey?
3- The horse is very big.
4- Where are the animals?
5- The hen is on the donkey.
6- There are many animals on the farm.
7- Yes, there are. 8- Are there any goats?

13 Answer the following questions:
1- Yes, there is. 2- No, there isn't.
3- No, there isn't. 4- Yes, there is.
5- No, there isn't. 6- Yes, there is.

14 Answer the following questions:
1- Yes, there are. 2- No, there aren't.
3- No, there aren't. 4- Yes, there are.
5- Yes, there are. 6- No, there aren't.

Lesson 3

4 Write (oa), (ow) or (o - e):
boat – arrow – coat / goal – goat – home /
rainbow – rose – snow / stone – window –
nose

5 Circle the correct word:
boat – goal / rainbow – home /
rose – stone

6 Supply the missing letters:
rose – boat – stone / snow – goal – home /
rainbow – goat – arrow / coat – window –
nose

Lesson 4

3 Look at the picture and (✓):
1) wool 2) shelter 3) food 4) meat

4 Circle the correct word:
eggs – food / shelter – milk / water – wool

5 Look and complete:
1) shelter 2) eggs 3) water 4) milk
5) food 6) wool 7) space 8) meat

6 Choose the correct answer:
1) gives 2) need 3) eggs 4) space
5) meat 6) shelter 7) wool 8) food

7 Read and match (A) with (B):
1- (c) 2- (b) 3- (a)



Answer Key

8 Read and match (A) with (B):

1- (c)   2- (a)   3- (b)

9 Supply the missing letters:

shelter – milk – wool / water – meat – food

10 Reorder the letters:

1- A hen gives us eggs.
2- Animals need shelter.
3- Farm animals give us products.
4- This animal needs water.
5- The donkey needs food.

Unit (9) Test (3)

1 Look at the picture and (✓):

1) There is a cow.   2) There is a fish.
3) There are animals.

3 Circle the correct word:

farm – goal

4 Choose the correct answer:

1) space 2) Are 3) hen 4) are 5) birds

5 Supply the missing letters:

shelter -goat - duck / rainbow- wool - horse

6 Punctuate the following:

1) Is there a rose in the garden?
2) There are many animals on the farm.

Review (3)
Exercises on units (7-8-9)

1 Write the correct word:-

flower - park - tree / grass - plant - river / rainbow - bench - waves / trash - recycle - throw / liquid - solid - gas / stationery shop - ruler - pencil / pen - colored pencils - colored paper / sharpener - pencil case - plastic / metal - glass - toys / wool - meat - milk / farm - animals - cow / donkey - duck - hen / fish - goat - horse / sheep - bird - shelter

Review (3) Test (4)

1 Look at the picture and (✓):

1) Steam is a gas.   [illegible] goats.
3) It's bus number eighty-seven.

3 Circle the correct word:

solid – shelter

4 Choose the correct answer:

1) many 2) is 3) Are 4) much 5) hens

5 Supply the missing letters:

ninety - park - metal / paints - forty - grass

6 Punctuate the following:

1) There is a hen on the donkey.
2) Where are the animals?

Unit (10)
Lessons 1 2

3 Look at the picture and (✓):

1) I have a cupboard.
2) I have a computer.
3) I have a couch.   4) I have a wardrobe.
5) I have a bed.   6) I have an armchair.

4 Circle the correct word:

cupboard – computer / couch – bed / living room – kitchen / picture – wardrobe

5 Read and match:

1) c   2) a   3) b

6 Read and match:

1) b   2) a   3) c

7 Supply the missing letters:

armchair - picture - wardrobe / living room - bed - TV / cupboard - couch - computer

8 Punctuate the following:

1) It's a cupboard. 2) My bedroom is small.
3) I have an armchair.
4) This is Hana's house.

9 Reorder the words:

1- It's a very nice house.
2- This is my house.
3- I have a cupboard in my kitchen.
4- My bedroom is small.
5- The kitchen is big.
6- I have a couch in my bedroom.

10 Read and complete:

cupboard / couch / armchair / TV / computer / picture

Lesson 3

3 Choose the correct answer:
apartment – oasis / desert – house

4 Look at the picture and (✓):
1) I live in a house. 2) It's a garden.
3) I live in an apartment. 4) Siwa is an oasis.

5 Read and match:
1) c 2) a 3) b

6 Read and match:
1) b 2) c 3) a

7 Supply the missing letters:
family – house – people / apartment – water – desert / oasis – world – plants

8 Reorder the words:
1- What colors can you see?
2- It has fresh water.
3- Apartments are big buildings.
4- What is the shape of your house?
5- Some houses have gardens.
6- This is a house from Siwa.
7- Siwa is an oasis.

9 Punctuate the following:
1- Some houses have gardens.
2- What is the shape of your house?
3- Apartment buildings are big.
4- An oasis is a green area of land in the desert.

Lessons 4 5

3 Circle the correct word:
tail – plate / face – grapes / say – toy train

4 Write "ay", "ai" or "a - e":
train – play – cake / grapes – plate – tail / say – date – face

5 Read and match
1- (c) 2- (a) 3- (b)

6 Supply the missing letters:
grapes – tail – train / play – date – say / cake – face – plate

6 Reorder the words:
1- Nour wants to eat grapes.
2-A cat has a long tail. 3- I have a toy train.
4- I play with my friends.

Unit (10) Test (5)

1 Look at the picture and (✓):
1) She helps with the door.
2) I live in an apartment.
3) He pushes his friend.

3 Circle the correct word:
couch – wardrobe

4 Choose the correct answer:
1) have 2) cupboard 3) gardens
4) an 5) picture

5 Supply the missing letters:
computer – oasis – kitchen / garden – train – tail

6 Punctuate the following:
1) I have an armchair.
2) What colors can you see?

Unit (11)

Lesson 1

3 Look at the picture and (✓):
1) She walks home.
2) He drives a car to school.
3) She rides a bike home.
4) He takes a taxi.

4 Circle the correct word:
walk – drive / take - ride / plane – taxi

5 Choose the correct answer:
1) drives 2) rides 3) walk 4) takes
5) ride 6) drive 7) walks 8) take

6 Read and match
1- (c) 2- (a) 3- (b)

7 Supply the missing letters:
bike – walk – drive / taxi – plane – ride

8 Punctuate the following:
1) Youssef rides his bicycle home.
2) Our mom drives the car home.
3) I walk to school. 4) Who walks home?

9 Reorder the words:
1- Who walks home?
2- Seleem takes a taxi. 3-That's her house.
4- Yossef rides his bicycle.



5- I drive the car home.
6- Nabil rides a bike to school.

Lesson 2

4 Circle the correct word:
restaurant - museum / beach - library / behind - next to / park - in front of / store - school

5 Read and match
1- (b) 2- (c) 3- (a)

6 Read and match:
1- (b) 2- (c) 3- (a)

7 Choose the correct answer:
1) library 2) front of 3) beach 4) next
5) store 6) behind 7) restaurant 8) school

8 Supply the missing letters:
park - museum - restaurant / behind - school - in front of / library - next to - beach / store - swim - food

9 Reorder the words:
1- Where can you read books?
2- My town is small and beautiful.
3- The store is next to the museum.
4- Where can you eat food?
5- The school is behind the park.
6- My school is on my street.
7- Where can you buy things?

Lesson 3

1 Read and match
1- (b) 2- (d) 3- (a) 4- (c)

2 Read and match
1- (c) 2- (a) 3- (b)

3 Reorder the words:
1- Where are the children?
2- Do you like our city?
3- The city has stores and parks.
4- Can we visit Younis's village?
5- I live in a village. 6- Where do you live?

Lesson 4 Part 1

3 Supply the missing letters:
eight - right - night / traffic lights - firefighter

4 Reorder the following:
1- Sara has eight toys.
2- We sleep at night.
3- The store is on the right.
4- My father is a firefighter.

Lesson 4 Part 2

3 Circle the correct word:
Turn left – Go straight – Turn right

4 Read and match
1- (c) 2- (a) 3- (b)

5 Reorder the words
1- Where is Sherif's house?
2- This is Waleed's school.
3- It's very easy.
4- Where is the restaurant?
5- Sherif's house is on your right.

Unit (11) Test (6)

1 Look at the picture and (✓):
1) She drives her car home. 2) Go straight.
3) She rides her bike to school.

3 Circle the correct word:
beach – Turn right

4 Choose the correct answer:
1) in front 2) beach 3) night 4) store 5) next

5 Supply the missing letters:
restaurant - taxi - museum / village - traffic lights - city

6 Punctuate the following:
1) This is my village. 2) Where's the park?

Review (4)
Exercises on units (10-11)

1 Write the correct word:
apartment - house - couch / armchair - school - cupboard / wardrobe - museum - oasis / bedroom - living room - kitchen / restaurant - people - ride / bike - walk - taxi / plane - fire fighter - library / village - park - city / street - right - left

Review (4) Test (7)

1 Look at the picture and (✓):
1) I have a TV in the living room.
2) Go straight. 3) He is a firefighter.

3 Circle the correct word:
wardrobe – behind

4 Choose the correct answer:
1- have 2-beach 3- next 4- ride 5-cupboard

5 Supply the missing letters:
park – bike – beach / kitchen – left – plane

6 Punctuate the following:
1) Where is the library?
2) I have an armchair.

Part 2 Revision Tests

Revision Test (1)

1 Look at the picture and (✓):
1) There isn't a bee on the flower.
2) There are flowers in the garden.
3) It's bus number thirty-four.

3 Circle the correct word:
paper – apartment

4 Choose the correct answer:
1) Are 2) have 3) library 4) Is 5) tail

5 Supply the missing letters:
duck - park - armchair /
paints - cake - library

8 Punctuate the following:
1) Where is the library?
2) An oasis is a green area of land in the desert.

Revision Test (2)

1 Look at the picture and (✓):
1) There are sheep.
2) She wants to eat grapes.
3) Very cold water is ice.

3 Circle the correct word:
waves – goal

4 Choose the correct answer:
1) cupboard 2) Are 3) front of 4) Is 5)beach

5 Supply the missing letters:
museum - picture - ruler /
sheep - sunset - bed

6 Punctuate the following:
1) This is my village.
2) What can you see in the picture?

Revision Test (3)

1 Look at the picture and (✓):
1) I live in an apartment.
2) She walks home.
3) I live in number seventy-six.

3 Circle the correct word:
couch – plastic

4 Choose the correct answer:
1) is 2) gardens 3) aren't 4) Is 5) store

5 Supply the missing letters:
wardrobe - notebook - corn /
house - space - face

6 Punctuate the following:
1) I have an armchair.
2) What is the shape of your house?

Revision Test (4)

1 Look at the picture and (✓):
1) I have a toy train. 2) Steam is a gas.
3) There is a hen.

3 Circle the correct word:
art – home

4 Choose the correct answer:
1) are 2) pencils 3) next 4) an 5) is

5 Supply the missing letters:
bag - pants - street /
computer - oil - donkey

6 Punctuate the following:
1) It's made of metal. 2) Is there a bird?

Revision Test (5)

1 Look at the picture and (✓):
1) Siwa is an oasis.
2) That's one hundred pounds.
3) There's a cow on the farm.

3 Circle the correct word:
oasis – metal

Answer Key

❹ Choose the correct answer:
1) a duck 2) steam 3) store 4) picture 5)are

❺ Supply the missing letters:
farm - plane - flower /
school - money - couch

❻ Punctuate the following:
1) There is a hen on the donkey.
2) Where are you?

Revision Test (6)

❶ Look at the picture and (✓):
1) He drives a car to school.
2) Look at the sunset. 3) There is a cat.

❸ Circle the correct word:
star – oil

❹ Choose the correct answer:
1) solid 2) rulers 3) much 4)behind 5)paper

❺ Supply the missing letters:
bed - duck - coin / boat - fish - farm

❻ Punctuate the following:
1) Are there any fish?
2) Animals need shelter.

Revision Test (7)

❶ Look at the picture and (✓):
1) It's made of plastic.
2) I live in an apartment.
3) This is my bedroom.

❸ Circle the correct word:
glass – walk

❹ Choose the correct answer:
1) gives 2) shelter 3) Are
4) restaurant 5) many

❺ Supply the missing letters:
soil - house - goat /
museum - horse - computer

❻ Punctuate the following:
1) Is there a bench in the park?
2) I live next to my school.

Revision Test (8)

❶ Look at the picture and (✓):
1) Water is a liquid. 2) There are ducks.
3) She rides a bike home.

❸ Circle the correct word:
train – calculator

❹ Choose the correct answer:
1) liquid 2) shelter 3)much 4)school 5)smell

❺ Supply the missing letters:
trash - people - taxi / cow - tree - skirt

❻ Punctuate the following:
1) What do you want to buy?
2) Your sister has a new toy.

Revision Test (9)

❶ Look at the picture and (✓):
1) It's made of metal.
2) She helps with the door.
3) It's fifty pounds.

❸ Circle the correct word:
drive – jacket

❹ Choose the correct answer:
1) paper 2) wool 3) hens 4) many 5) next

❺ Supply the missing letters:
ruler - duck - coat / restaurant - grapes - oil

❻ Punctuate the following:
1) Where are the animals?
2) No, there isn't.

Revision Test (10)

❶ Look at the picture and (✓):
1) She takes a taxi. 2) There is a horse.
3) The waves are high.

❸ Circle the correct word:
small – stone

❹ Choose the correct answer:
1) gas 2) need 3) much 4) Are 5) bike

❺ Supply the missing letters:
walk - plant - eight / taxi - face - night

❻ Punctuate the following:
1) Apartment buildings are big.
2) How much are the shoes and pants?



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Content

Section (1)

There is – There are

There is (للمفرد) يوجد ← اسم مفرد (singular)

There are (للجمع) يوجد ← اسم جمع (plural)

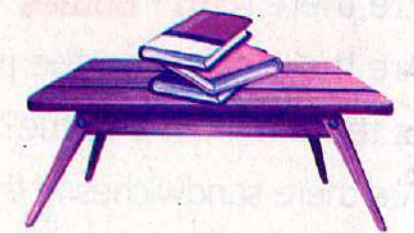




There **is** a ball under the chair.



There **are** three books on the table.



Is there .....? (للمفرد)هل يوجد ← اسم مفرد (singular)

Are there ..? (للجمع) هل يوجد ← اسم جمع (plural)

- **Is there a gym at your school?** ↳ Yes, there is.
- **Are there any children in the canteen?** ↳ No, there aren't.
- **Is there an office here?** ↳ No, there isn't.
- **Are there any flowers in your classroom?** ↳ Yes, there are.

Section 1

1 Complete the following sentences using: There is – There are

1. .... a man in the garden.
2. .... girls in the library.
3. .... an orange on the table.
4. .... a bird in the tree.
5. .... 5 books in my bag.
6. .... stars in the sky.
7. .... an apple in the fridge.
8. .... children in the playground.
9. .... two chairs in my room.
10. .... a rabbit on the sofa.
11. .... four cows on the farm.
12. .... an egg in the fridge.

2 Choose the correct word(s) in brackets:

1. There (am - is - are) an apple in a basket.
2. There (am - is - are) children in the playground.
3. There (am - is - are) sandwiches on the plate.
4. There (are - am - is) bananas in the basket.
5. There (is - am - are) a teacher in the computer room.
6. There (am - is - are) a child in the library.
7. (Am - Is - Are) there apples in the basket?
8. Are there (cup - bottles - plate) on the table?
9. Are there cakes on the plate? ↳ Yes, there (am - are - is).
10. Is there milk in a bottle? ↳ No, there (is - aren't - isn't).
11. Are there sandwiches in the box? ↳ No, there (are - aren't - isn't).
12. Is there cheese in the bag? ↳ Yes, there (are - am - is).
13. There (are - am - is) two cats in the room.
14. Is there juice in the cup? ↳ Yes, there (is - are - am).
15. Are there cakes in the fridge? ↳ No, there (are - aren't - isn't).
16. (Is - Am - Are) there any boys in the library?
17. (Is - Are - Am) there a garden at your school?
18. There (are - is - am) teachers in the office.
19. There (am - is - are) a box with pens and pencils.

20. (Is - Am - Are) there any computers in your classroom?
21. There (am - is - are) five students in the art room.
22. Is there a library at your school? ↳ Yes, there (are - am - is).
23. Are there any teachers here? ↳ No, there (aren't - are - isn't).
24. There (am - is - are) twelve monkeys at the zoo.
25. There (are - is - am) a board in the classroom.
26. (There's - Is there - There are) a tree?
27. (Is there - There's - There are) a picture on the wall.
28. (Am - Is - Are) there a doctor?
29. (Am - Is - Are) there any rockets?
30. There (am - is - are) a taxi in the street.
31. There (am - is - are) T-shirts in the clothes shop.
32. Are there any flowers in the library? ↳ Yes, there (are - aren't - is).
33. Is there a kitchen at your school? ↳ No, there (is - isn't - aren't).

3 Match (A) with (B):

'A'	'B'
1 Is there	a) ducks on the farm?
2 There are	b) a blue book in the bag?
3 There is	c) seven mangoes in the fridge.
4 Are there	d) an egg on the table.

4 Match (A) with (B):

'A'	'B'
1 There is an	a) girls in the library.
2 There are two	b) chair next to the window.
3 There is a	c) three sandwiches in the lunchbox.
4 There are	d) apple in the basket.

5 Answer the questions using the following words:

➡ *Yes, there is.* ➡ *No, there isn't.*



Is there a cat?

....



Is there a green fish?

....



Is there a butterfly?

....



Is there a black dog?

....



Is there a teacher?

....



Is there a ball?

....



Is there an orange?

....



Is there a bed?

....



6 Answer the questions using the following words:

➡ Yes, there are. ➡ No, there aren't.



Are there any white dogs?

....



Are there any oranges?

....



Are there any biscuits?

....



Are there any green dogs?

....



Are there any children?

....



Are there any computers?

....



Are there any toys?

....



Are there any flowers?

....

Section 2

Section (2)

Verb to be (فعل يكون)

Affirmative		Negative		Interrogative
I → am	I'm	I am not	I'm not	Am I ....?
He → is	He's	He is not	He isn't	Is he ....?
She → is	She's	She is not	She isn't	Is she ....?
It → is	It's	It is not	It isn't	Is it ....?
You → are	You're	You are not	You aren't	Are you .....?
We → are	We're	We are not	We aren't	Are we ....?
They → are	They're	They are not	They aren't	Are they.....?

1 Choose the correct word(s) in brackets:

1. She (am - are - is) young.
2. It (am - is - are) fat.
3. Ahmed (am - is - are) short.
4. I (am - is - are) thin.
5. They (am - is - are) tall.
6. (He - You - They) is good.
7. (He - We - She) are fast.
8. (Are - Is - Have) you strong?
9. People (am - is - are) sitting in the park.
10. The girl (am - is - are) flying a kite.
11. Ayman (am - is - are) swimming in the sea.
12. What (am - is - are) the weather like today?
13. That (are - is - am) a swing.
14. What (am - is - are) your name?
15. (They - He - She) are twins.
16. I (am - is - are) Heba.
17. (Am - Is - Are) the red balloon flying away?
18. (Am - Is - Are) the horses sleeping?

19. Yes, (he - I - we) is jumping.
20. No, (they - he - she) aren't playing.
21. I (am - is - are) making breakfast.
22. How much (am - is - are) the hat?
23. What are (she - you - he) wearing?
24. Her shoes (am - is - are) brown.
25. (Am - Is - Are) Huda hungry?
26. We (am - is - are) good pupils.
27. They (are - aren't - isn't) angry. They're happy.
28. (Am - Are - Is) these your new pens?
29. I (am - is - are) wearing a skirt.
30. (This - These - Those) is her bag.
31. (That - These - This) are your books, Ahmed.
32. This (am - is - are) my little sister.
33. These (am - is - are) our cousins.
34. (Am - Is - Are) it a bike?
35. That (am - is - are) a computer.
36. We (am - is - are) on the farm.
37. Those (am - is - are) my robots.
38. (I - He - We) are late for school.
39. Soha (am - is - are) a doctor.
40. The rocket (am - is - are) tall.
41. Her socks (am - is - are) brown.
42. She (is - isn't - aren't) happy. She is sad.
43. I ('m - 'm not - isn't) a doctor. I'm a teacher.
44. My shoes (are - aren't - isn't) clean. They're dirty.
45. They (are - aren't - isn't) slow. They're fast.
46. We (are - aren't - isn't) tall. We aren't short.
47. My brothers (am - is - are) in the garden.

Section 2

48. Are you thin? ↳ Yes, I (is - are - am).
49. Is (you - he - they) old?
50. Are they young? ↳ No, they (are - aren't - isn't).
51. (Are - Is - Am) you tall?
52. Are you sad? ↳ No, (he - they - I) am not.
53. Is (Ali - he - she) short? ↳ Yes, she is.
54. Is he old? ↳ No, he (isn't - is - aren't).
55. Are you fat? ↳ Yes, I (are - am not - am).
56. She (is - are - isn't) crying. She's happy.
57. (Is - Am - Are) it cold today?
58. Is it snowing? ↳ No, it (is - isn't - are).
59. Is it sunny? ↳ Yes, it (are - isn't - is).
60. His nose (am - is - are) wet.
61. She (am - is - are) thirsty.
62. (Am - Is - Are) you hungry?
63. I (am not - isn't - aren't) a doctor.
64. How much (am - is - are) the coat?
65. It (am - is - are) ninety pounds.
66. How much (am - is - are) your shoes?
67. How many bananas (am - is - are) there?
68. Where (am - is - are) our bikes?
69. His feet (am - is - are) cold and wet.
70. Rana is drinking tea. She (is - isn't - aren't) playing the piano.
71. Hany (is - isn't - aren't) sitting in a chair. He's running.
72. The lions (am - is - are) standing under a tree.
73. It (is - isn't - aren't) my book. It's their book.
74. My clothes (am - is - are) new.
75. Tamer is climbing a tree. He (is - isn't - aren't) playing football.

Section (3)

Object pronouns (ضمائر المفعول)

➲ **The object of a sentence can be replaced by a pronoun.**

➲ ضمائر الفاعل تأتي في أول الجملة و تحل محل الفاعل بينما ضمائر المفعول تحل محل المفعول.

Subject pronouns	Object pronouns	Examples
I →	me	- I'm here. Can you see **me**?
He →	him	- That is Ali. Can you see **him**?
She →	her	- That is Ola. Can you see **her**?
It →	it	- Where is my pen? Can you see **it**?
You →	you	- Where are you? I can't see **you**.
We →	us	- We are here. Can you see **us**?
They →	them	-They are here. Can you see **them**?

1 *Replace the underlined words with object pronouns:*

1. I like my friends very much.
   ↳ ....
2. He helps his mom.
   ↳ ....
3. She doesn't want this cheese sandwich.
   ↳ ....
4. Magda is coming with me and Ali.
   ↳ ....
5. Can you see Ashraf?
   ↳ ....
6. We live near you and Farah.
   ↳ ....
7. I can't see Adel.
   ↳ ....
8. Take this bag to mom.
   ↳ ....

9. This is Hala. Do you know Hala?
   ➪ ....
10. Put these toys in the cupboard.
   ➪ ....

2 Look at the red words and complete with object pronouns:

1. He doesn't like .... (pizza)
2. Do you want to come with .... ? (we)
3. Can you help ...., please? (I)
4. I go to school with .... (my sister)
5. Do you know .... ? (Hosam)
6. I play football with .... (my friends)
7. Can I help .... ? (you)
8. Mom makes .... my sandwiches. (I)
9. Teachers tell .... to listen carefully. (we)
10. Give .... this ruler. (Samar)

3 Fill in the correct object pronouns:

1. I like my teachers. ➪ I like ....
2. Can you see my ruler? ➪ Can you see .... ?
3. I help my mom at home. ➪ I help .... with the housework.
4. These are my gloves. ➪ I wear .... when it's cold.
5. I need help. ➪ Can anyone help .... ?
6. We go to the club on Friday. ➪ Tamer comes with ....
7. Come here Dina ➪ I need to talk to ....
8. I can't see Omar. ➪ Can you see .... ?

4 Choose the correct word(s) in brackets:

1. The giraffes are tall. (They - You - He) are under the trees.
2. Basem is at the animal park. (He - They - You) is happy.
3. Amy and Sam are sleepy. (He - She - They) are in bed.
4. Rana is in the garden. (She - You - They) is on the swing.
5. Come and play with me. (They - We - You) are my friends.
6. The giraffe is tall. (He - It - They) is in the zoo.
7. Nada and I are in the park. (They - We - She) are on the slide.
8. Help me Jana. (You - He - They) are a good girl.
9. Where are my shoes? Can you see (it - them - her)?
10. Your sister is laughing. I can hear (her - him - it).
11. There is a dolphin! Can you see (them - it - her)?
12. Our teacher is Miss Marwa. We like (him - her - them) very much.
13. The birds are singing. Can you hear (them - her - him)?
14. Hooray! Hosam is the winner! Look at (it - them - him).
15. We are under the bed. She can't see (them - us - you).
16. I can see the woman. I can see (her - him - it).
17. I can see the man. I can see (it - him - her).
18. I can see the boats. I can see (him - them - it).
19. I can hear the sea. I can hear (it - her - him).
20. I can hear the boys. I can hear (them - us - you).
21. I can see you. Can you see (you - it - me)?
22. We can see them. Can they see (us - her - It)?
23. Where is Ahmed? I can't see (her - him - you).
24. Where is Rana? I can't see (him - you - her).

Section (4)

The present simple tense (زمن المضارع البسيط)

يتكون زمن المضارع البسيط من التصريف الأول للفعل.

- I **help** mom at home.
- She **gets up** at half past six.

لاحظ أن: نضيف للفعل (s - es - ies) إذا كان الفاعل (أول كلمة في الجملة):

He - She - It - Singular (اسم مفرد) → s - es - ies

لاحظ أن: لا نضيف للفعل (s - es - ies) إذا كان الفاعل:

I - you - We - They - Plural (اسم جمع)

- **I like** chicken. ➠ **She likes** fish.
- **We go** to school. ➠ **Samy goes** to school.
- **I brush** my teeth. ➠ **He brushes** his teeth.
- **They watch** TV. ➠ **She watches** TV.
- **Planes fly** in the sky. ➠ **He flies** his kite.
- **The babies cry.** ➠ **The baby cries.**

لاحظ أن: كل الأفعال نضيف لها (s) فقط ولكن إذا إنتهى الفعل بـ (o - ss - sh - ch - x) نضيف له (es).

لاحظ أن: إذا إنتهى الفعل بـ (y) مسبوقة بحرف ساكن تُحذف ثم نضيف (ies).

He - She - It - Singular (اسم مفرد) → does - doesn't
I - you - We - They - Plural (اسم جمع) → do - don't

لاحظ أن: عند النفي نستخدم (don't - doesn't) قبل الفعل ثم الفعل في المصدر (مصدر الفعل هو الفعل بدون أي إضافات).

- **I paint** pictures. ➠ **I don't play** music.
- **He studies** English. ➠ **He doesn't** watch TV.
- **She goes** shopping. ➠ **She doesn't** iron clothes.

عند الإستفهام أيضًا نستخدم (**do- does**) في أول السؤال أو بعد أداة الإستفهام.

- **Do you** like fish? ➡ Yes, I do.
- **Does she** wash her clothes? ➡ No, she doesn't.
- What sport **do you** play? ➡ I play football.
- Where **does he** go on Friday? ➡ He goes to the club.

1 Choose the correct word(s) in brackets:

1. Ali (plays - play - playing) football.
2. They (watch - watches - watching) TV.
3. Nada (watch - watching - watches) TV.
4. I (writes - writing - write) emails to my friends.
5. (She - They - You) plays the piano.
6. My uncle (work - works - working) in a restaurant.
7. They (liking - likes - like) the zoo.
8. She (likes - like - liking) computer games.
9. I (help - helps - helping) my mom on Friday.
10. The children (likes - liking - like) computer games.
11. I (haven't - don't - doesn't) have apples.
12. Ahmed (don't - doesn't - isn't) know the right answer.
13. Monkeys (like - doesn't like - don't like) water because they can't swim.
14. We (aren't - doesn't - don't) have tomatoes.
15. I (don't - doesn't - does) watch TV in the morning.
16. He doesn't (has - have - is) any sandwiches.
17. I (does - don't - doesn't) like lemonade.
18. She (doesn't - don't - do) like chips.
19. He doesn't (likes - is like - like) pizza.
20. They (don't like - doesn't like - likes) cherries.
21. She (don't - doesn't - isn't) like strawberries.

Section 4

22. (Do - Does - Are) you like football?
23. The woman (like - likes - is like) mangoes.
24. The bird (likes - like - liking) water.
25. Do you (like - likes - liking) bananas?
26. Do (you - he - she) like sports?
27. Do they like the doll? ↳ Yes, (you - they - we) do.
28. Do you like the boots? ↳ No, I (don't - doesn't - aren't).
29. The boys (like - likes - liking) the cake.
30. The cat doesn't (likes - like - liking) the rain.
31. Does he (likes - like - liking) basketball?
32. What (does - do - is) you do in the afternoon?
33. (Does - Do - Is) he play football?
34. (Are - Does - Do) they sing?
35. (Do - Are - Does) you play basketball?
36. (Is - Does - Do) she help at home?
37. I like to drink water, but I (like - don't like - doesn't like) to drink lemonade.
38. What does your mom (likes - like - is like)?
39. Dina doesn't (has - have - having) her breakfast at school. She has it at home.
40. Do you like apples? ↳ Yes, I (am - don't - do).
41. Do you like cakes? ↳ No, I (am not - doesn't - don't).
42. Does she (likes - liking - like) toys?
43. He (has - have - is) breakfast at 7 o'clock.
44. Do (he - you - she) like cheese sandwiches?
45. Does he swim? ↳ Yes (he - you - she) does.
46. Do you (likes - liking - like) grapes?
47. Does (she - you - they) play the piano?
48. (Do - Does - Doesn't) we have any mangoes?

49 (Do - Does - Don't) she have a sandwich?
50 Does he have a mango? ↳ No, he (does - do - doesn't).
51 Do we (has - have - is) any bananas?
52 Does Sarah have carrots? ↳ Yes, she (does - do - doesn't).
53 Does he (has - have - are) orange juice?
54 Do we have tomatoes? ↳ No, we (do - doesn't - don't).
55 Does she (has - have - is) three pears?
56 (Do - Does - Am) Magda have an apple?
57 (Are - Does - Do) you have a pencil sharpener?
58 She (has - have - is) blue eyes.
59 Does she (has - is - have) brown hair?
60 She (like - likes - doesn't like) chips, but she doesn't like burger.
61 Yes, (she does - she doesn't - she).
62 She doesn't (likes - like - loves) fruit salad.
63 Does (you - I - he) have three oranges?
64 (Do - Does - Are) Magdy have fifteen potatoes?
65 Does she (has - have - is) four onions?
66 (Do - Is - Does) she have two oranges?
67 What (do - does - doesn't) you like to eat?
68 I (likes - like - doesn't like) burger.
69 She (like - likes - is like) hot dog.
70 He (don't like - like - likes) pizza.
71 She doesn't (likes - is like - like) spaghetti.
72 I (like - likes - doesn't like) milk.
73 He (don't - doesn't - do) like spaghetti.
74 She (like - likes - don't like) burger.
75 She doesn't (like - likes - don't like) lemonade.
76 He likes pizza, but he (likes - don't like - doesn't like) chips.

Section (5)

and – or

and (و) → تستخدم مع الجمل المثبتة



➾ I like apples **and** oranges.

or (أو)  تستخدم مع الجمل المنفية





➾ I don't like tea **or** coffee.

1 *Complete the following sentences using:* and – or

1. He likes football .... basketball.
2. She likes drawing .... reading.
3. Nahla doesn't like tea .... coffee.
4. I like bananas .... apples.
5. Ahmed can't swim .... fly.
6. Noura can't read .... write French.
7. My sister doesn't drink milk .... lemonade.
8. I don't go to the club .... the park on school days.
9. He can run .... jump.
10. Some birds can walk .... fly.
11. Samira likes cooking .... watching TV.
12. Rabbits can walk .... jump.
13. He doesn't sleep .... eat in class.
14. We don't play .... run at home.
15. She brushes her teeth .... hair daily.

16. I like my school .... my teachers.
17. My mom cleans the flat .... cooks the food.
18. He can't play handball .... volleyball.
19. She doesn't eat her breakfast .... her sandwiches.
20. He combs his hair .... cleans his shoes every morning.

2 *Choose the correct word(s) in brackets:*

1. Ben doesn't like snakes (and - but - or) jellyfish.
2. I like chocolate (and - or - but) ice cream.
3. Amy (likes - don't like - doesn't like) crabs or sharks.
4. I like apples (or - and - but) pears.
5. Sharks (doesn't have - have - don't have) shells or claws.
6. I can skate (or - and - but) ride a horse.
7. Anna (likes - don't like - doesn't like) whales and dolphins.
8. Starfish do not have claws (but - or - an) legs.
9. She can swim (or - but - and) play tennis.
10. Sue doesn't like jellyfish (or - and - but) sharks.
11. I (like - don't like - doesn't like) pizza or chips.
12. I do my homework (or - and - but) watch TV.
13. He (likes - doesn't like - don't like) cherries and nuts.
14. She doesn't like basketball (and - or - but) volleyball.
15. I don't like English (and - or - but) math.
16. He has apples (and - or - but) grapes.
17. I like meat (or - and - but) rice.
18. She doesn't have a pen (and - or - but) a pencil.
19. I don't like eggs (or - and - but) tomatoes.
20. Don't touch the jellyfish (but - or - and) the crabs.

Section 6

Section (6)

The present continuous tense (زمن المضارع المستمر)

Affirmative الإثبات	Negative النفى	Interrogative الاستفهام
I → am reading	I → am not reading	Am → I reading .....?
He / She / It } is reading	He / She / It } isn't reading	Is { he reading ...? / she reading ..? / it reading .....?
You / We / They } are reading	You / We / They } aren't reading	Are { you reading ...? / we reading ...? / they reading ..?

(I) → *am*
(He - She - It) → *is* + V. فعل + *ing* يتكون من
(You - We - They) → *are*

➲ I'm jumping.

➲ He is reading.





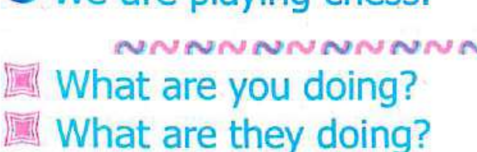
➲ She is riding a bike.

➲ They are running.



➲ We are playing chess.





- What are you doing? → I'm reading a book.
- What are they doing? → They are talking.
- Are you climbing a tree? → No, I'm not.
- Are you throwing a ball? → Yes, I am.
- Is she drinking? → Yes, she is.
- Is he laughing? → No, he isn't.



1 Add "ing" to the following verbs as in the example:

1. jump (jumping)
2. take (taking)
3. sit (sitting)
4. walk ....
5. run ....
6. read ....
7. come ....
8. take ....
9. study ....
10. travel ....
11. work ....
12. make ....
13. stop ....
14. swim ....
15. close ....
16. dig ....
17. have ....
18. agree ....
19. play ....
20. cut ....
21. watch ....
22. go ....

2 Put the sentences in present continuous:

1. They .... (build) a house.
2. I .... (draw) a picture.
3. She .... (watch) a film.
4. Mom .... (make) a cake.
5. Mohamed .... (run) fast.
6. We .... (walk) to school.
7. The cat .... (eat) fish.
8. The dogs .... (chase) the mice.
9. You .... (carry) lots of bags.
10. He .... (swim) in the pool.
11. Sarah .... (write) her homework.
12. I .... (ride) my bike.
13. We .... (sit) under a tree.
14. Dad .... (read) the newspaper.
15. You .... (study) English.

Section 6

3 ***Put in the short form as in the example:***

1. I am working in the garden. ✏ I'm working in the garden.
2. She is listening to the radio. ✏ She's listening ....
3. They are playing tennis. ✏ They're playing tennis.
4. He is riding a bike. ✏ ....
5. I am cleaning my desk. ✏ ....
6. We are eating lunch. ✏ ....
7. You are flying a kite. ✏ ....
8. It is chasing a mouse. ✏ ....
9. They are coming. ✏ ....
10. I am painting a picture. ✏ ....
11. She is buying a dress. ✏ ....
12. We are learning English. ✏ ....

4 ***Make questions to the following sentences:***

1. .... ?
   ↳ Yes, I'm studying English.
2. .... ?
   ↳ No, she isn't washing the dishes.
3. .... ?
   ↳ Yes, they are sleeping.
4. .... ?
   ↳ No, I'm not listening to music.
5. .... ?
   ↳ Yes, he's drinking coffee.
6. .... ?
   ↳ No, we aren't wearing shorts.

7 .... ?

↳ Yes, it's running fast.

8 .... ?

↳ No, they aren't eating bananas.

9 .... ?

↳ Yes, I'm making a cake.

10 .... ?

↳ No, he isn't going to the park.

5 Choose the correct word(s) in brackets:

1. (Am - Is - Are) he washing the car?
2. What are they (do - does - doing)?
3. She's (washing - washes - wash) the dolls.
4. They're (carry - carries - carrying) flowers.
5. Is he (watch - watching - watches) the match?
6. He's (climb - climbs - climbing) the ladder.
7. The girl is (carry - carrying - carries) a kitten.
8. Are they (cleans - clean - cleaning) the windows?
9. Ahmed is (read - reads - reading) a book.
10. I'm (drinking - drink - drinks) juice.
11. Amy and Sam are (visits - visiting - visit) Grandpa and Grandma.
12. Is Amy (sing - sings - singing) a song?
13. She is (sit - sitting - sits) on the swings.
14. The dogs are (jump - jumps - jumping).
15. Which clown is (clap - clapping - claps)?
16. The horses are (run - runs - running).
17. What are you (make - making - is make)?
18. I (is making - are making - am making) my bed.
19. The Bears (are walk - are walking - is walking) in the forest.
20. I'm (wear - wears - wearing) a white skirt.
21. They are (sleep - sleeps - sleeping) now.

6 Look at the pictures and answer the questions:



What are you doing?

....



Is she carrying a cat?

....



What are they doing?

....



Are you drawing a picture?

....



Are they playing football?

....



Is he reading a book?

....



Is it running?

....



What is he doing?

....



What is she doing?

....



Are you cleaning the window?

....



What are you doing?

....



Is he climbing a tree?

....



Is it flying?

....



Are you laughing?

....



Is she walking?

....



What are you doing?

....

Section (7)

Questions الأسئلة

Who	مَن (للعاقل)	How	كيف
What	ما - ماذا	How old	كم عمر
Where	أين	How many	كم عدد
Which	أي	How much	كم كمية - كم سعر

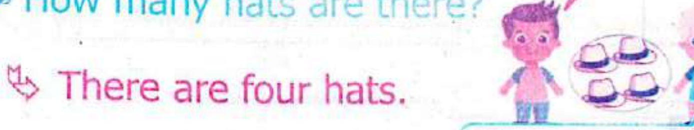






➾ Who is she? من هي؟

↳ She's my sister. إنها أختي.



➾ How many hats are there? كم عدد القبعات؟

↳ There are four hats. يوجد أربعة قبعات.





➾ Who plays basketball? من يلعب كرة السلة؟

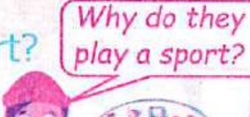
↳ Amira. أميرة.



➾ What does Jana play? ماذا تلعب جنى؟



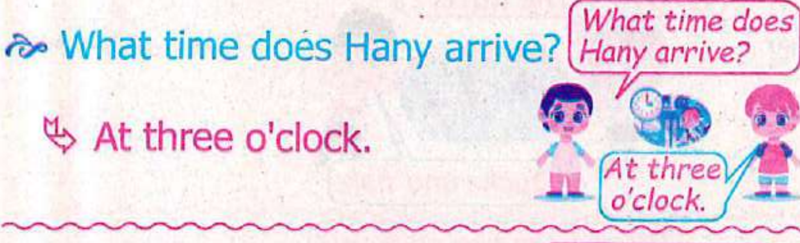
↳ Tennis. تنس.





➾ Why do they play a sport? لماذا يلعبون رياضة؟

↳ Because it's fun. لأنها ممتعة.



- What time does Hany arrive? — متى يصل هاني؟
  - At three o'clock. — في الساعة الثالثة.



- What's the opposite of big? — ما عكس كلمة (big)؟
  - Small. — كلمة (Small).





- Where are you, Grandma? — أين أنتي يا جدتي؟
  - I'm in the park. — أنا في المنتزه.



- How much money is there? — كم كمية المال؟
  - There's 36 pounds. — 36 جنيهًا.



- How much is the T-shirt? — كم ثمن التيشيرت؟
  - It's forty pounds. — 40 جنيهًا.



- How much are the shoes? — كم ثمن الحذاء؟
  - They are 70 pounds. — 70 جنيهًا.



- What do you want to buy? — ماذا تريد أن تشتري؟
  - Some sweets. — بعض الحلوى.

Section 7

What's in the water? ماذا في الماء؟

Ducks and fish. بط و سمك.



Where are the animals? أين الحيوانات؟

At the farm. في المزرعة.



What's your favorite toy? ما هي لعبتك المفضلة؟

A teddy bear. الدبدوب.



Where can you read books? أين يمكن أن تقرأ الكتب؟

At the library. في المكتبة.



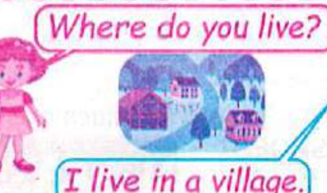
Where are the children? أين الأطفال؟

In front of the store. أمام المحل.



Where do you live? أين تعيش؟

I live in a village. أعيش في قرية.



1 Match the questions with their correct answers:

'A'	'B'
1 Where do you live?	a) Ahmed and Tamer.
2 Who plays football?	b) Small.
3 What's the opposite of big?	c) It's forty pounds.
4 How much is the T-shirt?	d) I live in a village.

'A'	'B'
❶ What does Hala play?	a) She's my sister.
❷ What's in the water?	b) At the library.
❸ Where can you read books?	c) Basketball.
❹ Who is she?	d) Ducks and fish.

'A'	'B'
❶ How much money is there?	a) In front of the store.
❷ Where are the animals?	b) There's 36 pounds.
❸ What do you want to buy?	c) At the farm.
❹ Where are the children?	d) Some sweets.

'A'	'B'
❶ How many hats are there?	a) At three o'clock.
❷ Why do they play a sport?	b) A teddy bear.
❸ What time does he arrive?	c) Because it's fun.
❹ What's your favorite toy?	d) There are four hats.

2 Make questions to the following answers:

1. ....?
   I'm in the park.
2. ....?
   They are 70 pounds.
3. ....?
   He's my Grandpa.
4. ....?
   I live in a city.
5. ....?
   A doll.
6. ....?
   Because it's fun.
7. ....?
   There are 20 desks.

Part 2

Answer key

Part 2 Answer Key

Section (1)

1 Complete the sentences:
1) There is 2) There are 3) There is
4) There is 5) There are 6) There are
7) There is 8) There are 9) There are
10) There is 11) There are 12) There is

2 Choose the correct word:
1) is 2) are 3) are 4) are 5) is 6) is
7) Are 8) bottles 9) are 10) isn't 11) aren't
12) is 13) are 14) is 15) aren't 16) Are
17) Is 18) are 19) is 20) Are 21) are
22) is 23) aren't 24) are 25) is
26) Is there 27) There's 28) Is 29) Are
30) is 31) are 32) are 33) isn't

3 Match (A) with (B):
1) a blue book in the bag?
2) seven mangoes in the fridge.
3) an egg on the table.
4) ducks on the farm?

4 Match (A) with (B):
1) apple in the basket. 2) girls in the library.
3) chair next to the window.
4) three sandwiches in the lunchbox.

5 Answer the questions:
- Yes, there is. - No, there isn't.
- Yes, there is. - No, there isn't.
- No, there isn't. - Yes, there is.
- Yes, there is. - No, there isn't.

6 Answer the questions:
- Yes, there are. - No, there aren't.
- Yes, there are. - No, there aren't.
- No, there aren't. - Yes, there are.
- Yes, there are. - No, there aren't.

Section (2)

1 Choose the correct word:
1) is 2) is 3) is 4) am
5) are 6) He 7) We 8) Are
9) are 10) is 11) is 12) is
13) is 14) is 15) They 16) am
17) Is 18) Are 19) he 20) they
21) am 22) is 23) you 24) are
25) Is 26) are 27) aren't 28) Are
29) am 30) This 31) These 32) is
33) are 34) Is 35) is 36) are
37) are 38) We 39) is 40) is
41) are 42) isn't 43) 'm not
44) aren't 45) aren't 46) are 47) are
48) am 49) he 50) aren't 51) Are
52) I 53) she 54) isn't 55) am
56) isn't 57) Is 58) isn't 59) is
60) is 61) is 62) Are 63) am not
64) is 65) is 66) are 67) are
68) are 69) are 70) isn't 71) isn't
72) are 73) isn't 74) are 75) isn't

Section (3)

1 Replace the words:
1) them 2) her 3) it 4) us 5) him
6) you 7) him 8) it 9) her 10) them

2 Look and complete:
1) it 2) us 3) me 4) her 5) him 6) them
7) you 8) me 9) us 10) her

3 Fill in object pronouns:
1) them 2) it 3) her 4) them 5) me 6) us
7) you 8) him

4 Choose the correct word:
1) They 2) He 3) They 4) She 5) You
6) It 7) We 8) You 9) them 10) her
11) it 12) her 13) them 14) him 15) us
16) her 17) him 18) them 19) it 20) them
21) me 22) us 23) him 24) her

Section (4)

1 Choose the correct word:
1) plays 2) watch 3) watches
4) write 5) She 6) works
7) like 8) likes 9) help
10) like 11) don't 12) doesn't
13) don't like 14) don't 15) don't
16) have 17) don't 18) doesn't
19) like 20) don't like 21) doesn't
22) Do 23) likes 24) likes
25) like 26) you 27) they
28) don't 29) like 30) like
31) like 32) do 33) Does
34) Do 35) Do 36) Does

37) don't like 38) like 39) have
40) do 41) don't 42) like
43) has 44) you 45) he
46) like 47) she 48) Do
49) Does 50) doesn't 51) have
52) does 53) have 54) don't
55) have 56) Does 57) Do
58) has 59) have 60) likes
61) she does 62) like 63) he
64) Does 65) have 66) Does
67) do 68) like 69) likes
70) likes 71) like 72) like 73) doesn't
74) likes 75) like 76) doesn't like

Section (5)

1 Complete using (and – or):

1) and 2) and 3) or 4) and 5) or 6) or
7) or 8) or 9) and 10) and 11) and
12) and 13) or 14) or 15) and 16) and
17) and 18) or 19) or 20) and

2 Choose the correct word:

1) or 2) and 3) doesn't like 4) and
5) don't have 6) and 7) likes 8) or 9) and
10) or 11) don't like 12) and 13) likes 14) or
15) or 16) and 17) and 18) or 19) or 20) or

Section (6)

1 Add "ing":

4) walking 5) running 6) reading 7) coming
8) taking 9) studying 10) traveling
11) working 12) making 13) stopping
14) swimming 15) closing 16) digging
17) having 18) agreeing 19) playing
20) cutting 21) watching 22) going

2 Put in present continuous:

1) are building 2) am drawing
3) is watching 4) is making 5) is running
6) are walking 7) is eating 8) are chasing
9) are carrying 10) is swimming
11) is writing 12) am riding 13) are sitting
14) is reading 15) are studying

4 Make questions:

1) Are you studying English?
2) Is she washing the dishes?
3) Are they sleeping?
4) Are you listening to music?
5) Is he drinking coffee?
6) Are you wearing shorts?
7) Is it running fast?
8) Are they eating bananas?
9) Are you making a cake?
10) Is he going to the park?

5 Choose the correct word:

1) Is 2) doing 3) washing 4) carrying
5) watching 6) climbing 7) carrying
8) cleaning 9) reading 10) drinking
11) visiting 12) singing 13) sitting
14) jumping 15) clapping 16) running
17) making 18) am making
19) are walking 20) wearing 21) sleeping

6 Look and answer:

- I'm writing. - Yes, she is. /
- They're eating. - No, I'm not. /
- No, they aren't. - Yes, he is. /
- No, it isn't. - He's drawing. /
- She's drinking. - Yes, I am. /
- I'm washing the car. - No, he isn't. /
- Yes, it is. - Yes, I am. /
- No, she isn't. - We're riding a bike.

Section (7)

1 Match the questions and answers:

1) I live in a village
2) Ahmed and Tamer.
3) Small. 4) It's forty pounds.

1) Basketball. 2) Ducks and fish.
3) At the library. 4) She's my sister.

1) There's 36 pounds.
2) At the farm.
3) Some sweets.
4) In front of the store.

1) There are four hats.
2) Because it's fun.
3) At three o'clock.
4) A teddy bear.

2 Make questions to the answers:

1) Where are you?
2) How much are the pants?
3) Who's he?
4) Where do you live?
5) What's your favorite toy?
6) Why do you play sports?
7) How many desks are there?